



EKLAVYA
S C H O O L
A H M E D A B A D

JKg

Maths

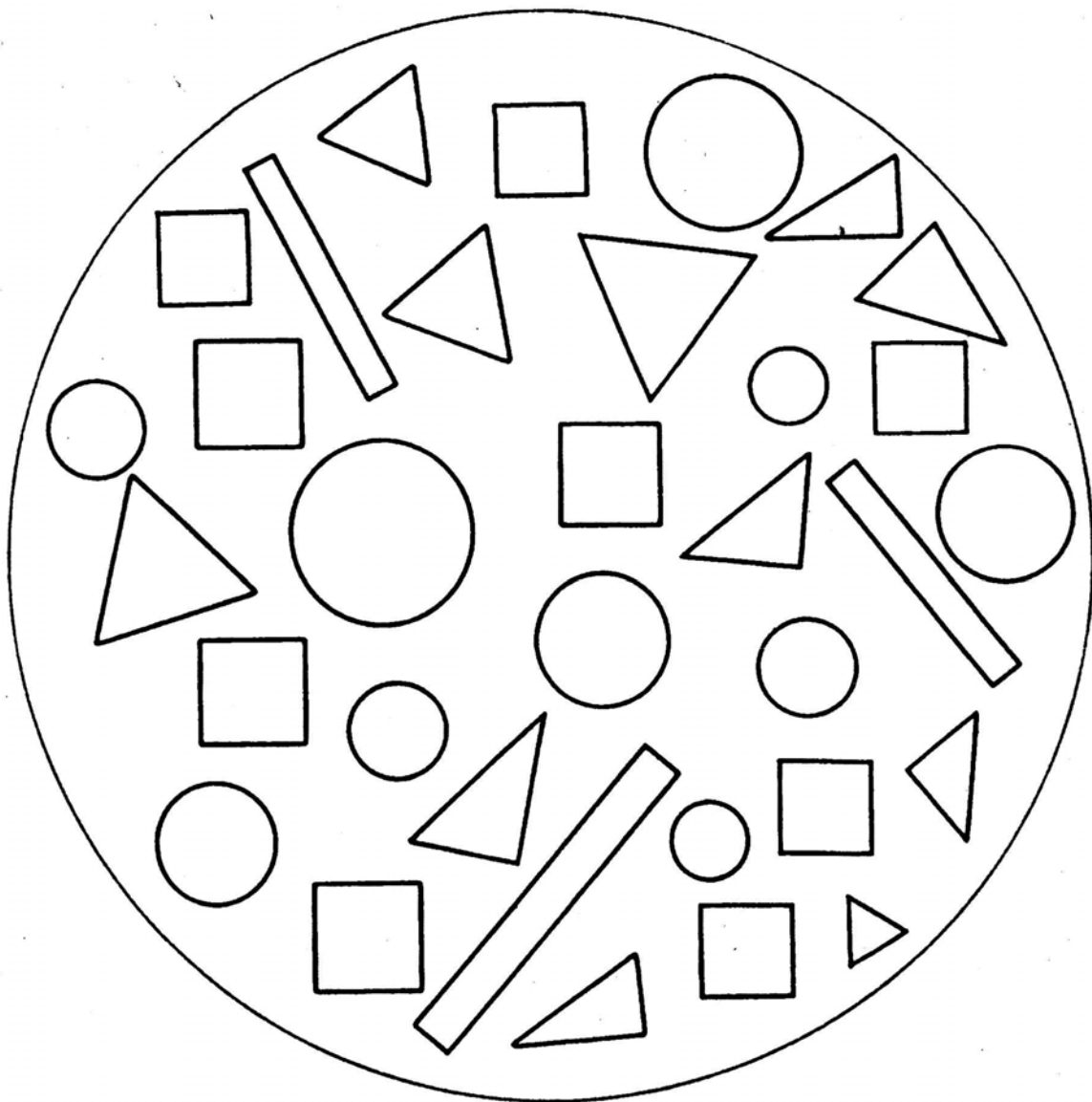
Name: _____

Class: _____

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Shapes

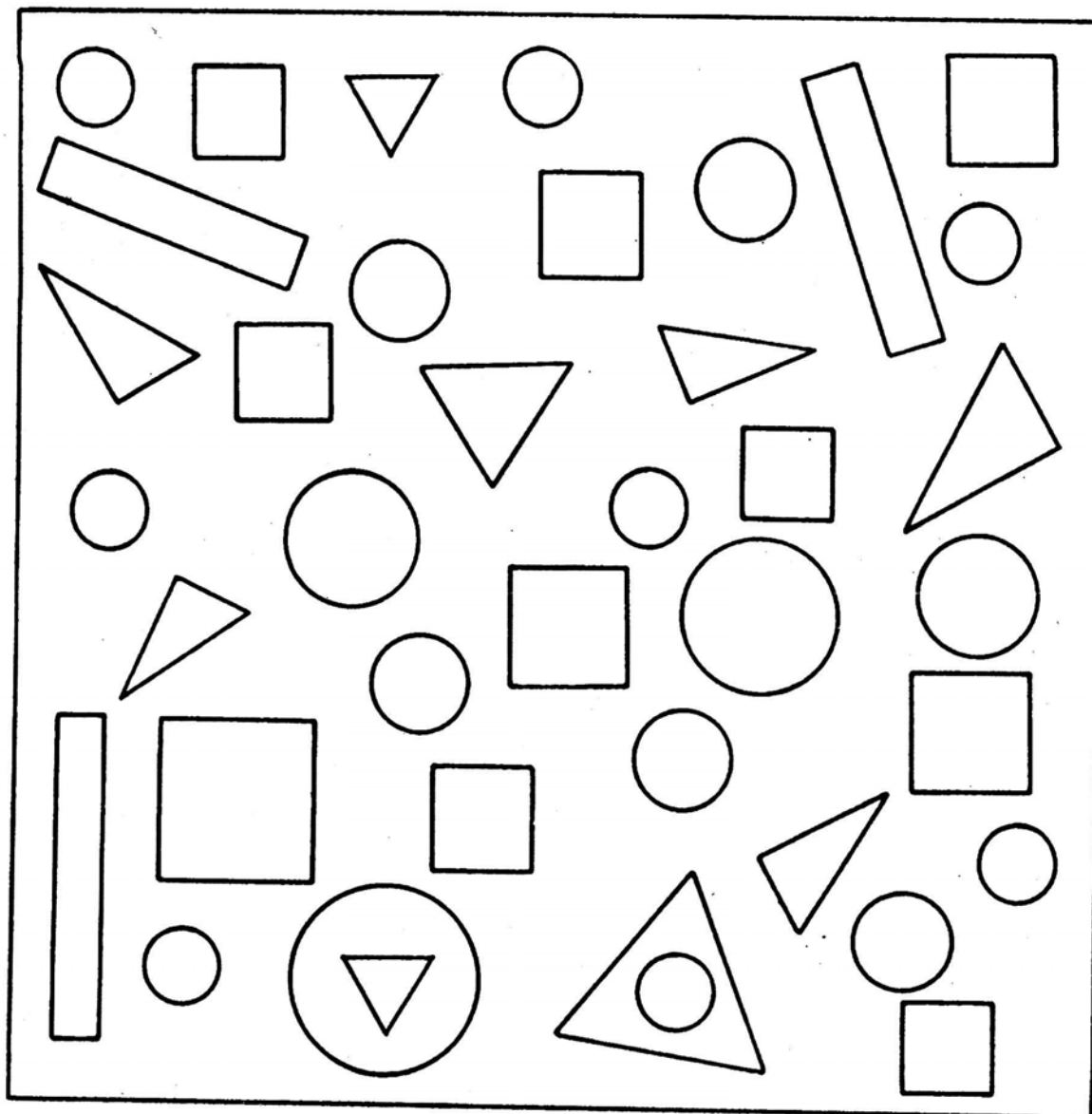
Colour the circles

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Shapes

Colour the squares



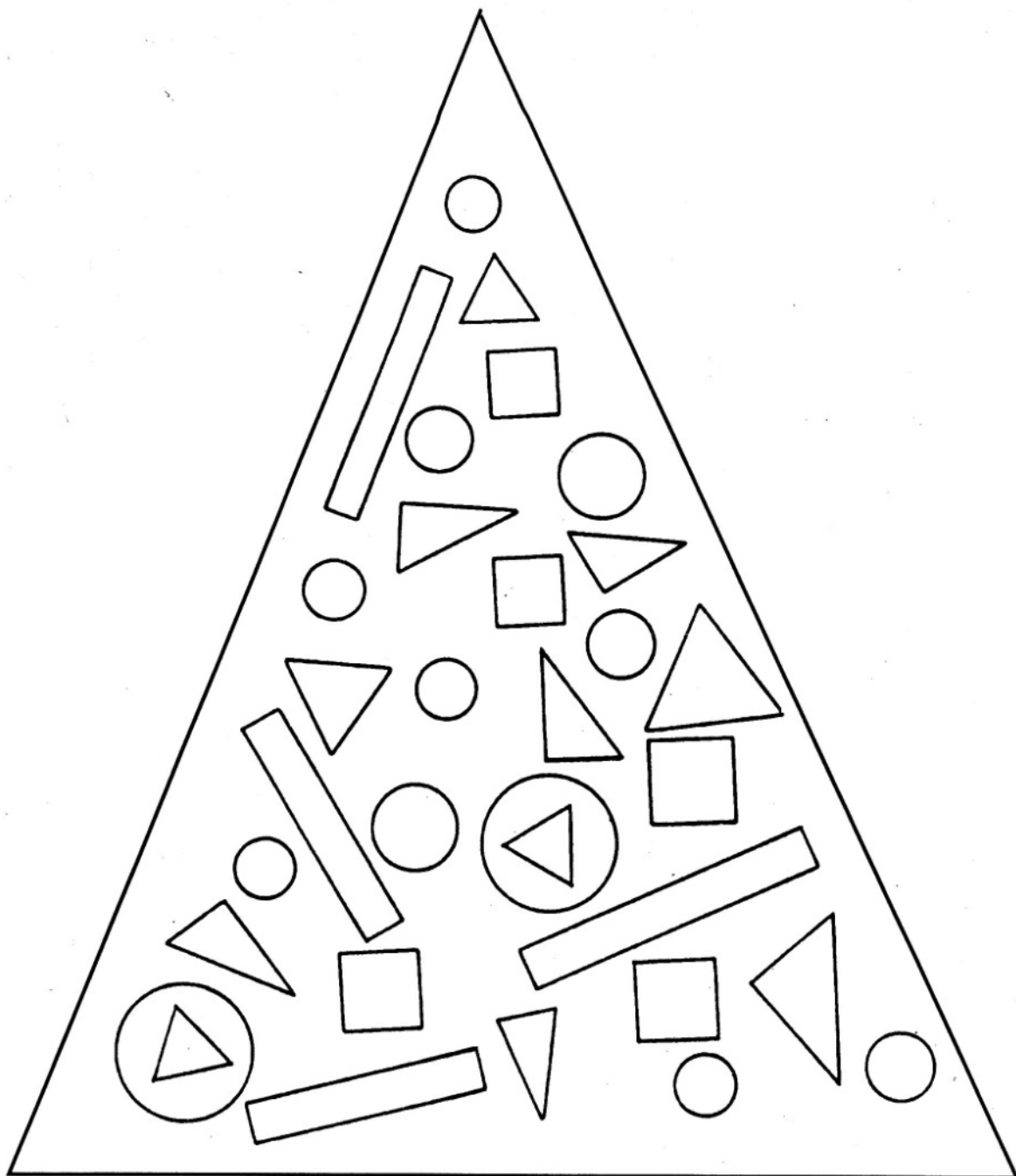
NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Shapes

Colour the triangles.

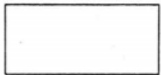
CLASS: Junior KG

SUBJECT: Maths

TOPIC: Shapes

COLOUR IT AS INSTRUCTED

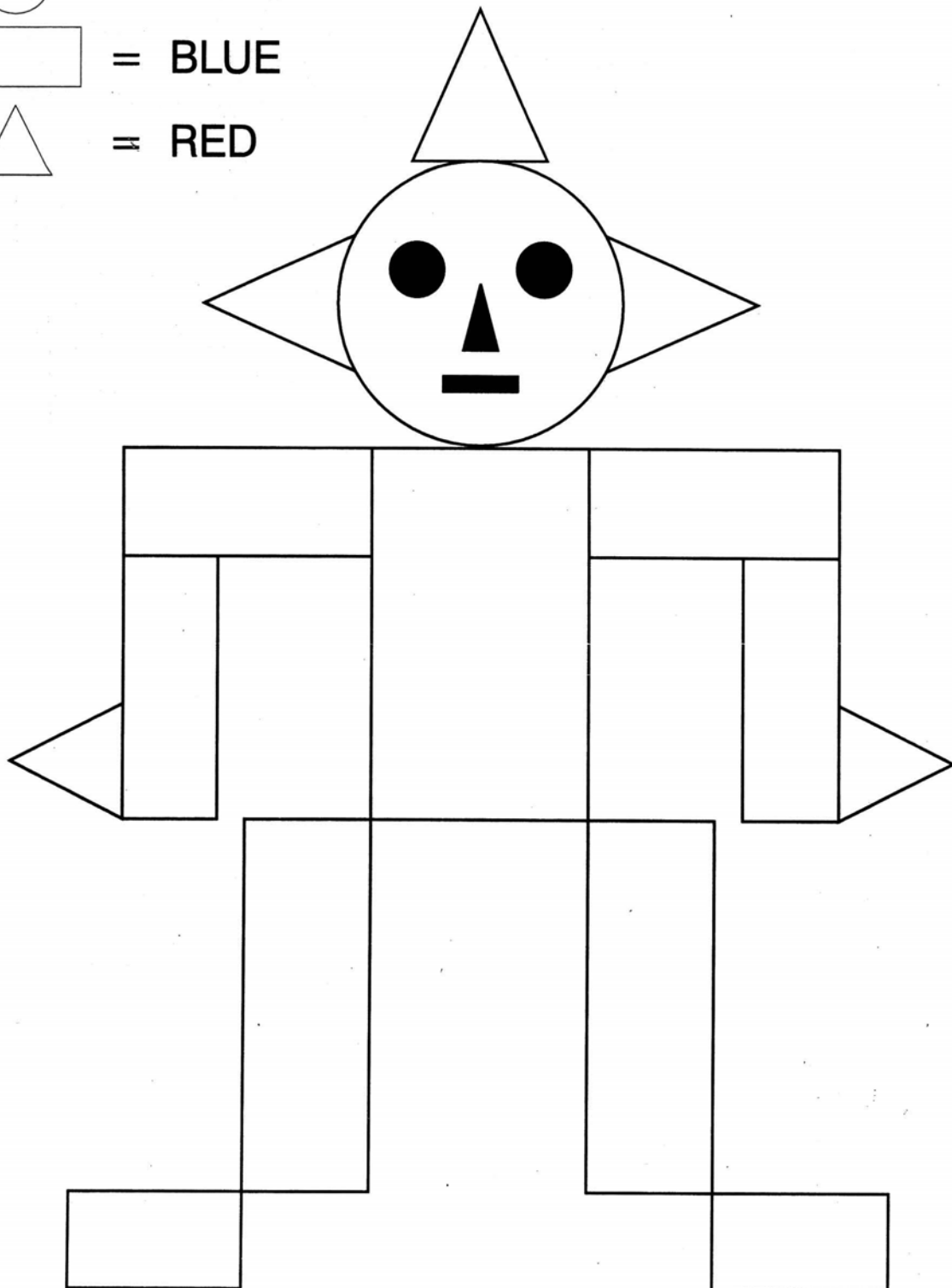
= YELLOW



= BLUE



= RED



NAME OF EDUCATOR :

DATE :

Shapes



It is Anils's birthday. Mummy made cakes of all shapes

Colour :

○ – cakes red,

□ – cakes blue,

▭ – cakes green,

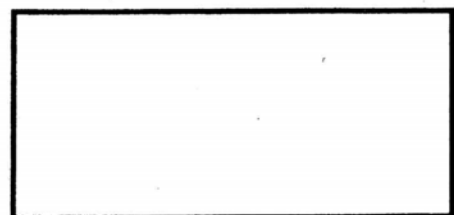
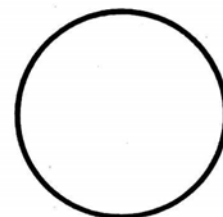
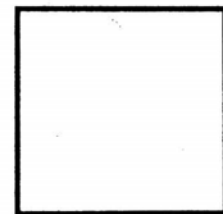
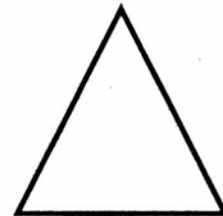
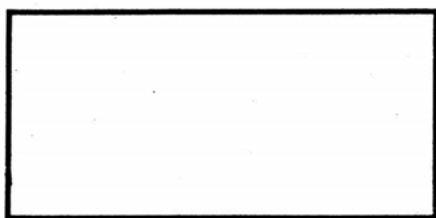
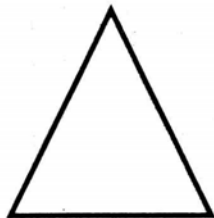
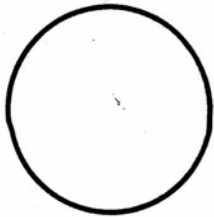
△ – cakes yellow.

CLASS: Junior KG

SUBJECT Maths

TOPIC: Shapes

Match the same shapes by drawing a line.



NAME OF EDUCATOR :

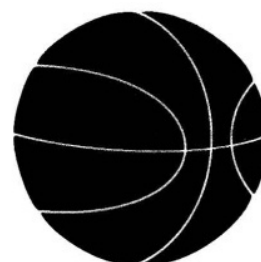
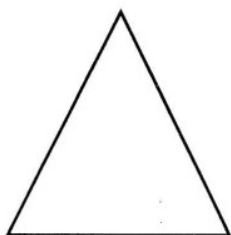
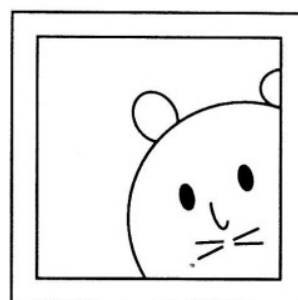
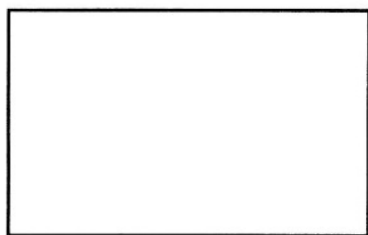
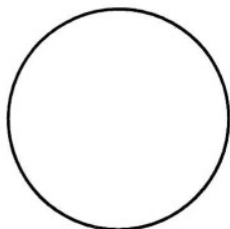
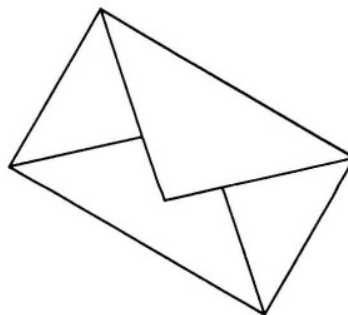
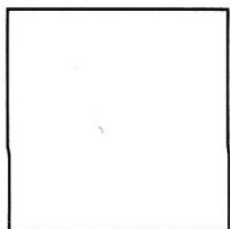
DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Shapes

Match the shapes to the correct objects.



NAME OF EDUCATOR :


DATE :

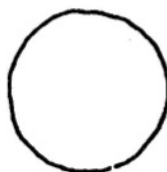
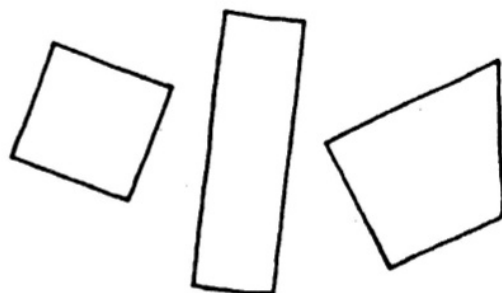
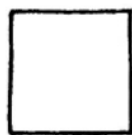
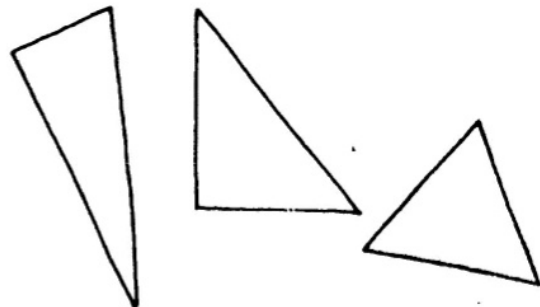
CLASS: Junior KG

SUBJECT: Maths

TOPIC: Visual skills



 Match and colour the similar shape.



