

Evaluation System in Eklavya

Eklavya School is divided in four sections -

Pre School - Nursery, JKg, SKg
Junior School - Classes 1 to 4
Middle School - Classes 5 to 8
Senior School - Classes 9 to 12

Each school has a distinct evaluation method with some aspects that are common.

The school academic year is divided into two terms. Term 1 is June to October and Term 2 is November to April.

The school reopens every year approximately by 10 June and closes by April 15 of an academic year.

The first term is approximately 4.5 months and the second term is 5.5 months. All major events like Euphoria, Phoenix - the annual amateur theatre day, Sports Day and Nature camps are held in the second term. In the months of November to January it is mild winter and the weather is pleasant and conducive for outdoor activities. All other months of the year the weather is hot and dry in Ahmedabad. Hence the second term is a month longer.

Students, generally, do not study consistently throughout the year and wake up last minute during exams. In order to cultivate the habit of studying throughout the year, Eklavya follows a Continuous and Comprehensive System of Evaluation - read and come to school, do homework every day, do the given work on the same day and not to delay till the date of submission.

Students are evaluated on weekly basis based on their performance – how she participates in the class, does she take notes when the educator is explaining, does she complete the classwork in the class, does she submit her homework regularly. For good quality of work done they are appreciated in the class and are given a star or a smiley in the notebook. This motivates the students even in Senior School and they look forward to a star or a smiley in their notebooks.

Evaluation in Eklavya is a Continuous and Comprehensive process with many components.

For Classes 1 -12 they are:

1. Homework
2. Classwork and class participation
3. Oral and Aural (languages)
4. Practical (in Science)
5. Projects (in all other subjects)
6. Surprise tests and Announced tests
7. First Term and Second term exam.

1. Homework is given every day in English and Maths. Other subjects will have homework twice a week. The Home work is done the same day that it is given and submitted the next day. The philosophy is that - when the Homework is done on the day it is received it reinforces the learning that has happened in the class that day.

The backbone philosophy of homework is today's work is to be done today.

Sunil sir often says as follows:

“It is very important to do today’s work today only.

Aaj ka kaam aaj karo.

This is a fundamental philosophy of Eklavya

If on Monday, a chapter is taught to a student in the class, and some homework is given which is to be submitted, say, on Thursday;

If she does the homework on Monday itself, while the chapter is fresh in her mind, the act of doing the homework will further engrave the chapter/lesson on her brain, and most likely it will be there forever, she will never forget it.

Also, since the chapter is fresh in her mind, it will take her only 10–15 minutes to do the work.

If the child does the homework on Wednesday evening (last-minute) there are the following issues:

- she may have forgotten 50–60–70% of the chapter and will have to spend half an hour refreshing*
- it will not be engraved permanently on her brain, she will not remember forever*
- she is also developing a habit which will harm her later on in life, to do everything 'last-minute'*

We want an 'Eklavyan' who, when she grows up, is as follows: she come back home after a tour, reaches home at 11 night;

does not jump into bed and go to sleep; first she will empty her suitcase and put back everything in their proper place,

put all clothes for washing in appropriate place, etc; then prepares her clothes and papers for the next day,

then has a bath, then goes to sleep !”

Always be prepared.

Educators correct the homework very meticulously and return the notebooks on the same day or on the next day. Each subject homework is evaluated out of 5 marks at the end of the week and then reduced to the number of marks it contributes to the final evaluation for the term. For e.g. in Middle School the term marks for Homework is 30. The homework will be evaluated for approximately 12 weeks = 60 marks. This will be reduced to 30 marks at the end of the term.

Why is homework important?

Homework is defined as out-of-class tasks assigned to the students as an extension or as an evaluation of classroom work. Homework serves as an intellectual discipline, establishes study habits, supplements and reinforces the work done in school. In addition, it fosters students’ initiative, independence and responsibility and brings home and school closer.

Benefits of the study at home for young children may not be immediately evident but homework does have long-term development impact, as it helps to develop proper study skill, which in turn, influences grades. Homework brings in parental involvement. Father and mother must know which textbooks are being used, what chapter is going on in the class in each subject, etc. this involvement of the parents motivates and helps the child do her homework qualitatively.

We meet parents twice a year to give feedback about academics, concerns about behaviour, general feedback about their child's potential, some striking anecdotes of the child and to appreciate the child and parents' efforts and involvement. This meeting is called 'Individual Parent Educator Meeting'.