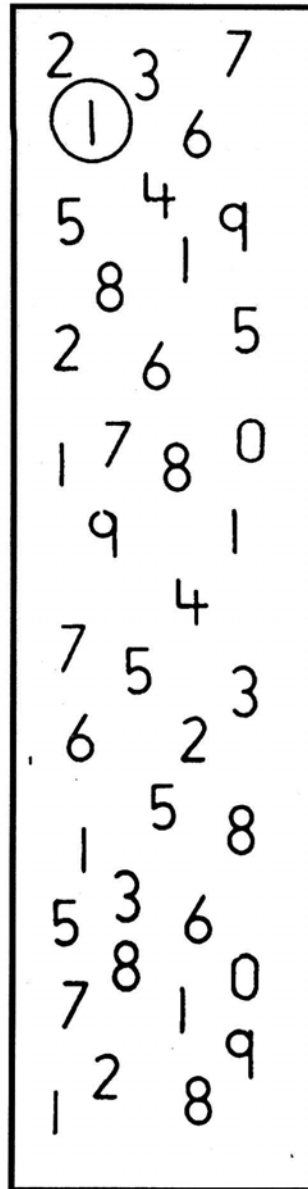
NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Recognition

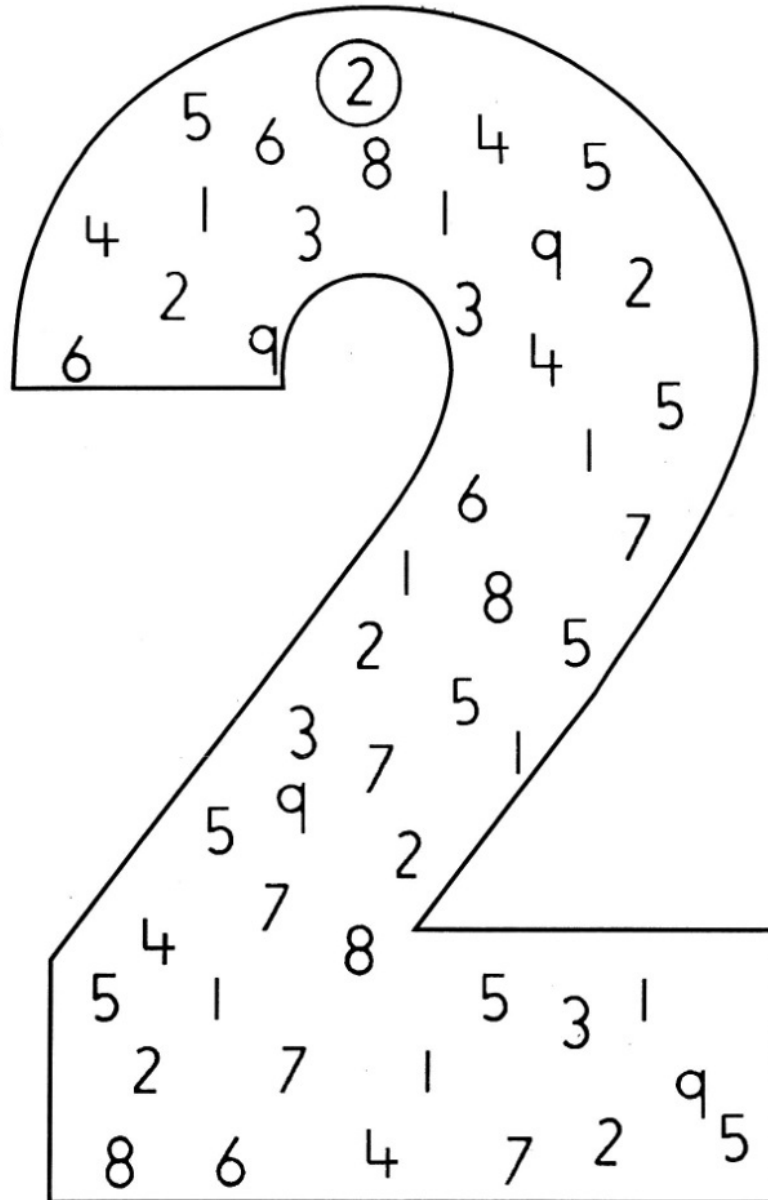
Circle the number.**I found** _____**NOTE:** There are six to find.

CLASS: Junior KG

SUBJECT: Maths

TOPIC: **Recognition**

Circle the number.



I found _____

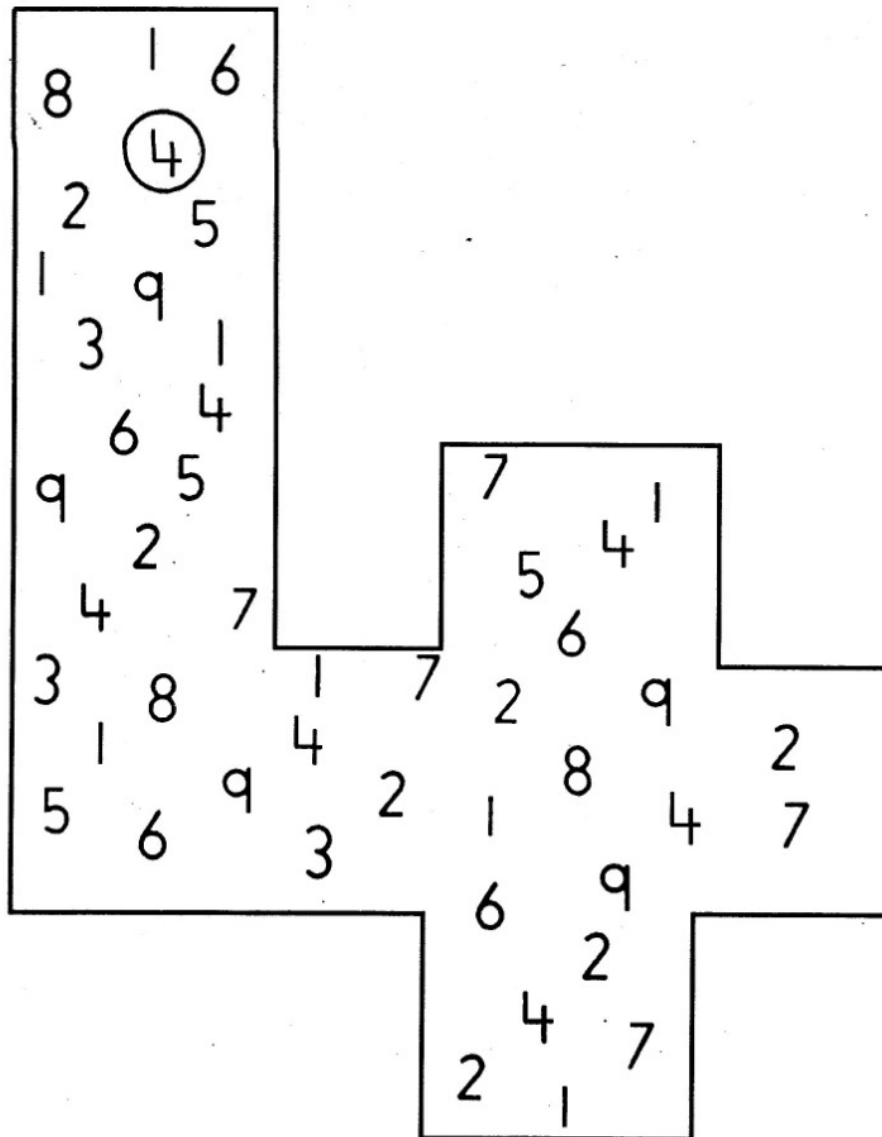
NOTE : There are six to find.

CLASS : *Junior KG*

SUBJECT: *Maths*

TOPIC: Recognition

Circle the number.



***I found* _____**

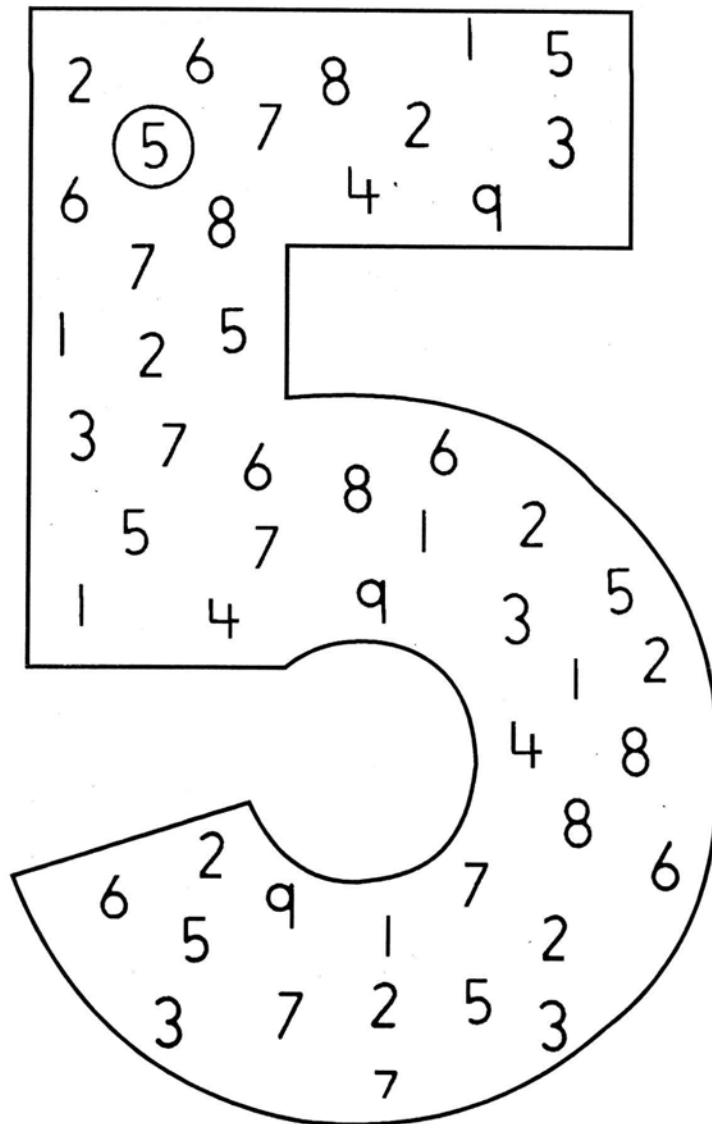
NOTE: There are six to find.

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Recognition

Circle the number.



I found _____

NOTE: There are six to find.

NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Matching

Match the numbers

1

2

3

4

5

4

5

2

1

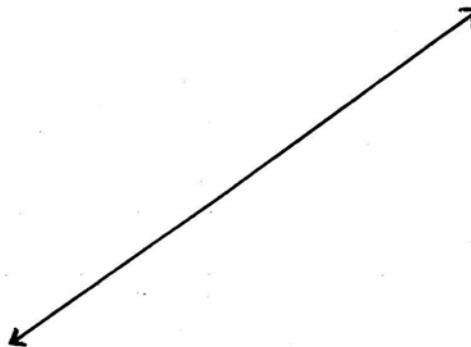
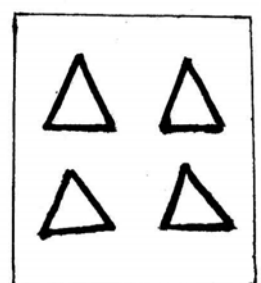
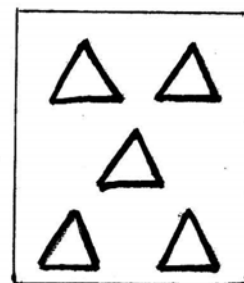
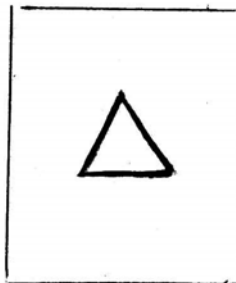
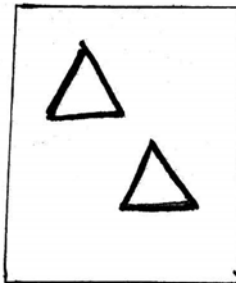
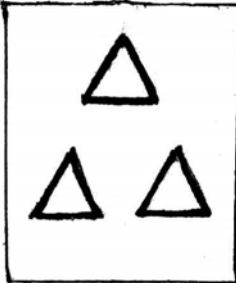
3

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Matching

MATCH EACH SET WITH ITS NUMBER.



2

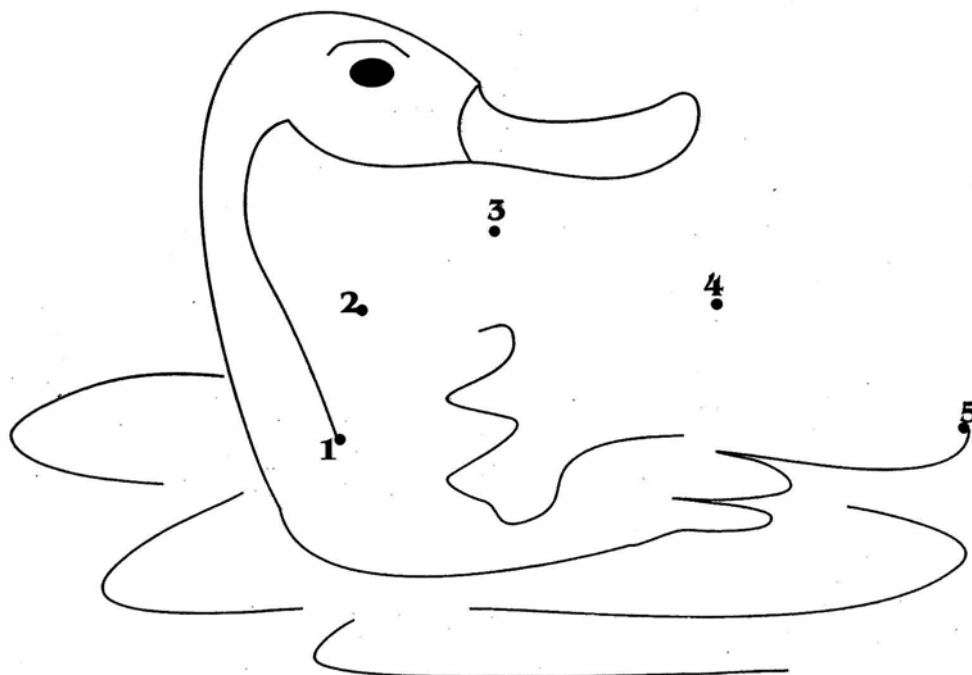
5

3

4

1

JOIN THE DOTS TO COMPLETE THE PICTURE AND COLOUR IT.



NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

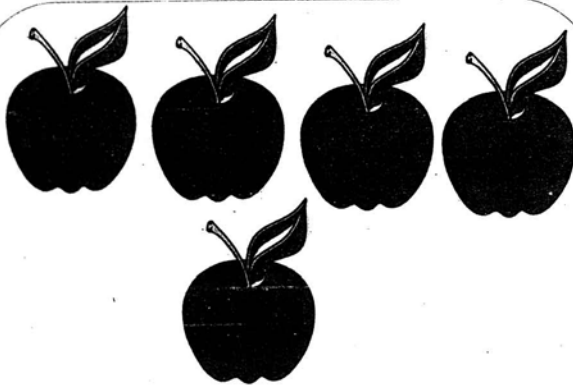
TOPIC: Counting



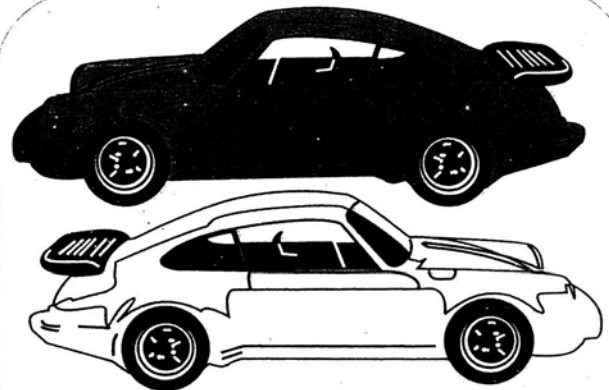
4 2 3



1 2 3



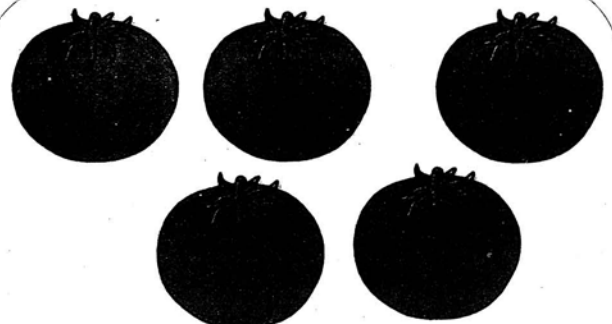
1 4 5



2 5 1



2 3 1



3 4 5

NAME OF EDUCATOR :

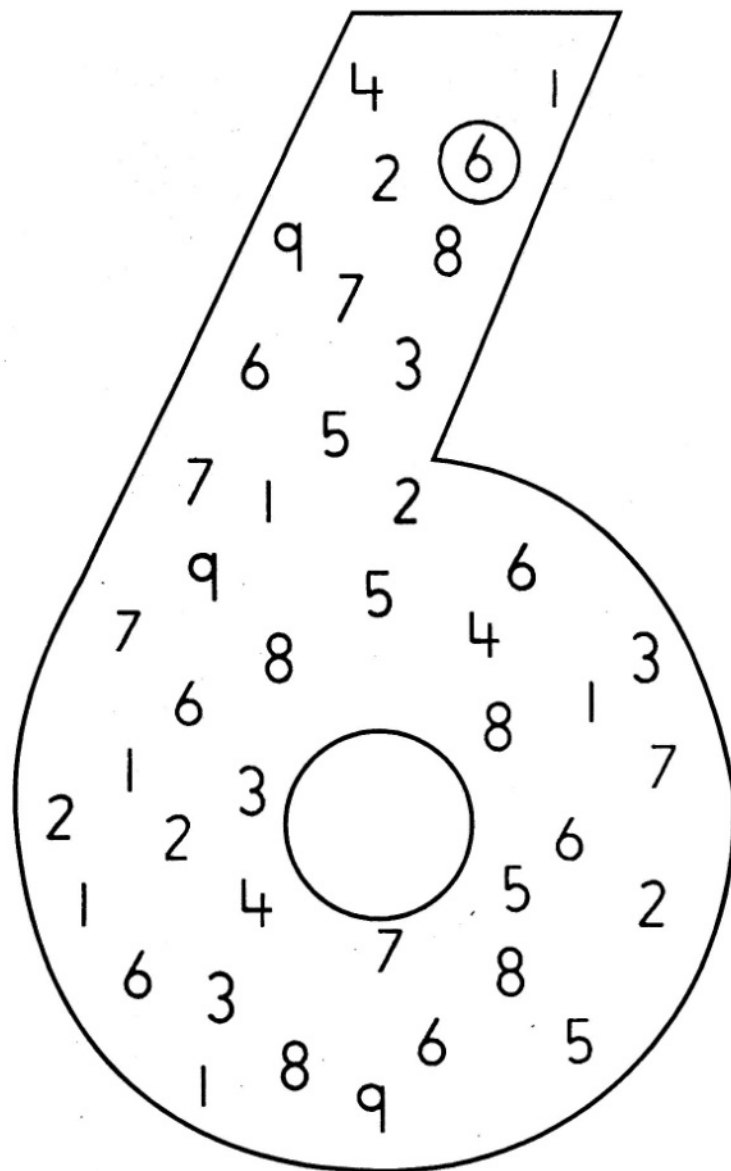
DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : **Recognition**

Circle the number.



I found _____

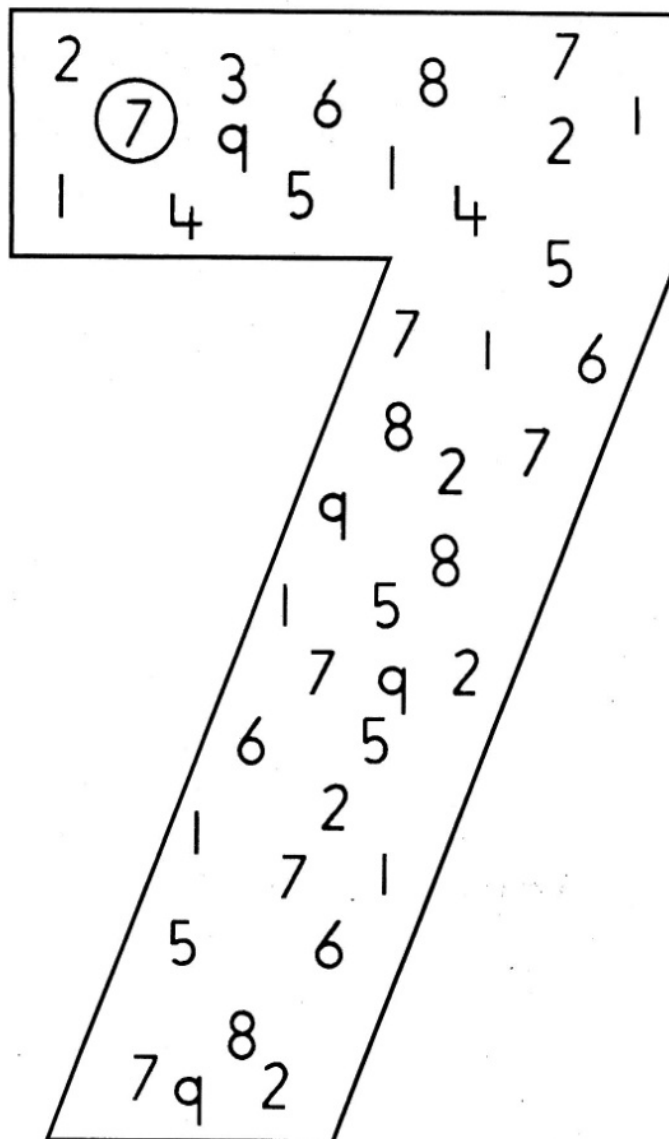
NOTE: There are six to find.

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Recognition

Circle the number.



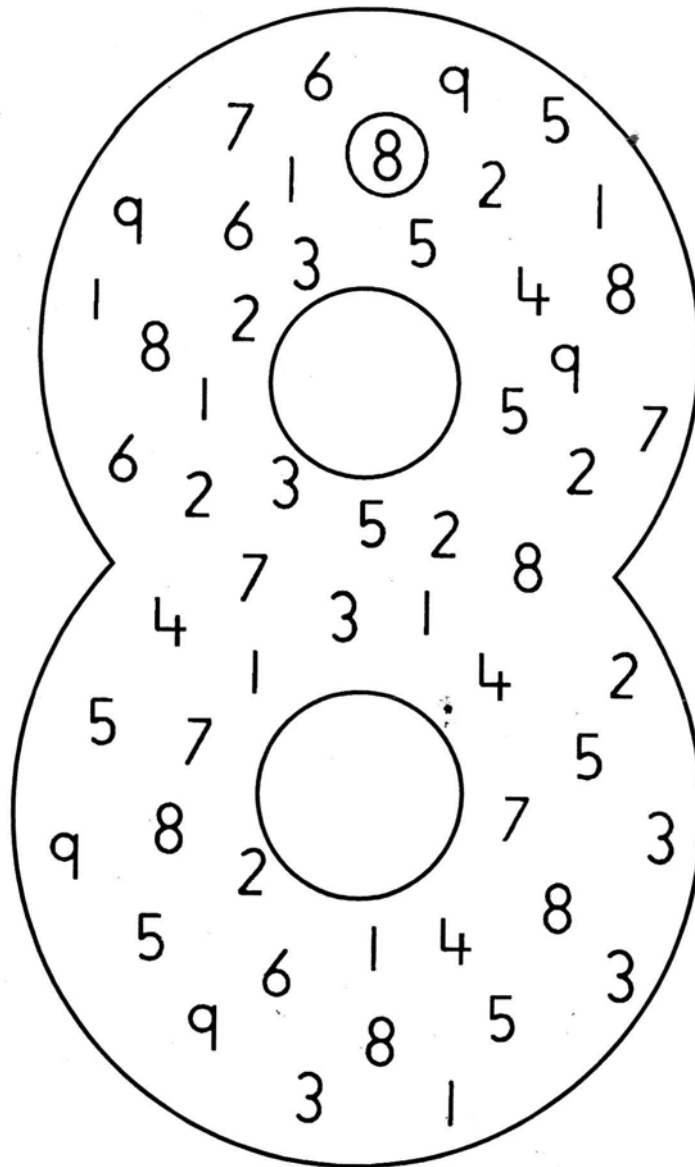
I found _____

NOTE: There are six to find.

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Recognition

Circle the number.**I found** _____**NOTE:** There are six to find.

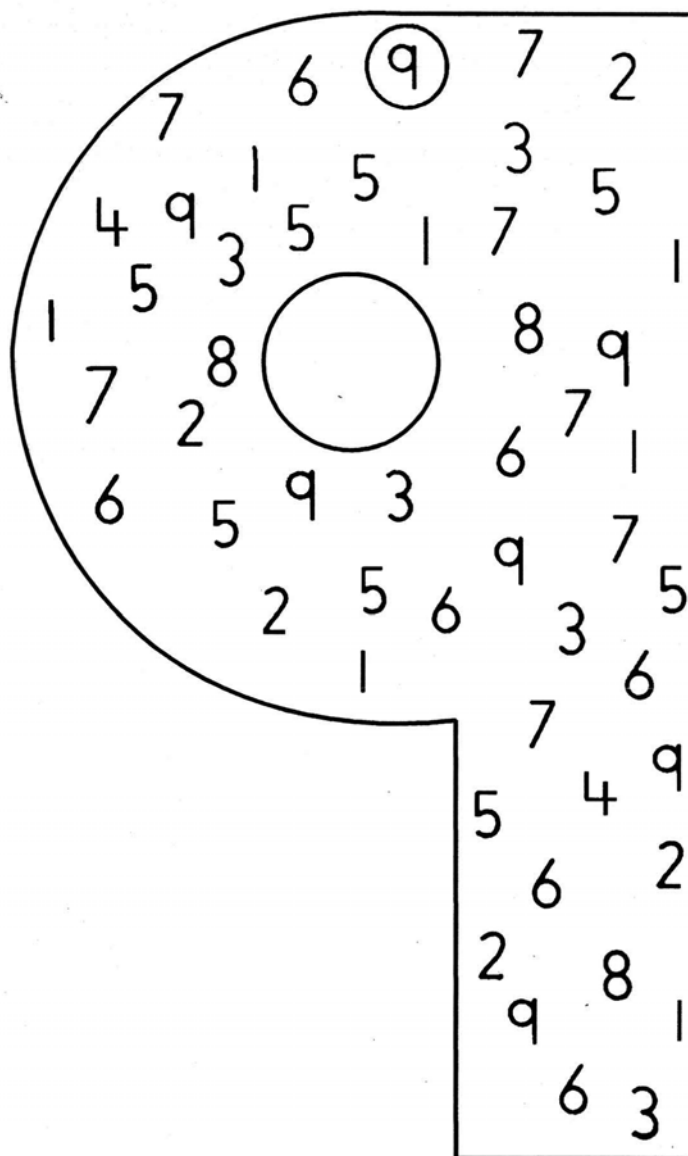
NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

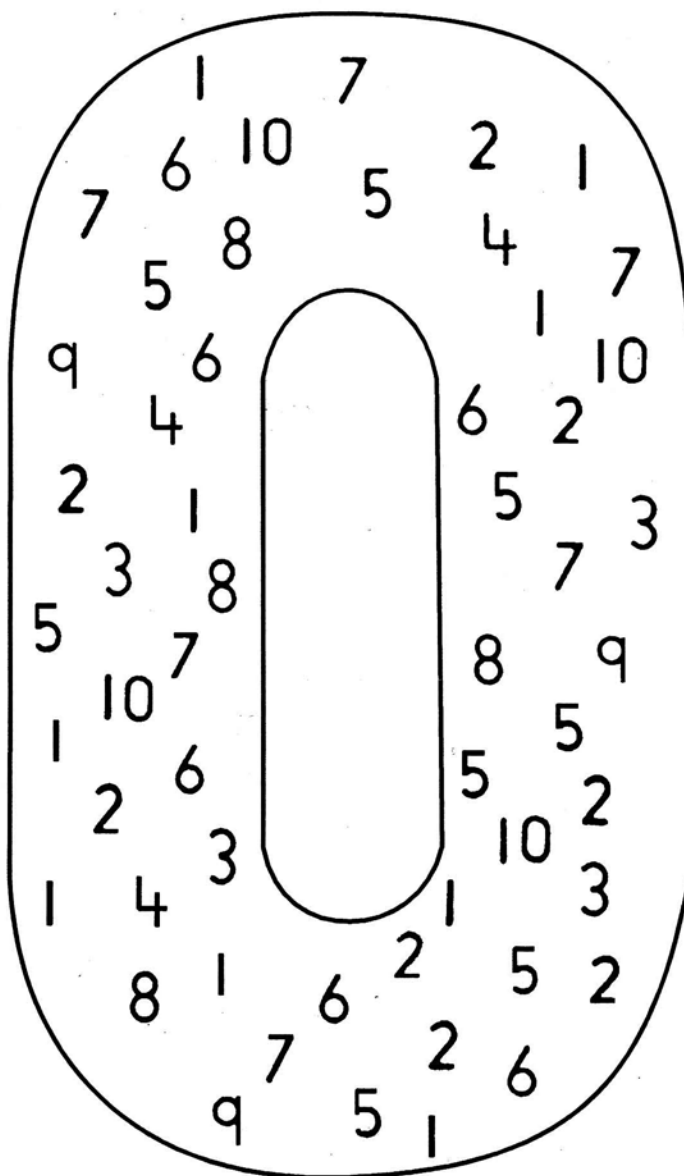
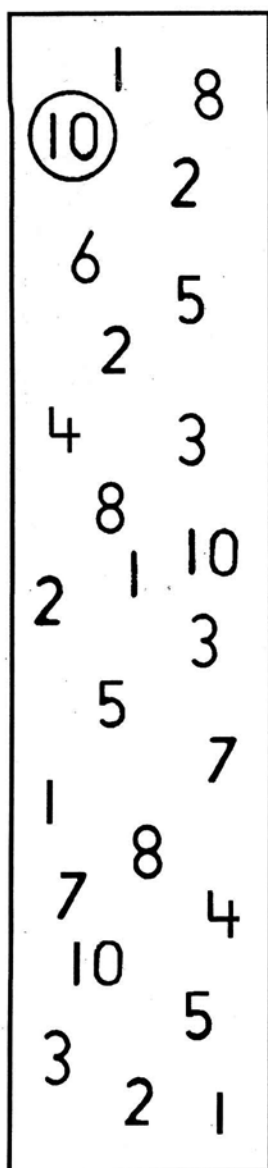
TOPIC: Recognition

Circle the number.**I found _____****NOTE: There are six to find.**

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Recognition

Circle the number.**I found** _____**NOTE:** There are six to find.

CLASS : Junior KG

SUBJECT : Maths

TOPIC : **Matching***Match the numbers*

0

1

2

3

4

5

6

7

8

9

10

2

6

7

0

8

1

3

9

10

5

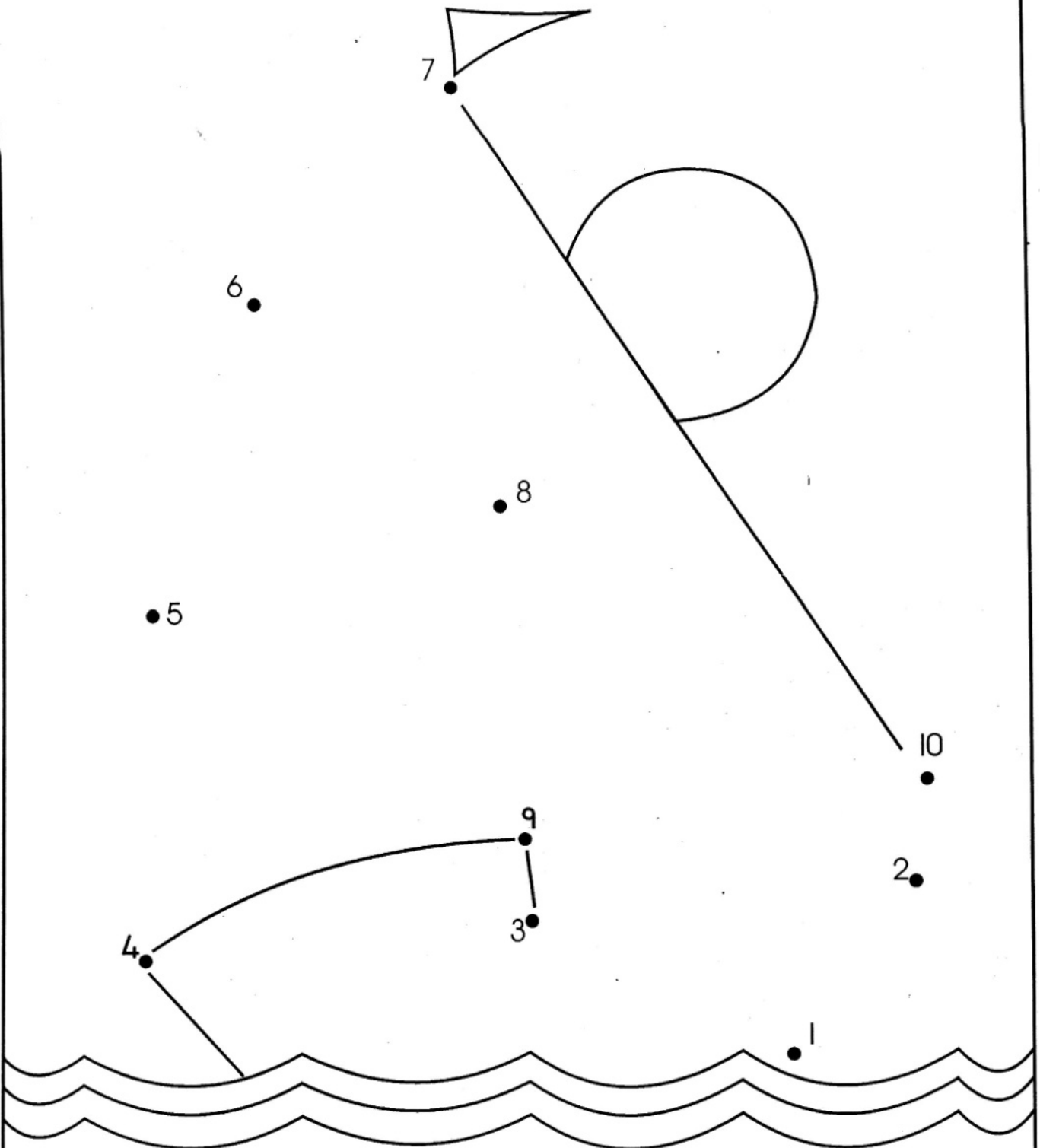
4

CLASS : Junior KG

SUBJECT : Maths

TOPIC : **Sequencing**

Join the dots and colour the picture.



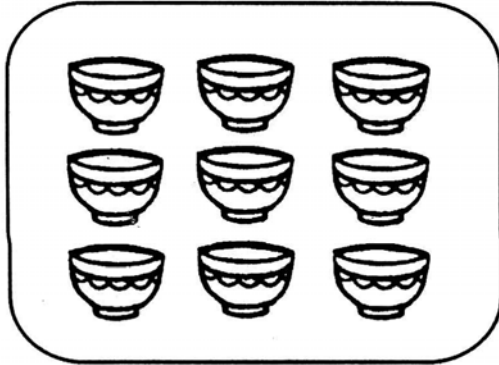
If I Join the dots, I see a!!!

NAME OF EDUCATOR :

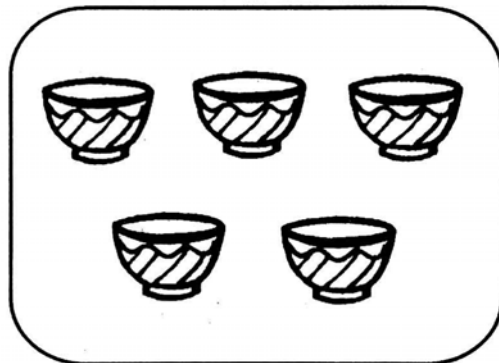
DATE :

CLASS : Junior KG

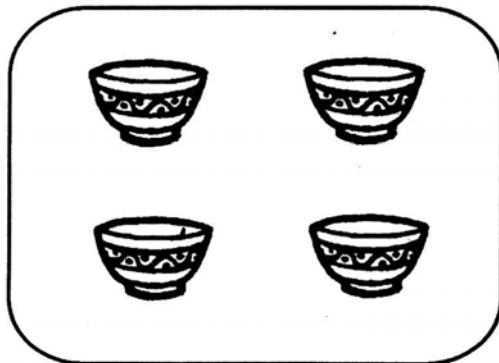
SUBJECT : Maths

TOPIC : **Matching***Draw a line to match the number and the picture.*

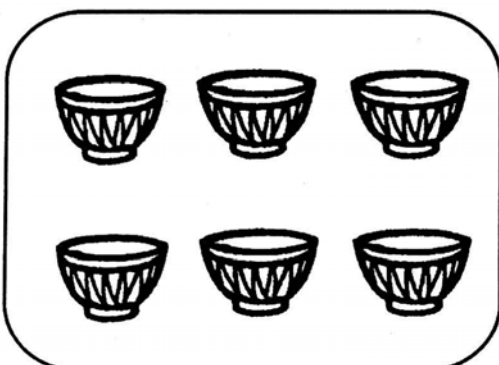
6



4



9



5

NAME OF EDUCATOR :

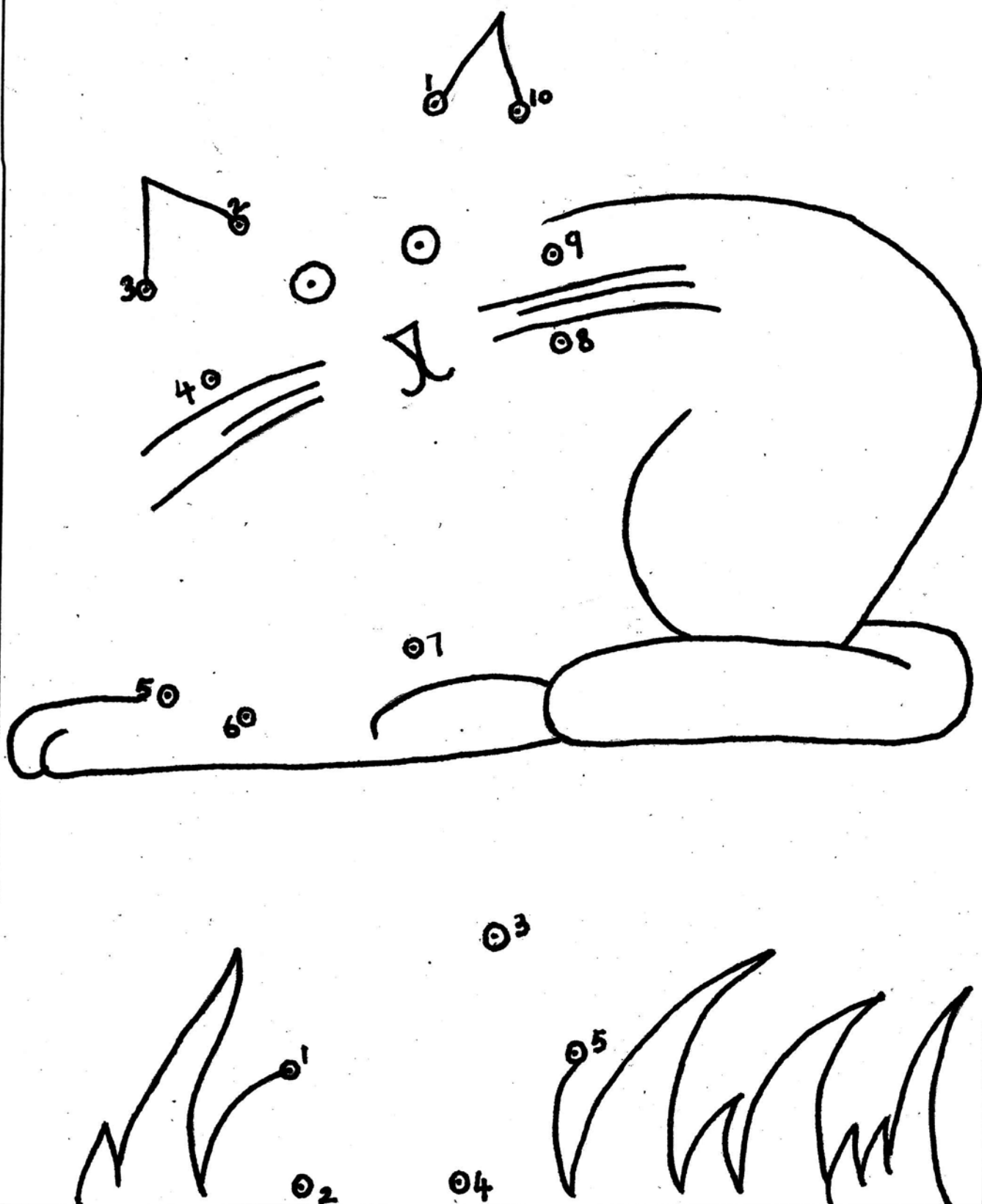
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Sequencing

Join the dots and colour



NAME OF EDUCATOR :

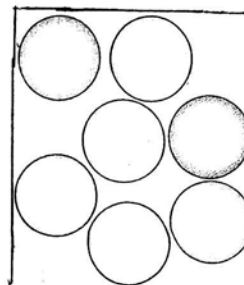
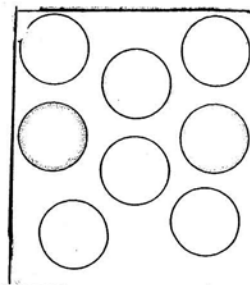
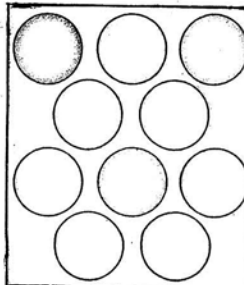
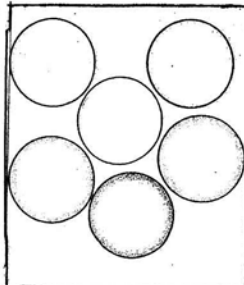
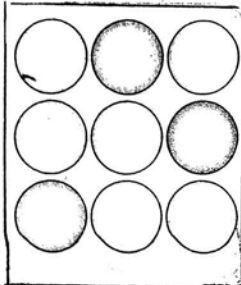
DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Matching

MATCH EACH SET WITH ITS NUMBER.



6

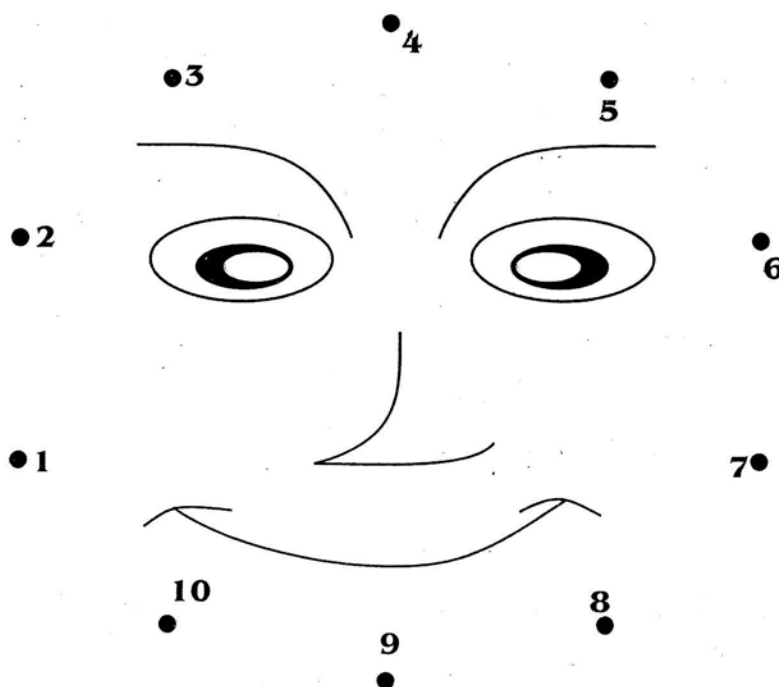
8

7

9

10

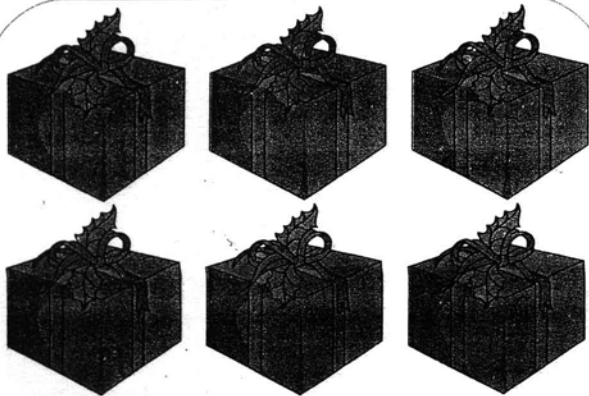
JOIN THE DOTS TO COMPLETE THE PICTURE AND COLOUR IT.



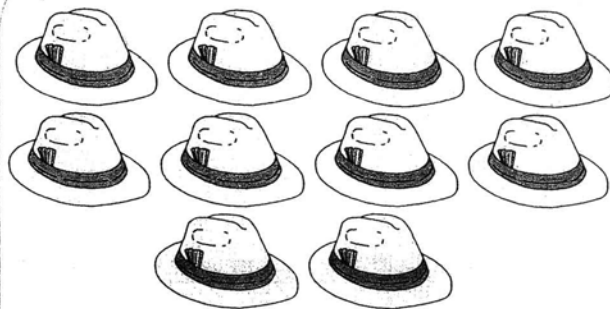
NAME OF EDUCATOR :

DATE :

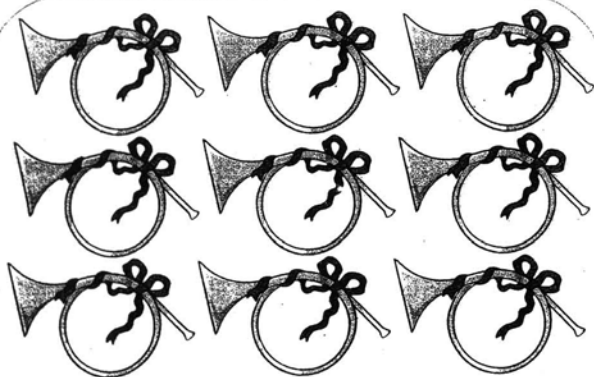
COUNT AND ENCIRCLE THE CORRECT NUMBER.



7 8 6



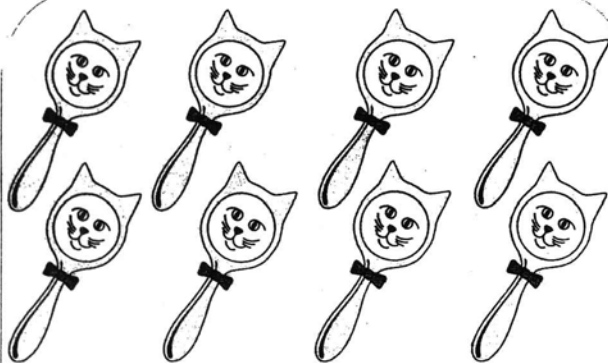
10 9 7



9 10 8



7 8 6



8 7 1



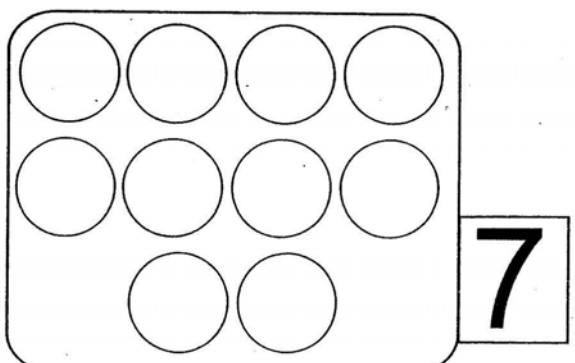
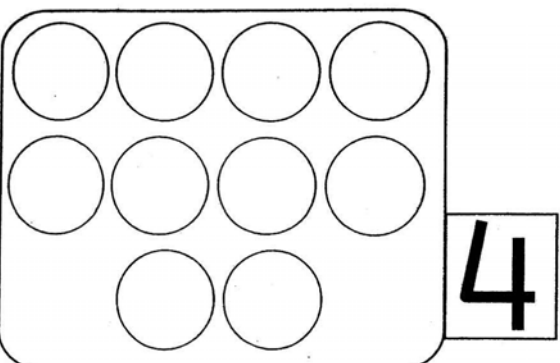
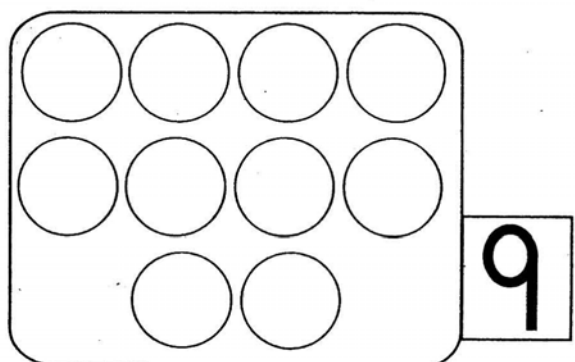
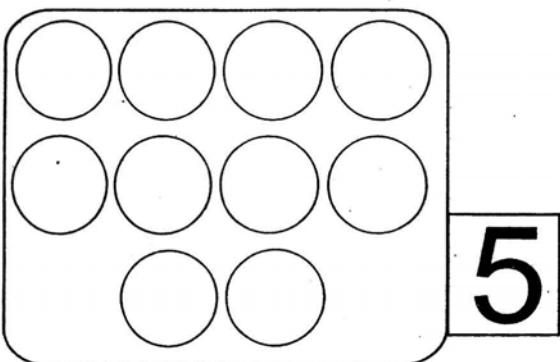
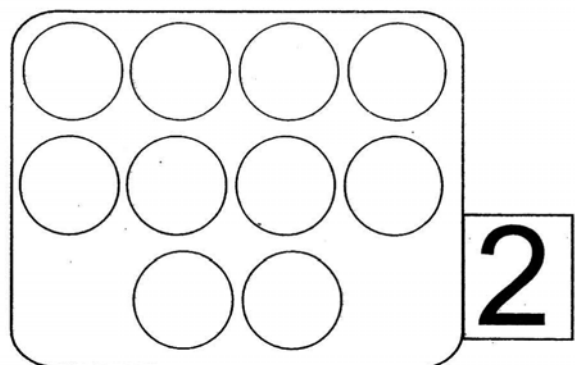
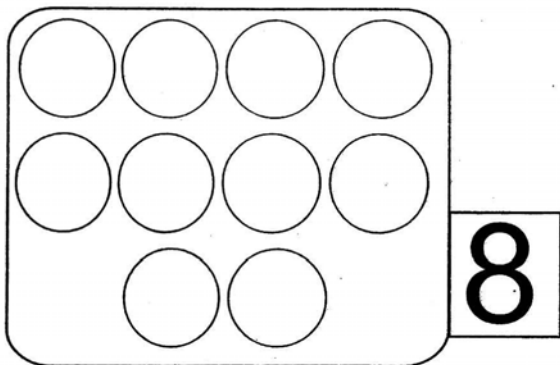
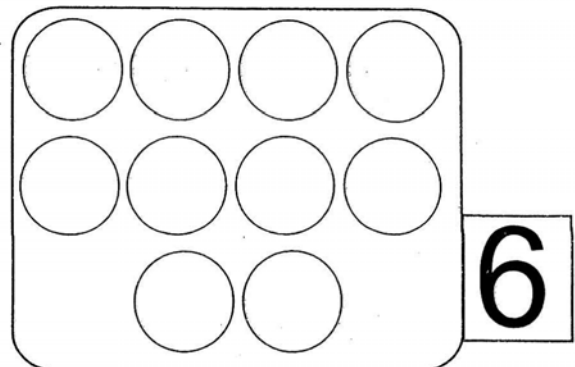
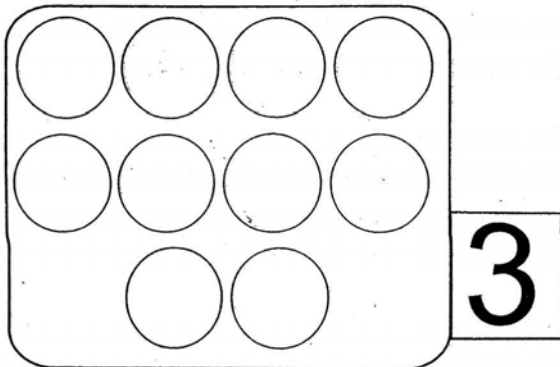
6 8 10

CLASS: Junior KG

SUBJECT: Maths

TOPIC: **Counting**

COLOUR THE BALLS ACCORDING TO THE GIVEN NUMBER.



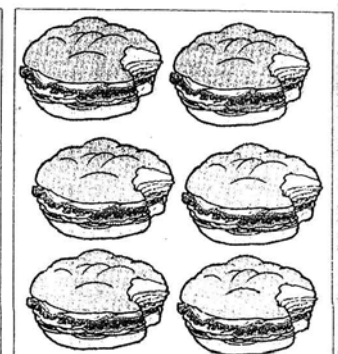
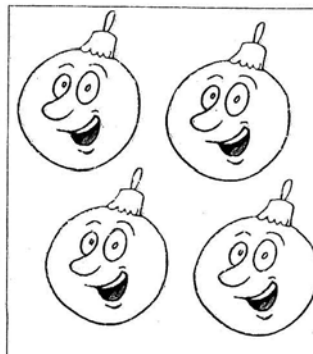
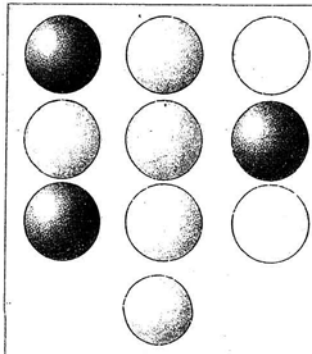
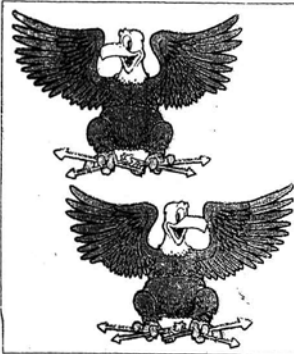
NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Matching

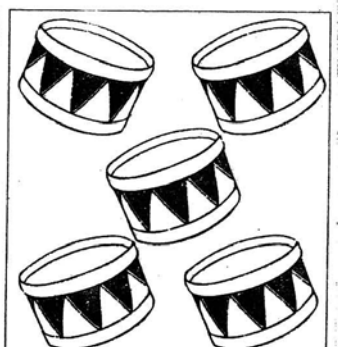
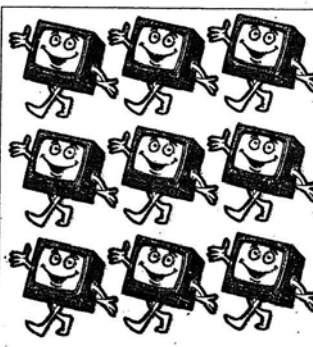
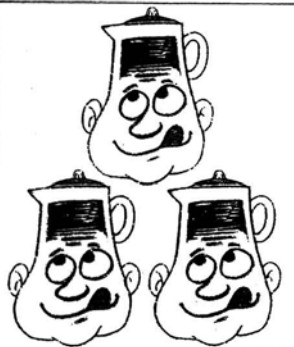


6

4

10

2



5

9

3

7





































































































NAME OF EDUCATOR :

DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : **Counting****Colour the correct number of fruits.**

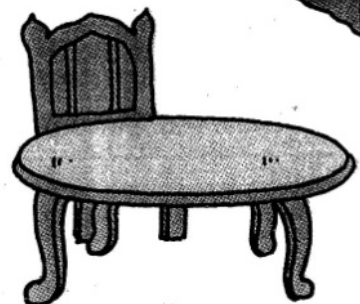
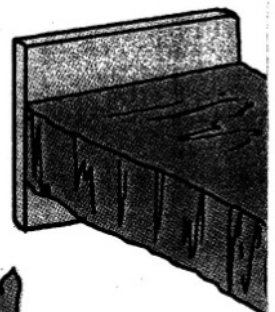
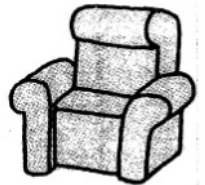
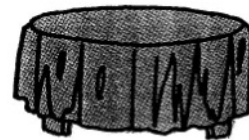
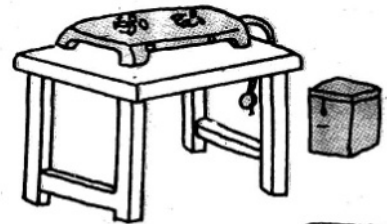
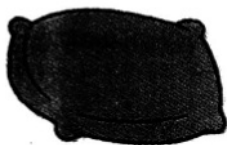
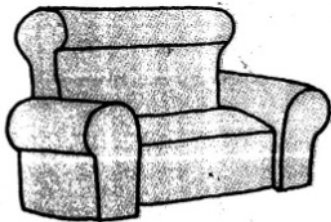
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

CLASS: JKg

SUBJECT: Maths

TOPIC: Matching

Match the object to the places they belongs to.



NAME OF EDUCATOR :

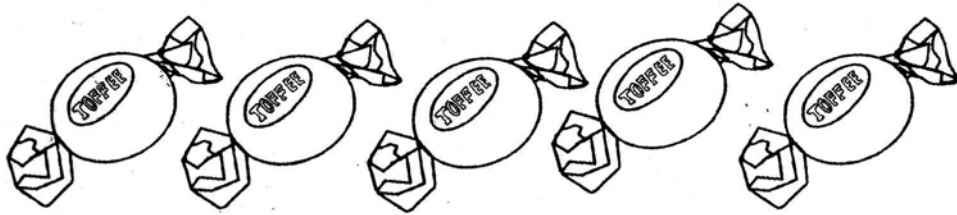
DATE :

CLASS: JKg

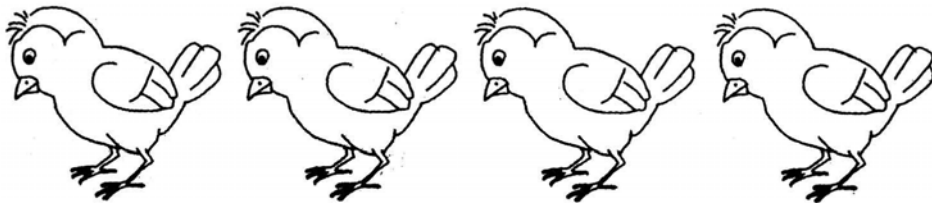
SUBJECT: Maths

TOPIC: Counting

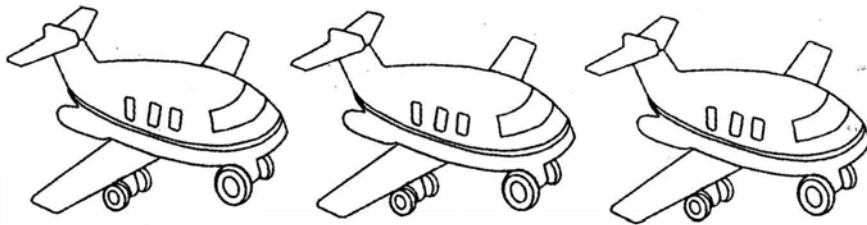
Colour the objects as per the number given in the box.



4



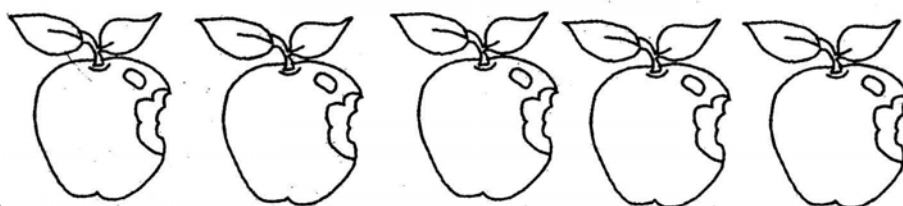
3



1



2

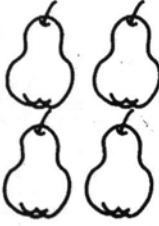
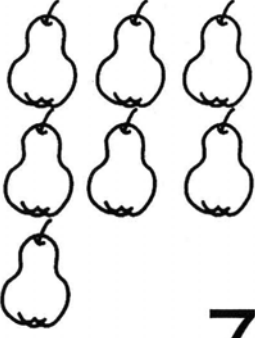

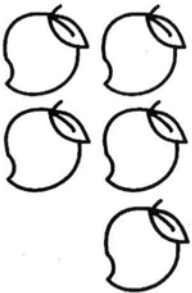



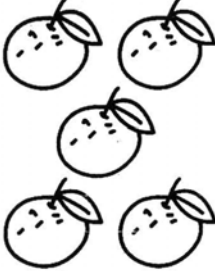
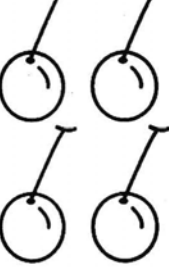
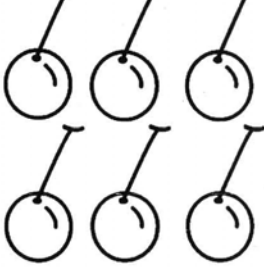
5

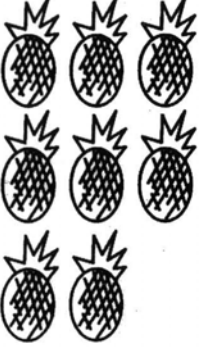
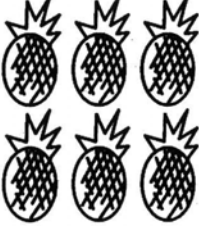
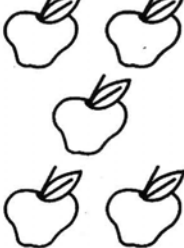
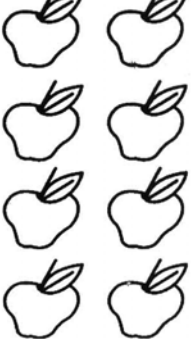
NAME OF EDUCATOR :

DATE :

Circle the group that has more.

 4	 7	 9	 5
--	--	---	--

 4	 5	 4	 6
--	--	---	--

 8	 6	 5	 8
--	--	---	--

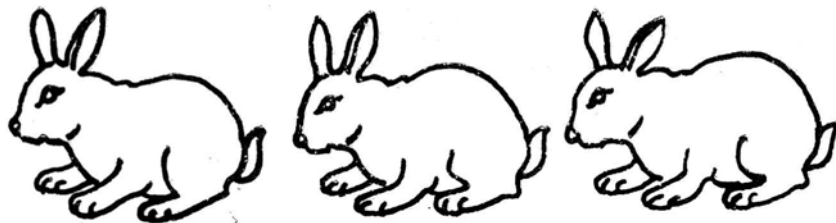
Provide many experiences with things like bits of crayons, old ball pens, to help understanding of more than, less than and equal.

CLASS: JKg

SUBJECT: Maths

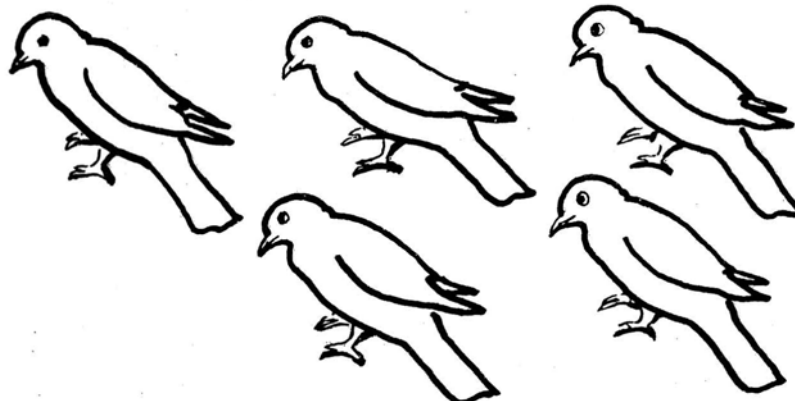
TOPIC: Counting

Count and circle



3

2



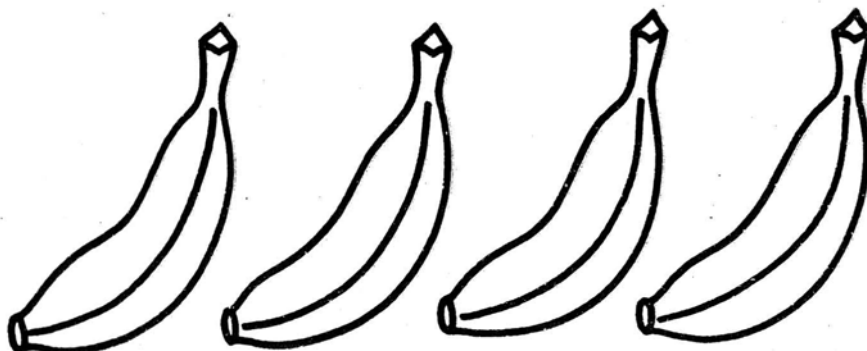
5

1



2

5



2

3


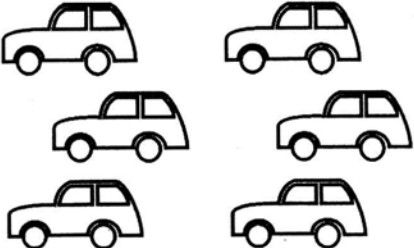
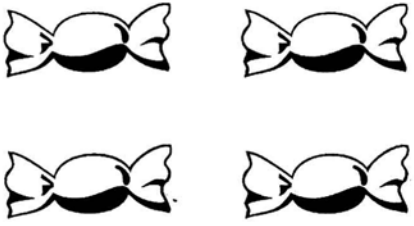
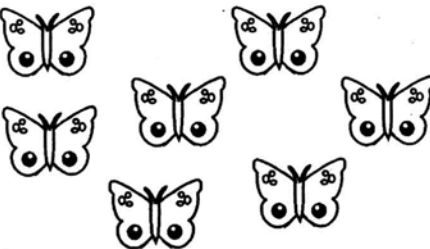
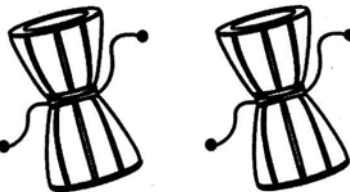
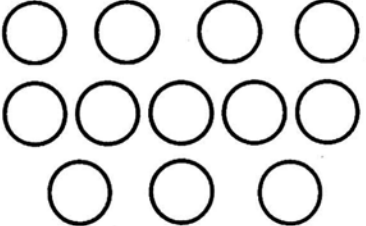
NAME OF EDUCATOR :

DATE :

CLASS : Junior KG

SUBJECT: Maths

TOPIC: **Counting**

	<p>5 4</p>
	<p>6 8</p>
	<p>4 2</p>
	<p>7 6</p>
	<p>2 3</p>
	<p>10 12</p>

NAME OF EDUCATOR :

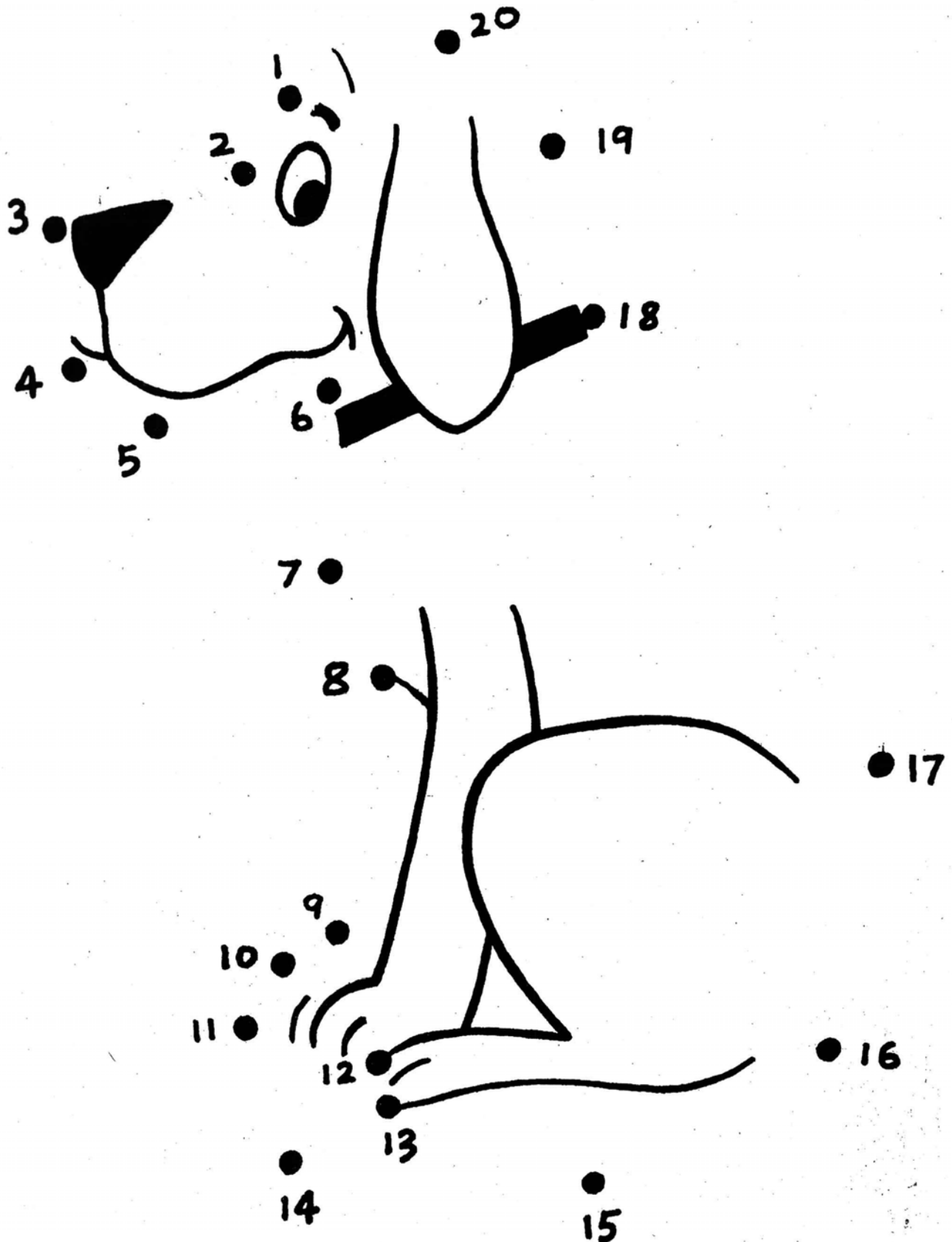
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Sequencing

Join the dots from 1-20 and colour the picture.



NAME OF EDUCATOR :

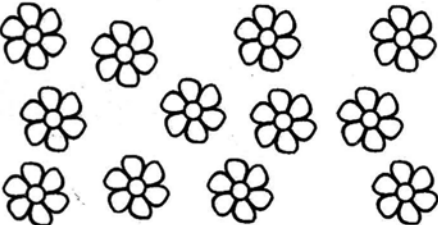
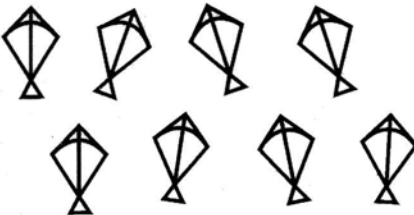



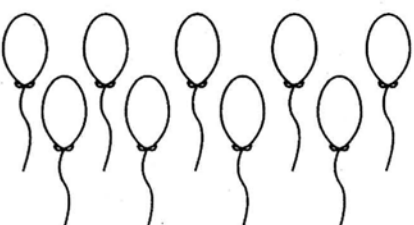
DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : **Counting**

Count and circle the number :

	<p>12 10</p>
	<p>9 8</p>
	<p>10 11</p>
	<p>4 3</p>
	<p>8 10</p>
	<p>9 7</p>

NAME OF EDUCATOR :

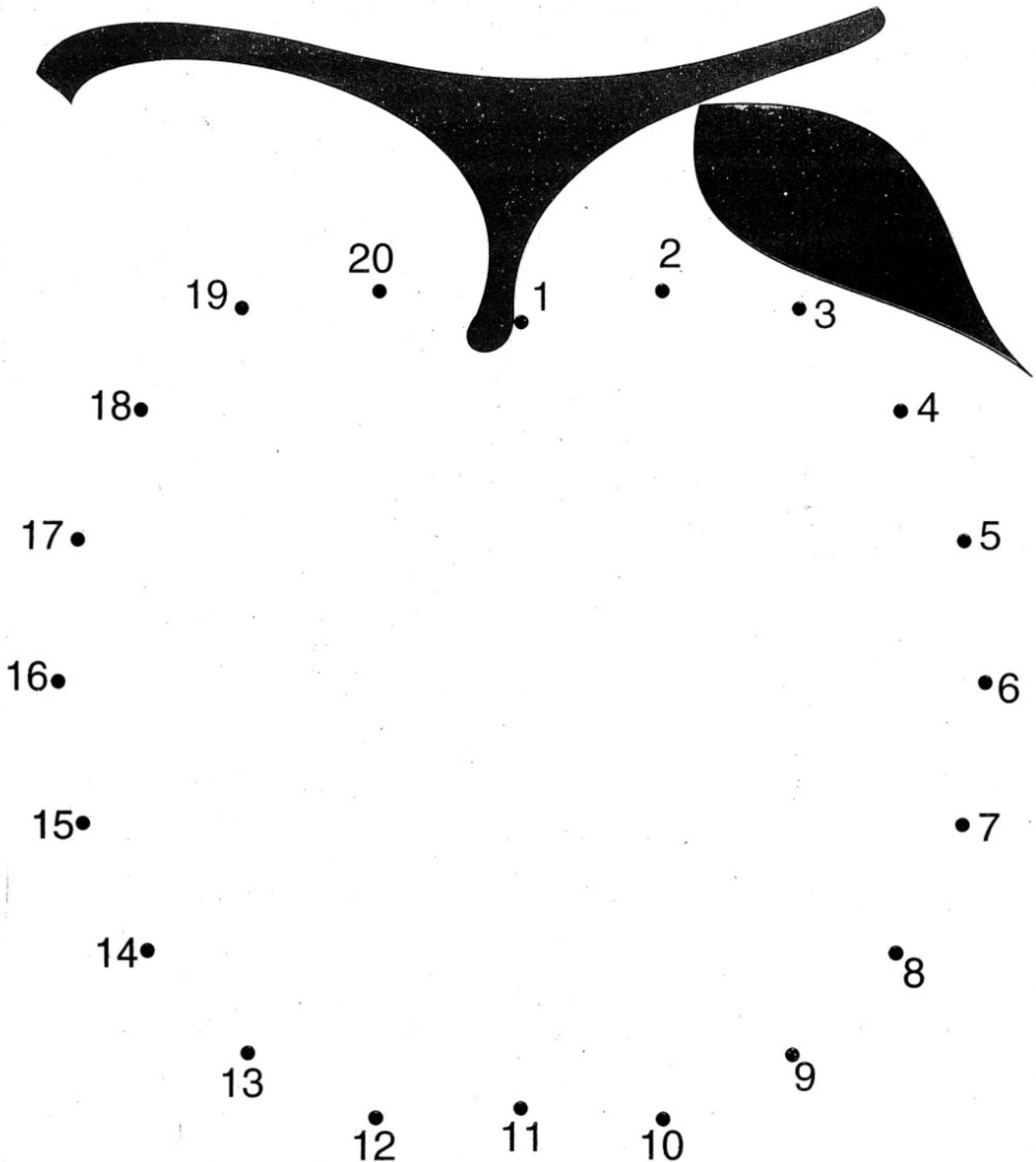
DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Sequencing

Join the dots.



NAME OF EDUCATOR :

DATE :

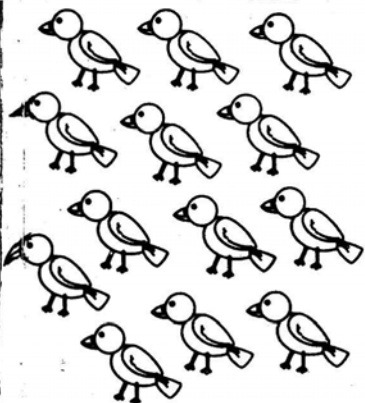
CLASS: Junior KG

SUBJECT Maths

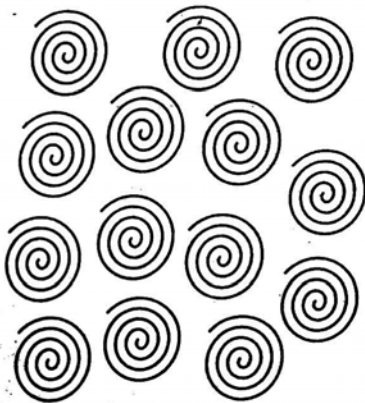
TOPIC: Counting



13 12 14



13 11 14



10 14 13



12 13 14

NAME OF EDUCATOR :

DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : Counting

Identify each number and colour those many boxes.

11
ELEVEN

12
TWELVE

13
THIRTEEN

14
FOURTEEN

15
FIFTEEN

NAME OF EDUCATOR :

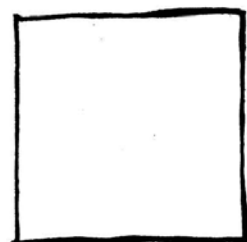
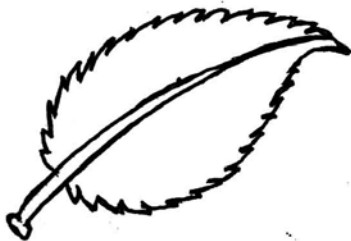
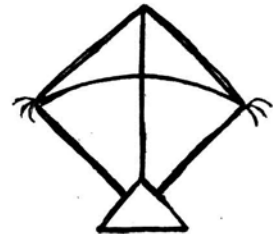
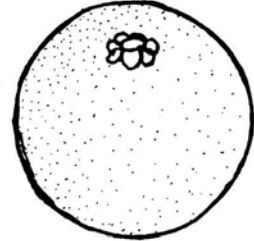
DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : Comparison

Colour the objects after the balloon.



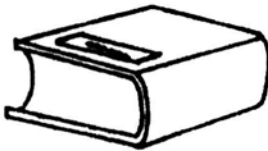
NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Logical thinking

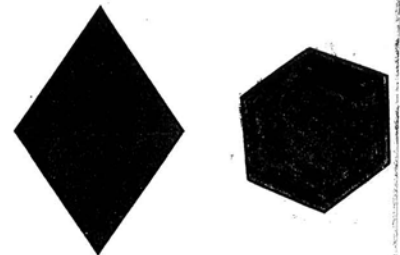
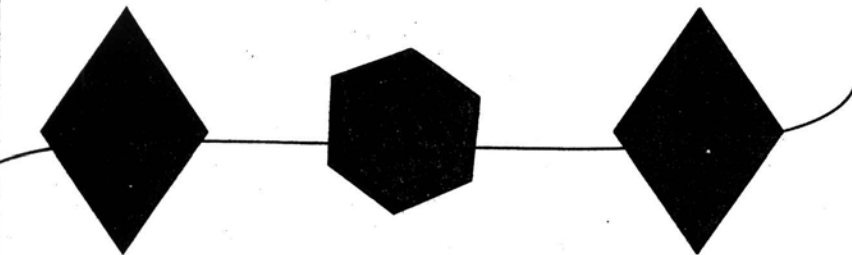
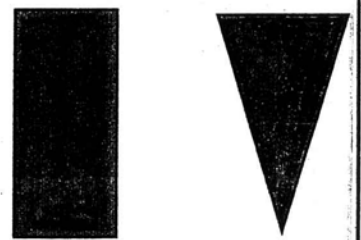
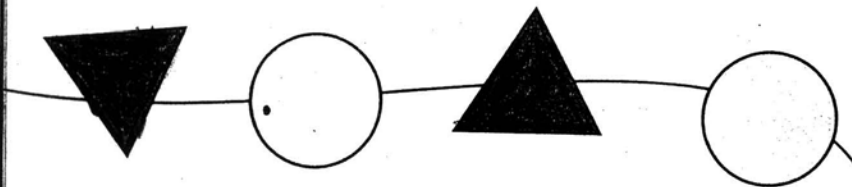
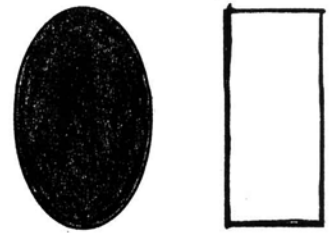
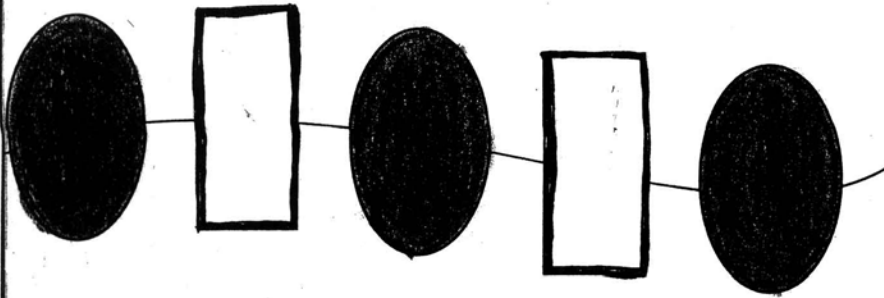
Discriminating Size*Colour the pictures that are of the same size.*

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Logical thinking

Ring the shape that comes next.



NAME OF EDUCATOR :

DATE :

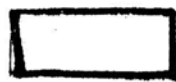
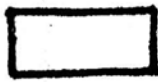
CLASS : Junior KG

SUBJECT : Maths

TOPIC : Logical thinking

What comes next ?

1



2



3



4



5



6



7



8

A

B

A

B



9



10

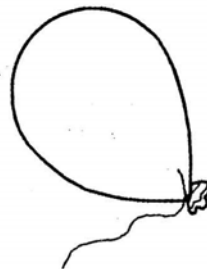
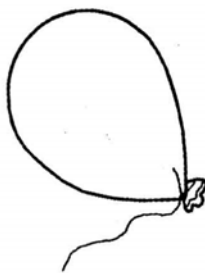
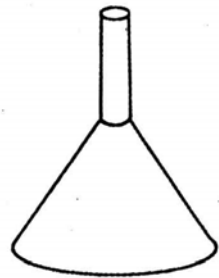
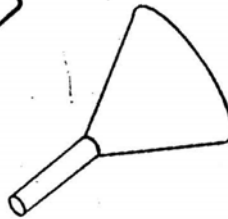
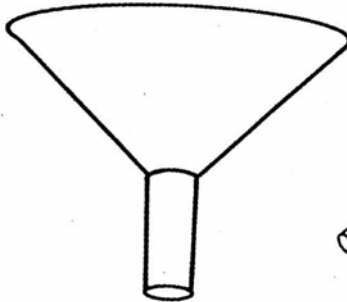
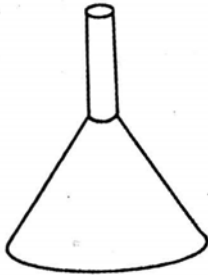
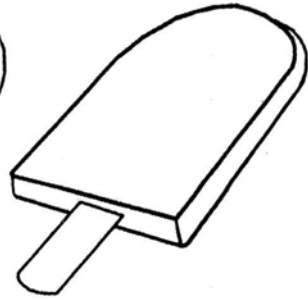
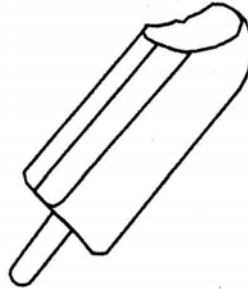
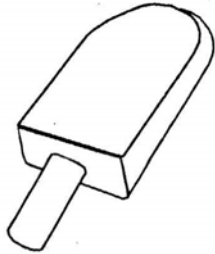
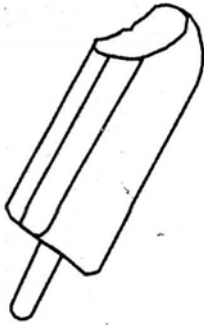


CLASS: JKg

SUBJECT: Maths

TOPIC: Visual Skill

Colour the shape that matches the one on the left.



NAME OF EDUCATOR :

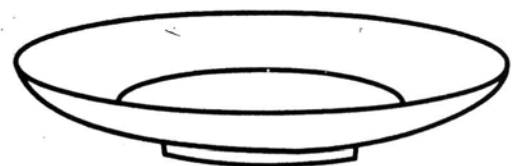
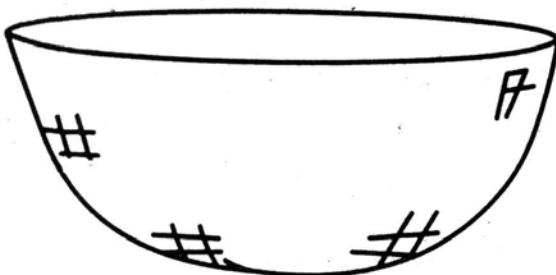
DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Matching

Match the things that go together by drawing a line.



NAME OF EDUCATOR :

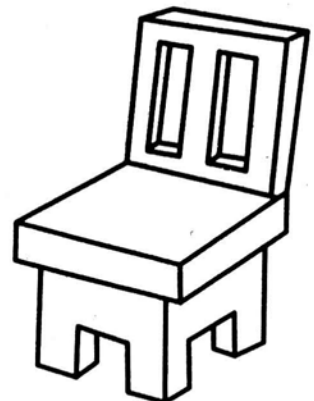
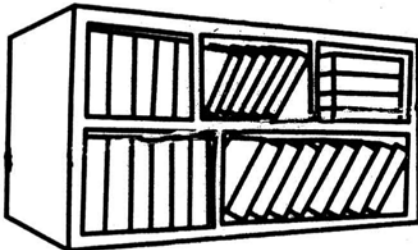
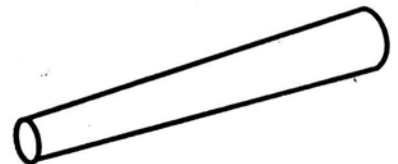
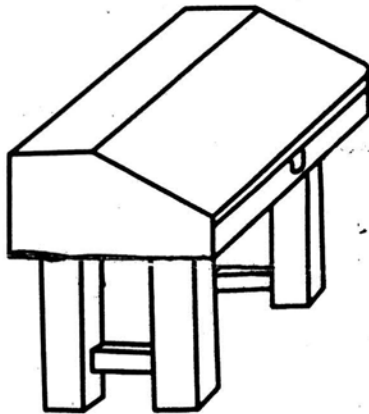
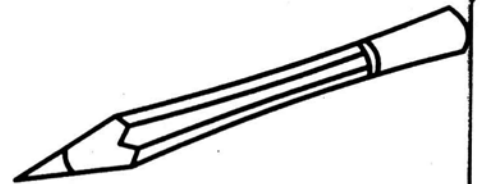
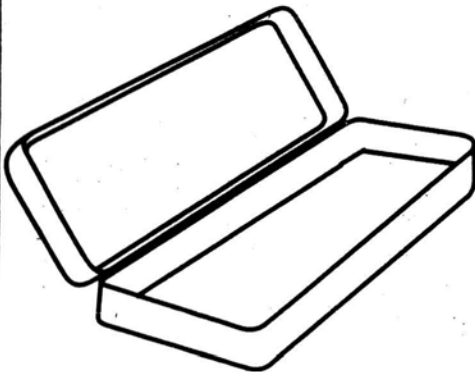
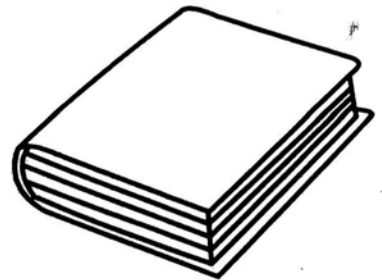
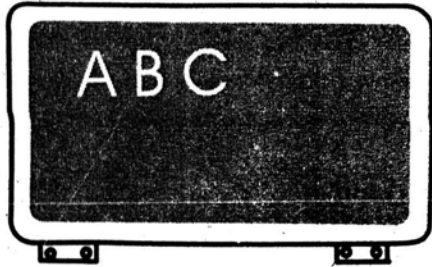
DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: **Matching**

Match the things that go together by drawing a line.



NAME OF EDUCATOR :

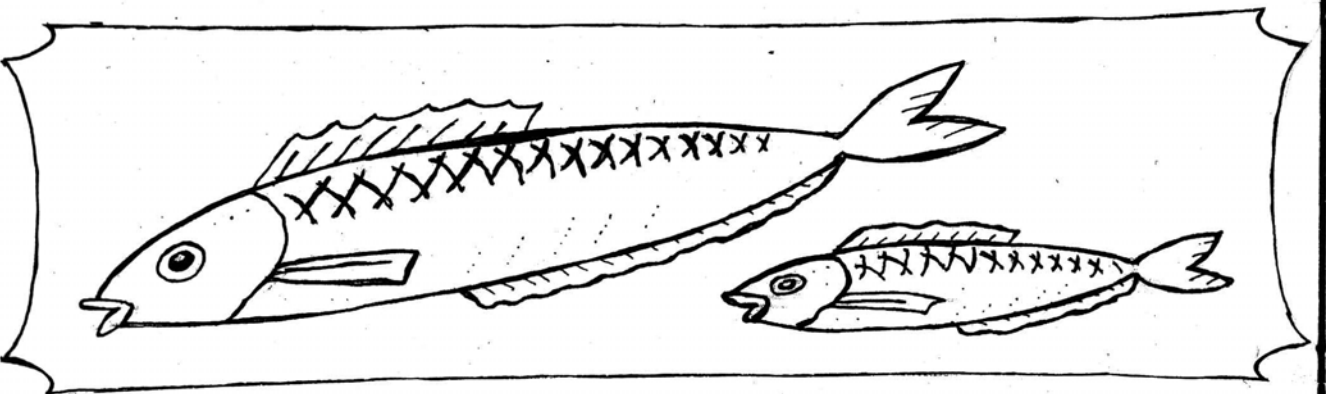
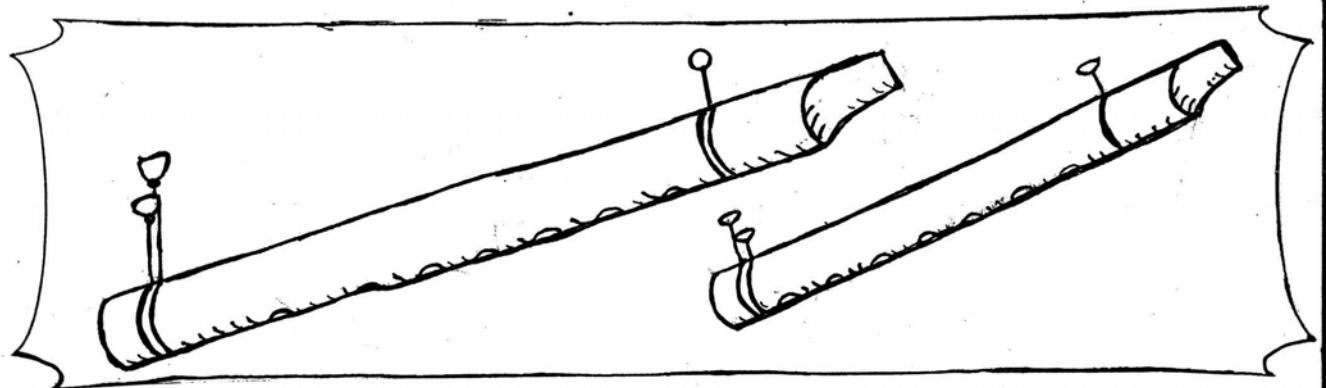
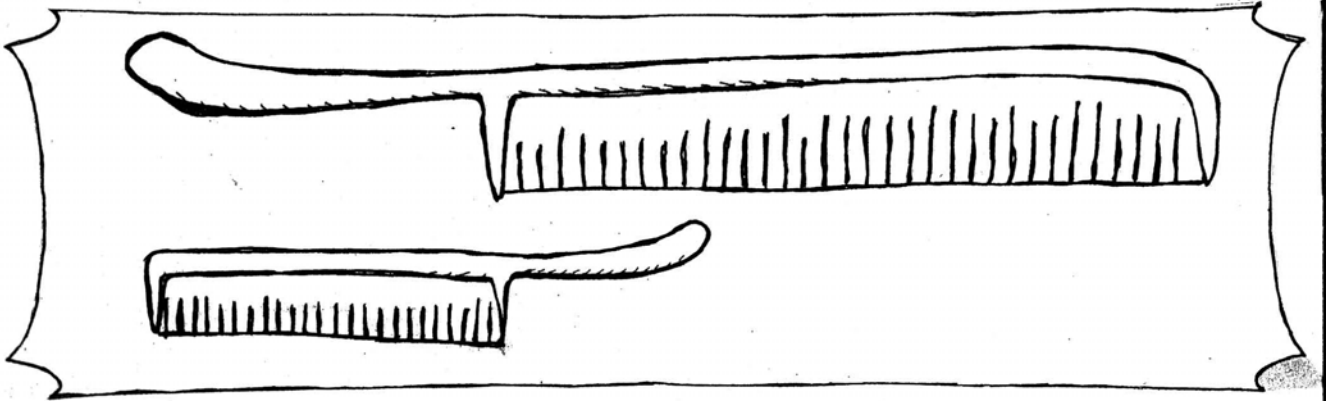
DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Comparison

Colour the bigger object



NAME OF EDUCATOR :

DATE :

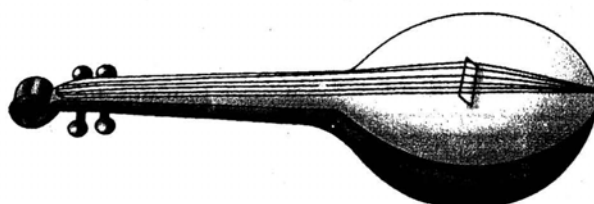
CLASS: Junior KG

SUBJECT: Maths

TOPIC: Comparison

Tick the longest one.


☐

☐

☐

☐

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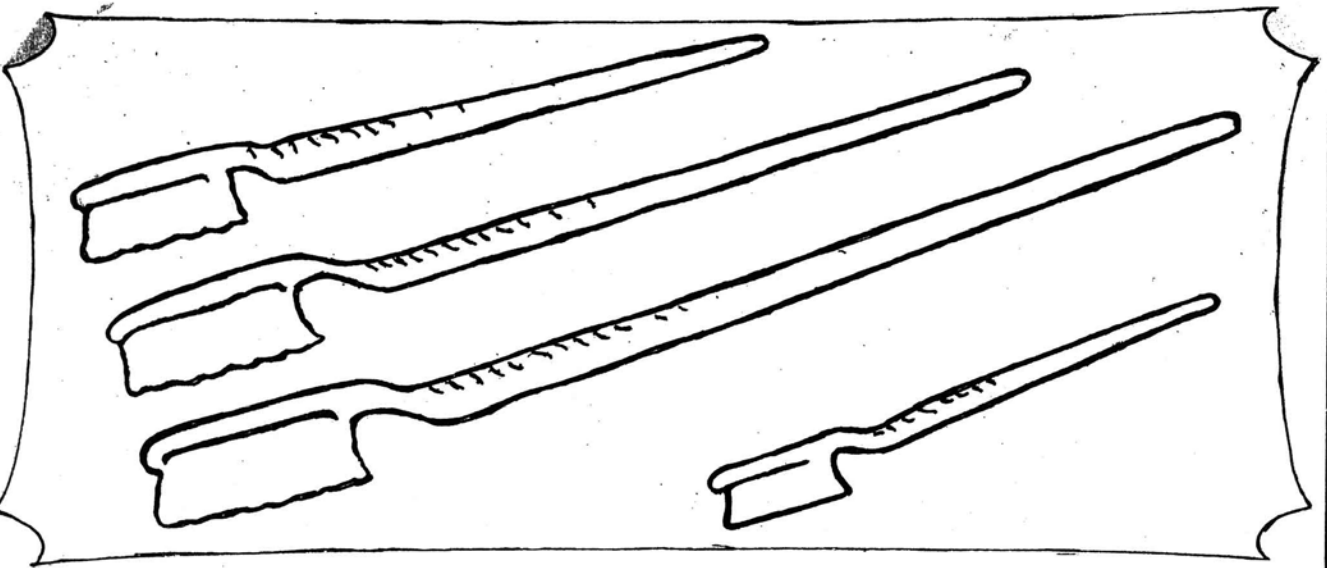
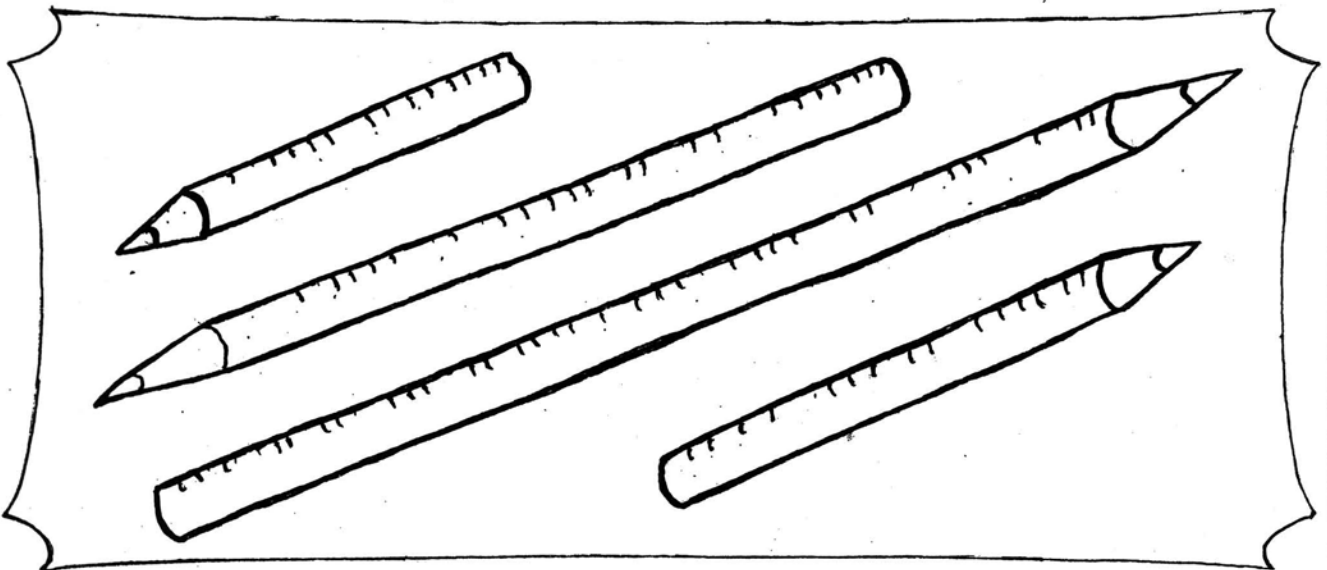
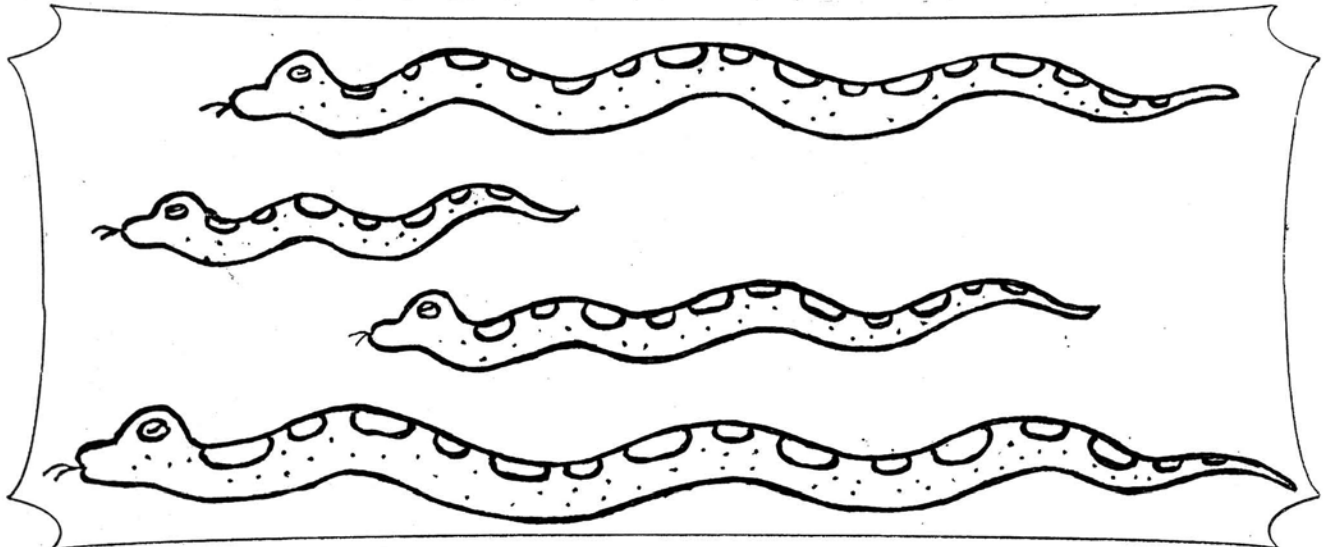
NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Comparison

Colour the **LONGEST** orange and the **SHORTEST** blue.

NAME OF EDUCATOR :

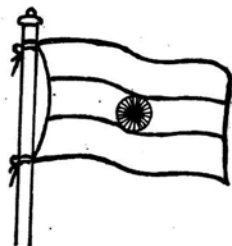
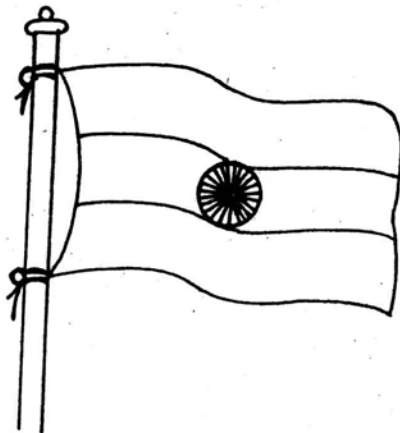
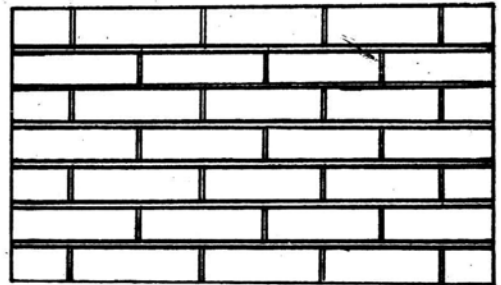
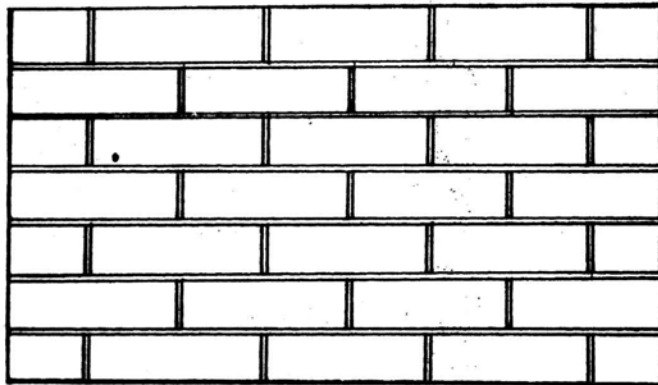
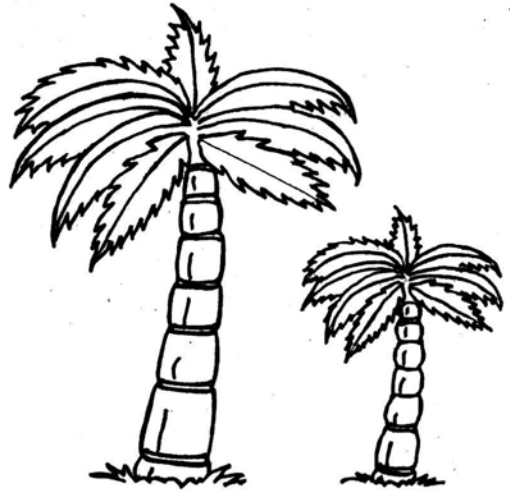
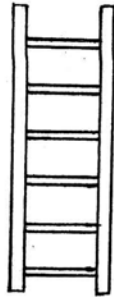
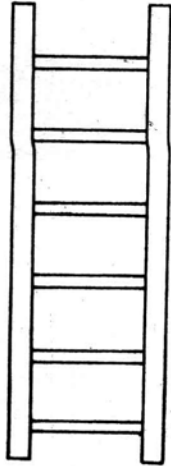
DATE :

CLASS: Junior KG

SUBJECT Maths

TOPIC: Comparison

Colour the taller objects.



NAME OF EDUCATOR :

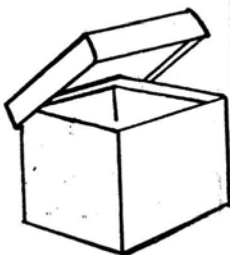
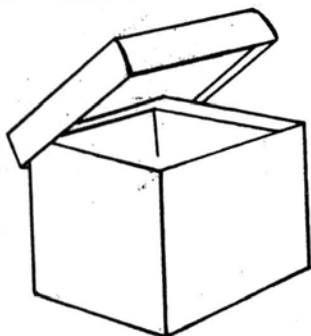
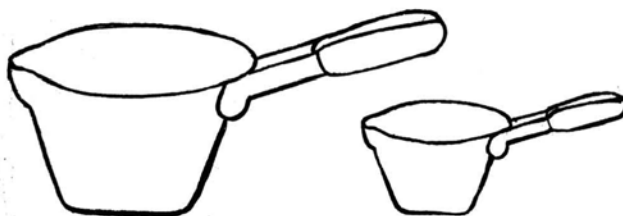
DATE :

CLASS : JKg

SUBJECT : Maths

TOPIC : Comparison

Colour the object which contains more



NAME OF EDUCATOR :

DATE :

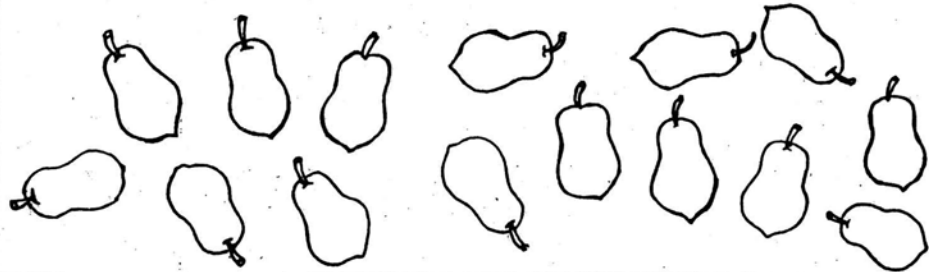
CLASS: Junior KG

SUBJECT: Maths

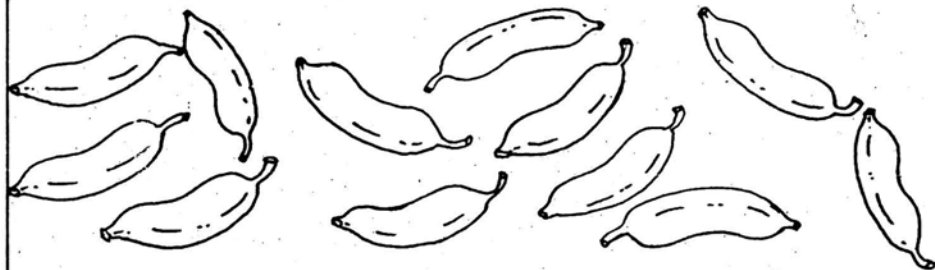
TOPIC: Counting

Count and colour it.

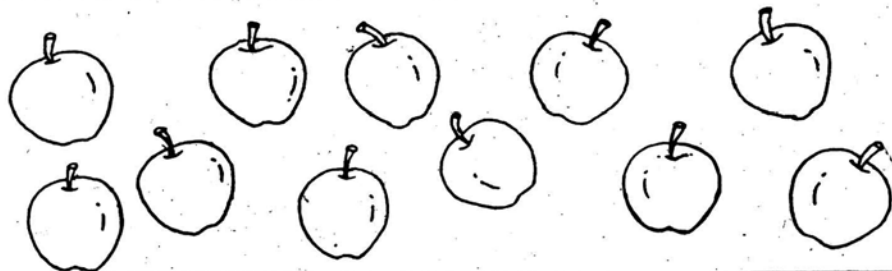
7



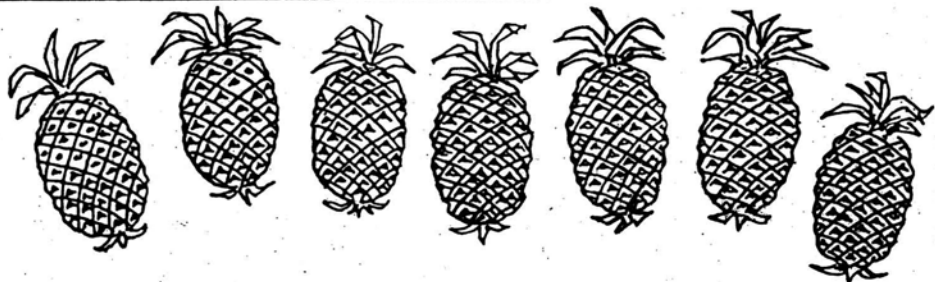
9



8



6



Draw any 2 fruits that you like.

NAME OF EDUCATOR :

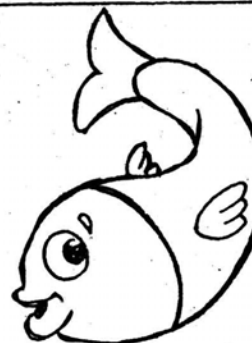
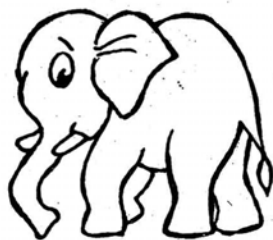
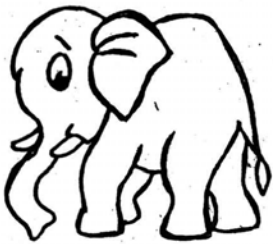
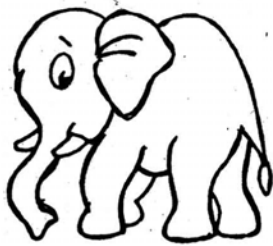
DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : Visual skills

The pictures in each row look exactly the same. But one of them is different . Can you colour it?



NAME OF EDUCATOR :

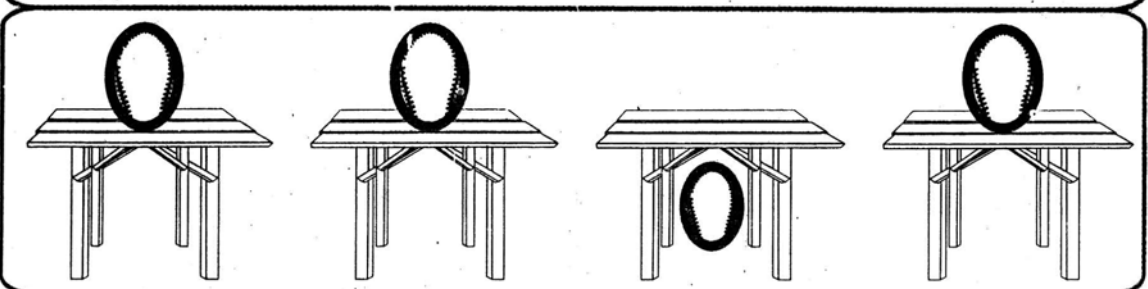
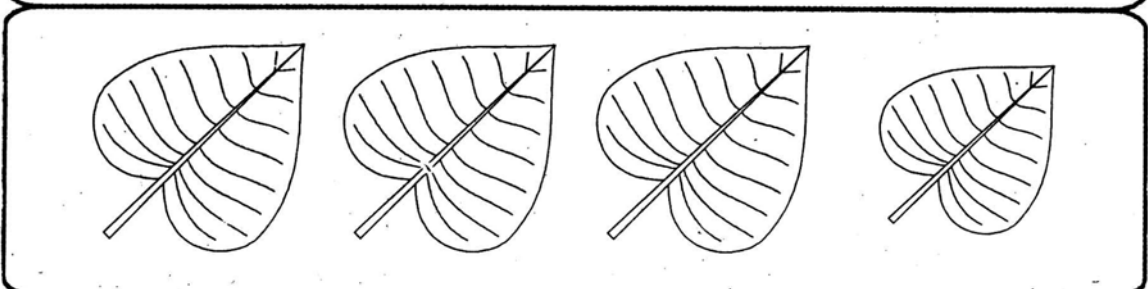
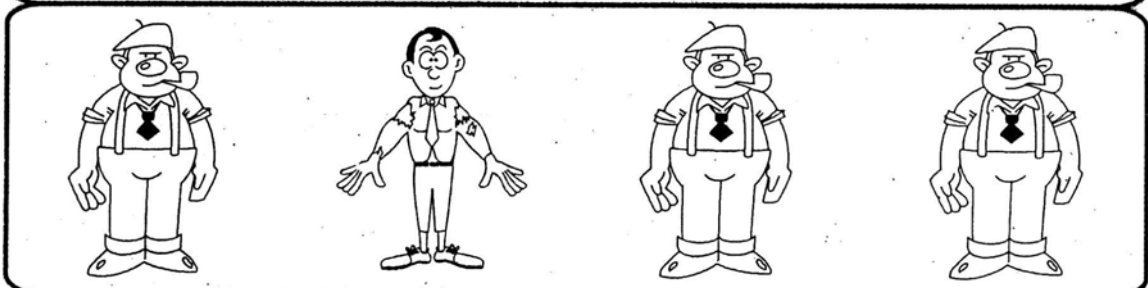
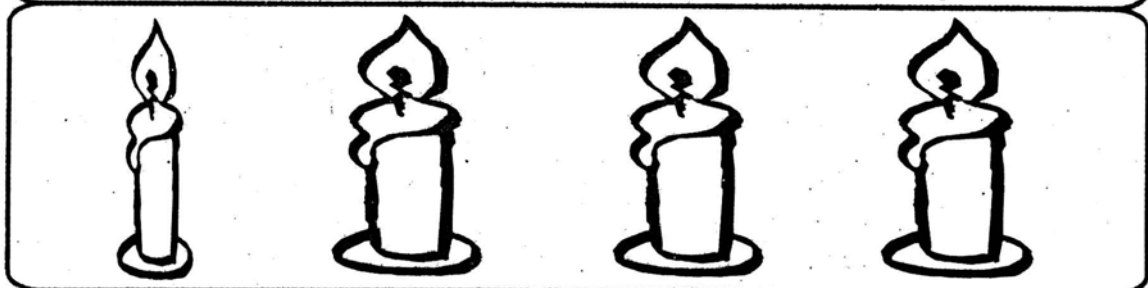
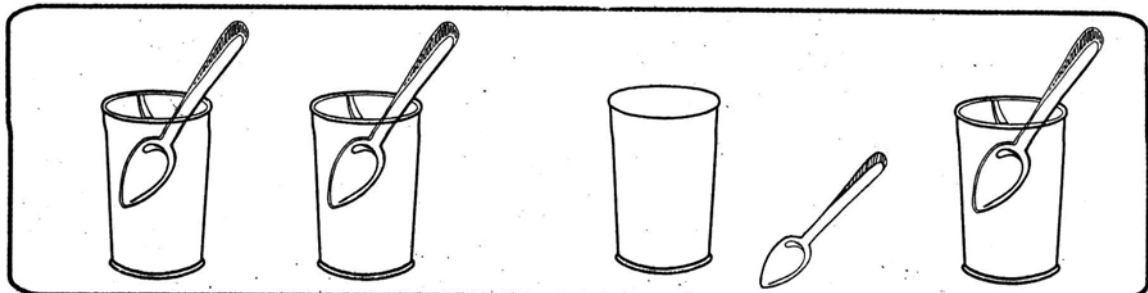
DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : Visual skills

Cross out the odd ones



NAME OF EDUCATOR :

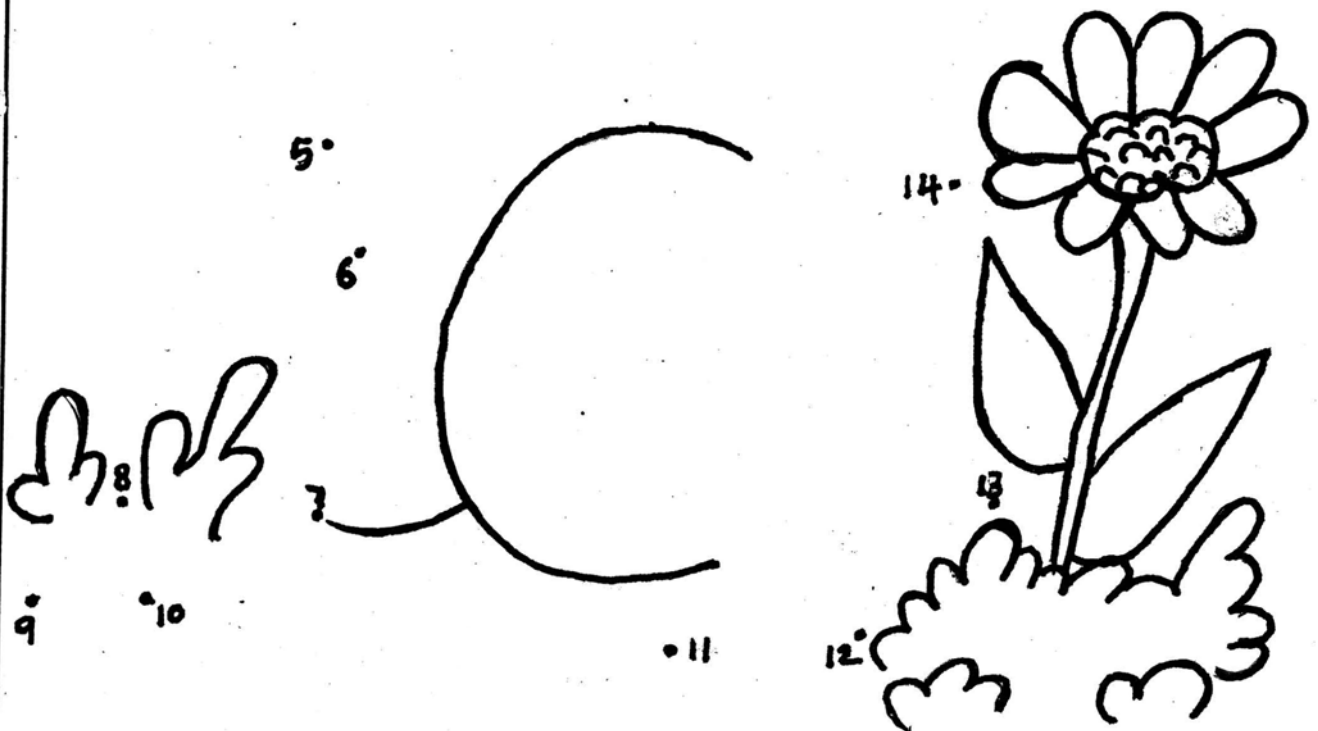
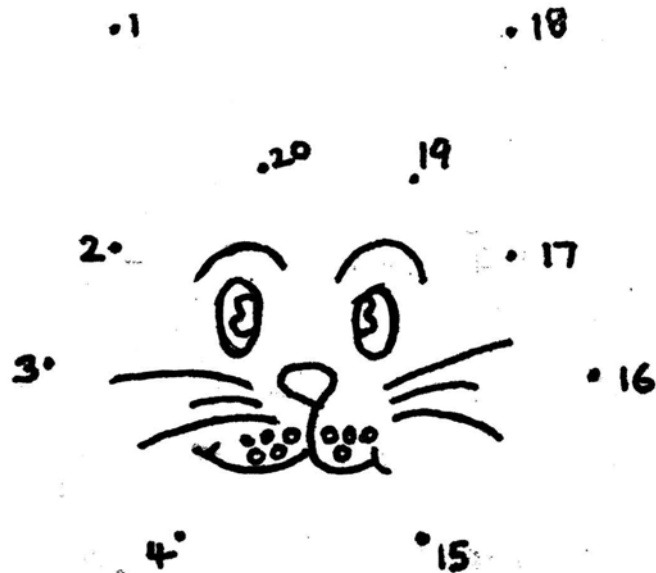
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Sequencing

Join the dots and colour



NAME OF EDUCATOR :

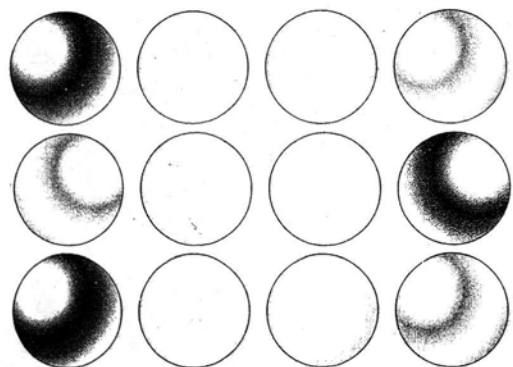
DATE :

CLASS : Junior KG

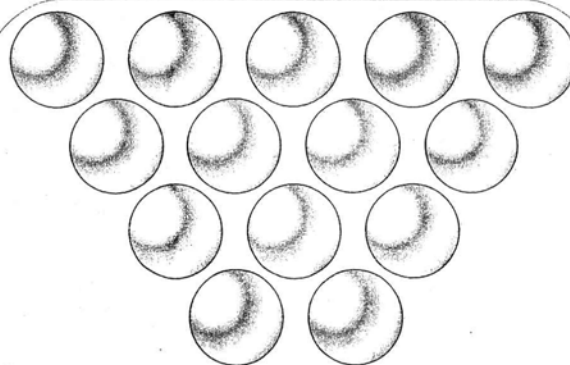
SUBJECT : Maths

TOPIC : Counting

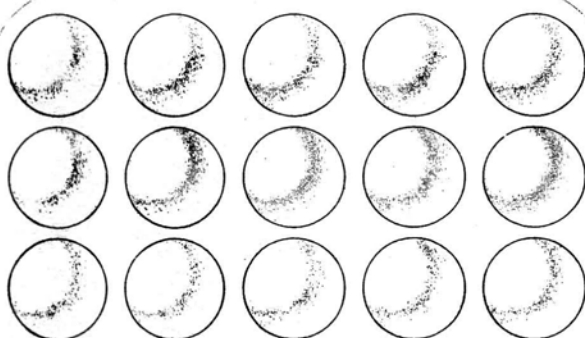
COUNT AND ENCIRCLE THE CORRECT NUMBER.



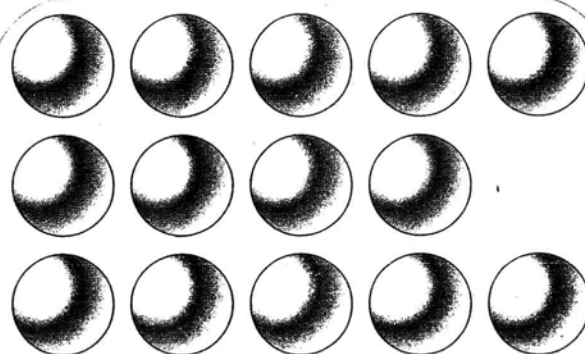
12 15 13



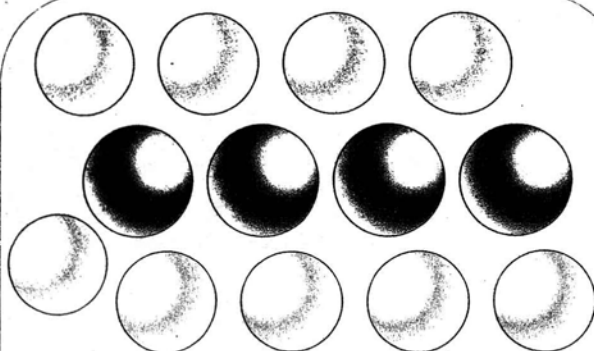
14 12 11



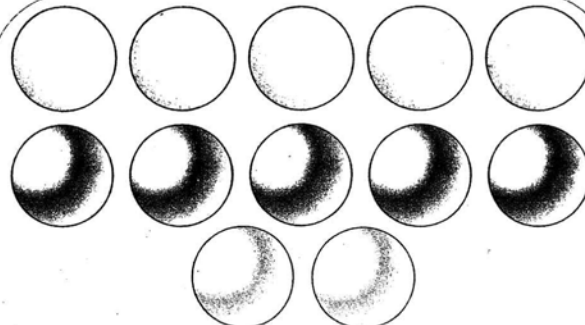
15 12 11



15 14 12



13 11 12



15 13 12

NAME OF EDUCATOR :

DATE :

CLASS: Junior KG

SUBJECT: Maths

TOPIC: Counting

COUNT THE OBJECTS AND ENCIRCLE THE RIGHT NUMBER.

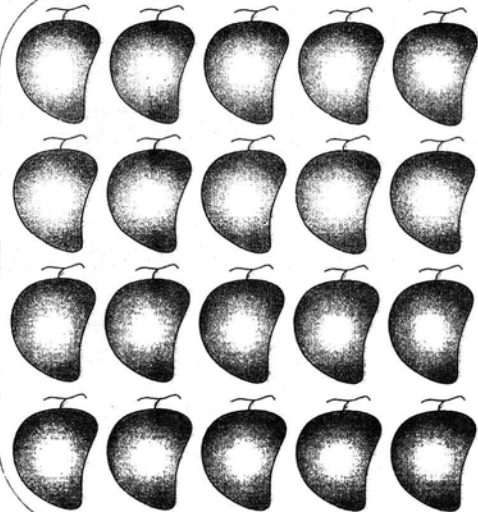


12

14

18

20



20

13

10

8

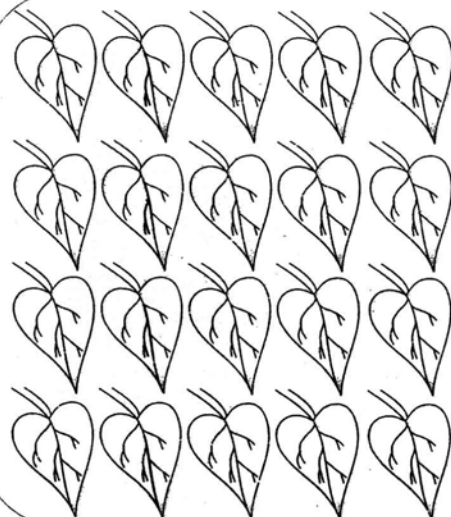


19

12

11

16

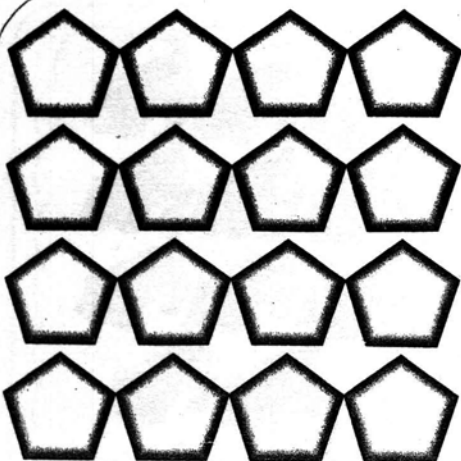


11

12

17

20



11

12

15

16



18

19

16

20

NAME OF EDUCATOR :


DATE :

CLASS : Junior KG


SUBJECT : Maths

TOPIC : Counting


COUNT THE OBJECTS AND TICK (✓) ON THE RIGHT NUMBER.




☐ 8
 ☐ 12
 ☐ 5
 ☐ 16
 ☐ 3




☐ 15
 ☐ 7
 ☐ 6
 ☐ 9
 ☐ 10



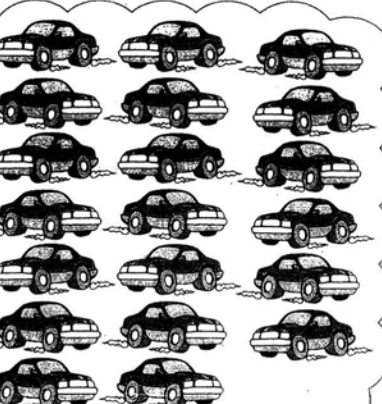
☐ 18
 ☐ 16
 ☐ 17
 ☐ 20
 ☐ 9



☐ 19
 ☐ 12
 ☐ 15
 ☐ 14
 ☐ 10



☐ 8
 ☐ 11
 ☐ 13
 ☐ 12
 ☐ 2



☐ 8
 ☐ 12
 ☐ 20
 ☐ 16
 ☐ 3

NAME OF EDUCATOR :

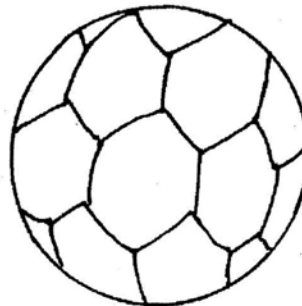
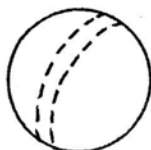
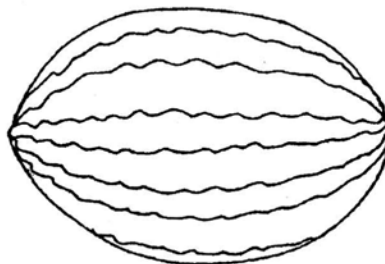
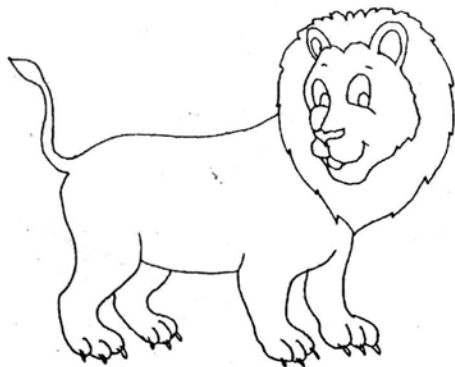
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Comparison

Colour the bigger object.



NAME OF EDUCATOR :

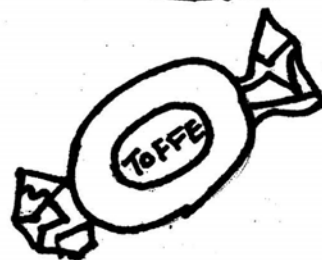
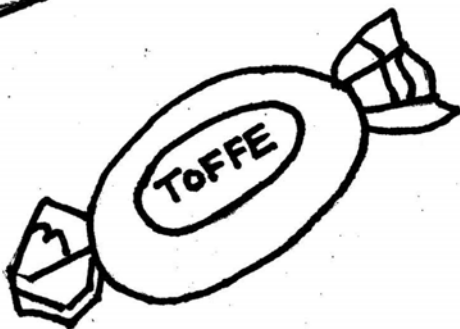
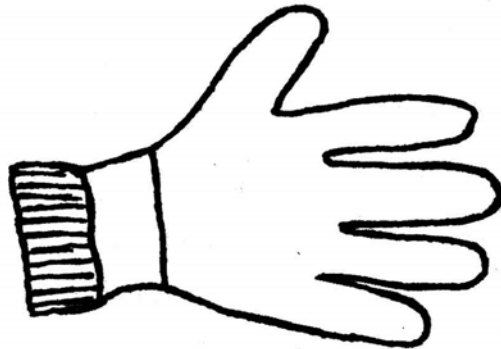
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Comparison

Colour the bigger object



NAME OF EDUCATOR :

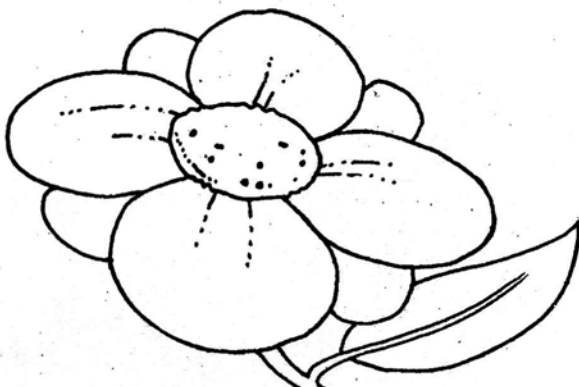
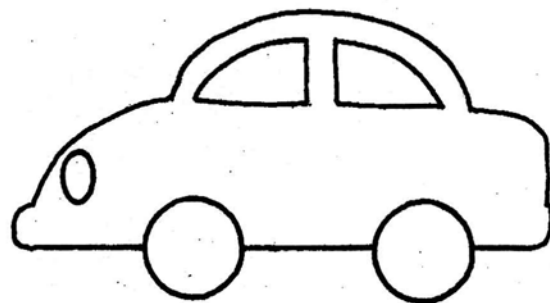
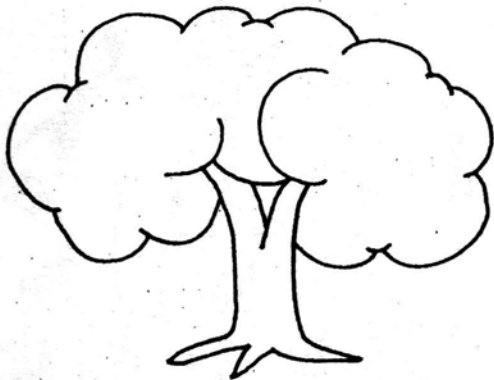
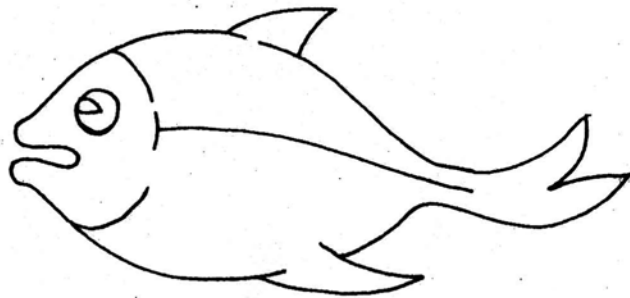
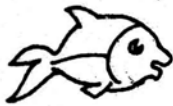
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Comparison

Colour the smaller object

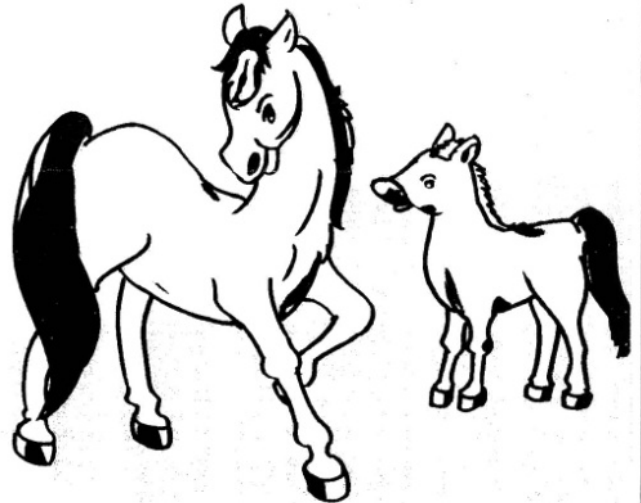


NAME OF EDUCATOR :

DATE :

Big and Small

Colour the big animal in each pair.

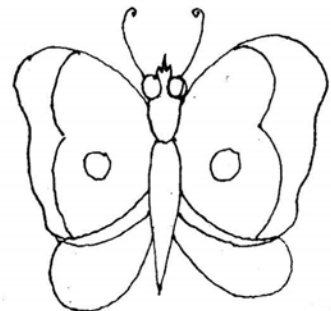
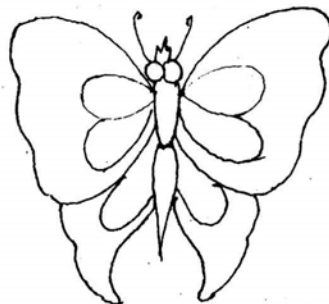
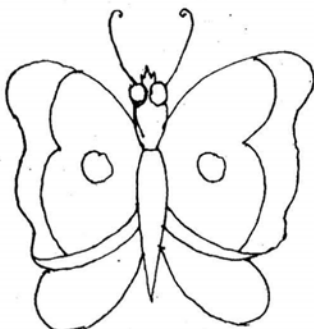
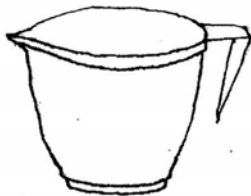
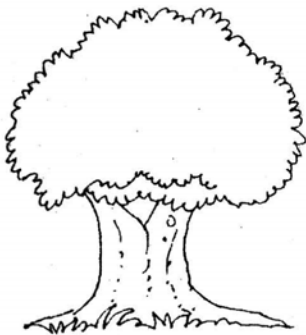


CLASS: Junior KG

SUBJECT: Maths

TOPIC: Comparison

Colour the one which is different



NAME OF EDUCATOR :

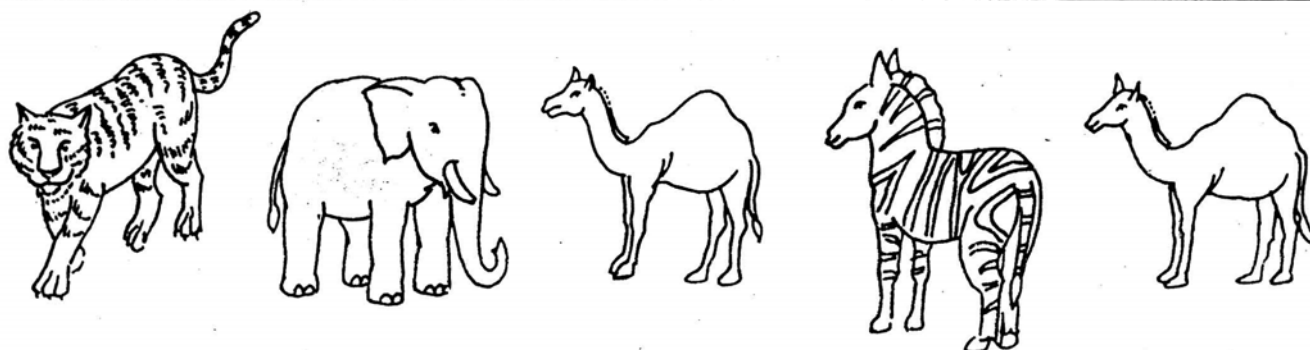
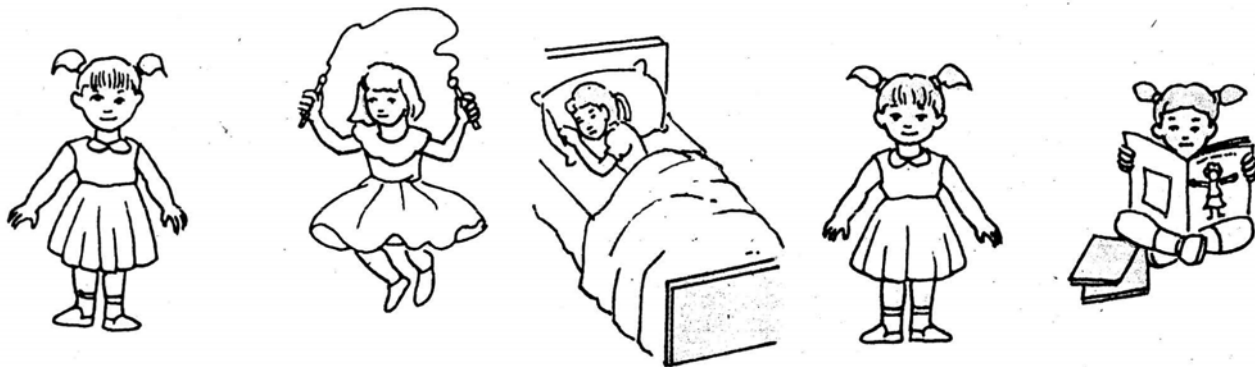
DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : Visual skills

Circle the similar pictures in each row.



NAME OF EDUCATOR :

DATE :

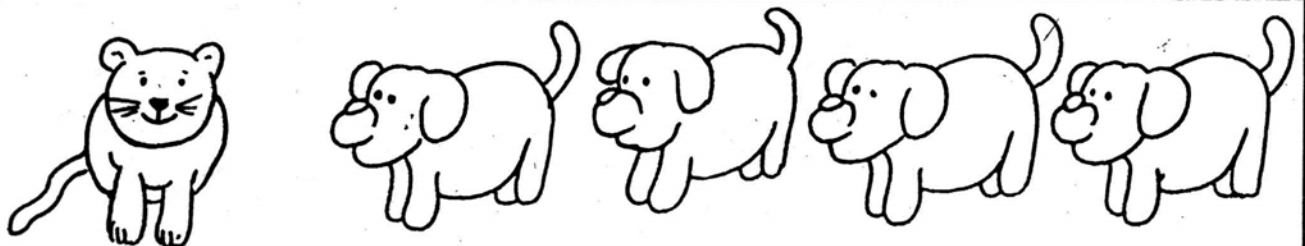
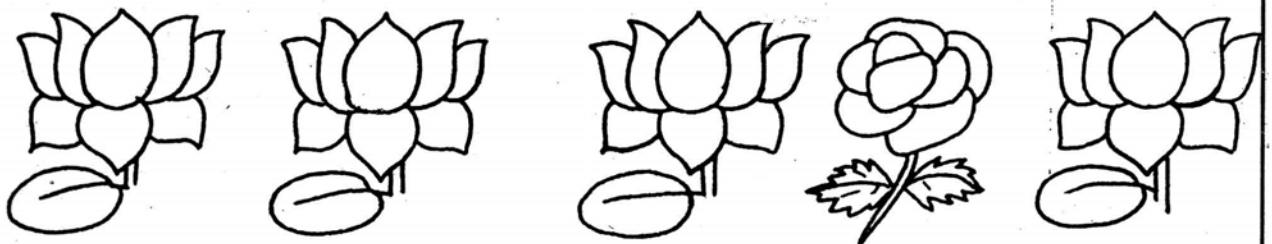
CLASS : Junior KG

SUBJECT : Maths

TOPIC : Visual skills

Odd One Out

Colour the odd one in each set.



NAME OF EDUCATOR :

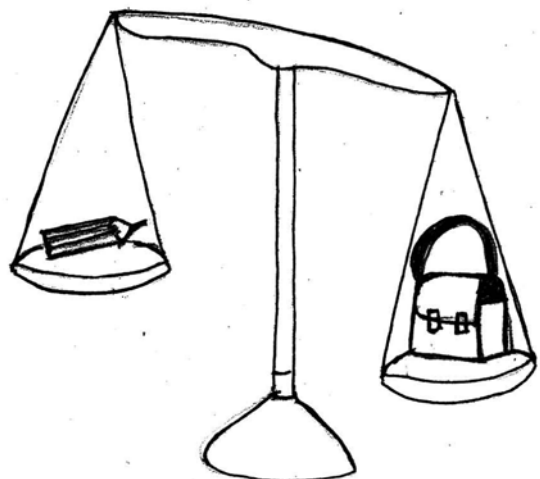
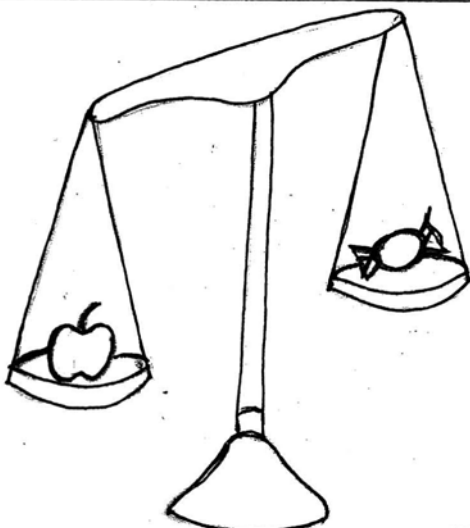
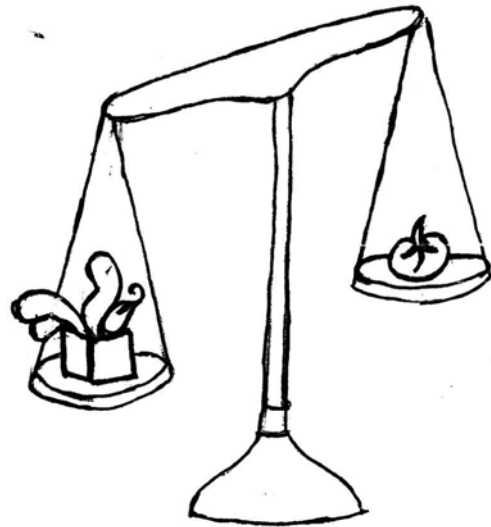
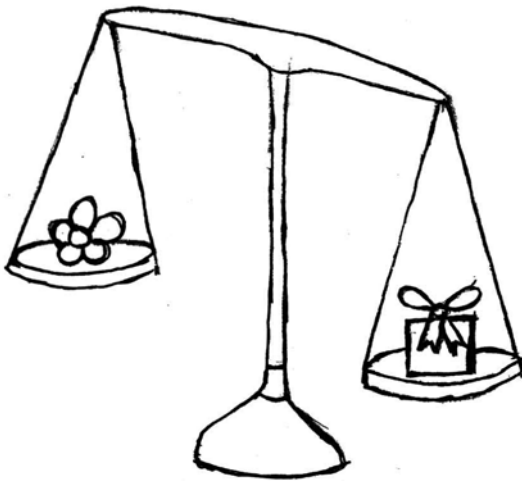
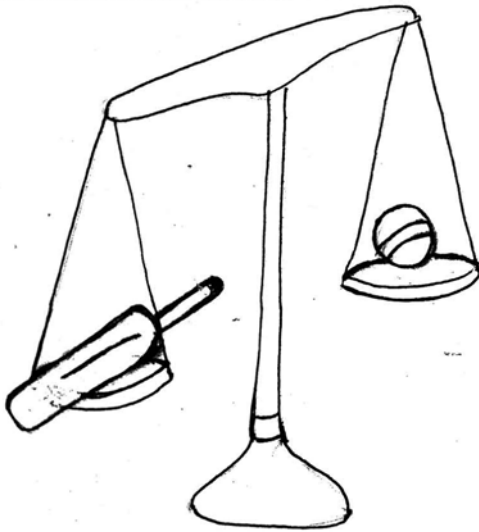
DATE :

CLASS: JKg

SUBJECT: Maths

TOPIC: Comparison

Tick the object that is heavier by looking at the scale.



NAME OF EDUCATOR :

DATE :

CLASS : Junior KG

SUBJECT : Maths

TOPIC : Visual skills

Visual Discrimination / Inference

Circle the picture in each row that is the same as the one in the box, but turned in a different way.