Sunil Sir says the following story -

"Once a father whose daughter was studying in Eklavya wanted to meet me to have some business consultation. Just to play a prank and also do some "market research" I brought from school to my office in Core house all the textbooks of class 5, 6 and 7 (his daughter was in class 6) and spread them out randomly on my table.

When the father came, I asked him to pick up the books of his daughter. He was able to do (I was happy that he knew his daughter is in class 6!)

Then I gave him the history textbook, and said – please tell me which chapter is currently going on? He looked at me blankly and said – really sir I do not know.

I had earlier found out from the vice principal of the school which chapter is going on. So I opened that page and gave the book to him and asked him to come with me to the conference room next to my office And said -please Sir read this chapter, it will not take you more than 10 minutes, and when you finish reading, please come back to my room.

After few minutes, he came to my room, I asked him – did you understand and did you enjoy reading this chapter?

He said – very much sir! And while reading, I was thinking of bringing some aspects of this chapter during our dinner conversation today

It is very important for parents to be in touch with what is happening in the child's class, if possible to read the textbook along with the child and find ways of integrating it into our daily conversations".

Parental attitude with respect to study at home has a direct and positive effect on their children's attitude towards homework and on their classroom achievement.

2. Classwork and class participation - Quiz, discussions, worksheets, reading aloud, answering questions put up in class are some of the elements of this component. It is evaluated weekly on the same lines as homework.
3. Oral & Aural - Orals are conducted a month before the term exam. It has four components - poetry recitation, extempore speech, conversation and picture reading. Aural is a listening comprehension test. A passage is read out twice and a worksheet is given to students to be completed. It is a time bound test - usually 10-15 mins.

4. Practical - Is conducted in the Science subjects - Physics, Chemistry & Biology.

NOTE - In all schools Projects/Oral & Aural/Practical are held as per the subject. E.g. Practical in Biology, Project in Geography.

5. Projects - are distributed in two terms. Four - five topics are given per subject and students choose one as their project. For example in English they will read a book and write a character analysis of the main character. Projects are in the English literature, Hindi literature, History & civics, Geography & Sanskrit.
6. Surprise and Announced tests - In Junior School Class 3 and 4 have two surprise tests per term. In Middle School – one announced test per term. In Senior School – two announced tests in the first term and one in the second term.
7. First Term and Second term exam - The question paper is set from the syllabus covered in the first term. The second term question paper in Junior School and Middle School has 30% questions from the first term and the remaining from the syllabus taught in the second term. In Senior School the question paper is set from 100% syllabus.

Educators have with them separate subject grids for homework, classwork and class participation, project evaluation, oral & aural component, practical, surprise test and announced test which they fill in and maintain in a file during the year.

Once the term exam corrections are over, these are entered in the evaluation register and the computer for preparing the mark sheet of each student for the term. The report card (attached herewith) is filled manually by each subject teacher.

Feedback of a written test is an important component of evaluation.

At the end of the term examinations, a subject wise detailed feedback is given to the students of class 3 to 12 to make the students aware about the mistakes they have made in answering the exam paper and how to correct them and make up the lost marks for the next exam. After an educator prepares a term question paper, she is also required to prepare an answer key which contains the elements of the correct answers.

In Junior School educators emphasize on the common errors made by the students. Correct answers are given to students so that they compare it with their answers and rectify mistakes. The whole class solves the entire paper along with the educator.

In Middle and Senior School, the next day after the examinations are over, 45 minutes to 1-hour slot is allotted to each subject. The subject teacher goes to the class, distributes the answer sheets, puts up the answer key that has been photocopied on the transparency on the overhead projector and discusses each answer in detail. She points out to the children the areas where they have lost marks, key words, which should be present in their answers and common errors. The students take note of all of these points.

The focus is on every mark lost and that it does not repeat in future. Teaching and evaluation together constitute only 50% of learning. It is important for the student to KNOW where she has lost marks. Therefore, correct and exhaustive feedback will tell the student where and how marks are lost. The purpose of feedback is that if a student has scored 67/100, at the end of feedback she has recovered those lost 33 marks and if the same paper were to be given again she will now score 100/100.

To do this well educators fill-in a question-wise grid of marks scored in the exam for their subject. They highlight above average marks green, average marks yellow and below average marks orange. This gives them an idea about which topics students have learnt well and understood.

After the feedback is over the children have few classes on repair work where they work on practicing the topics, they have not done well in. Sometimes if orange high-lighted is more in a given question they re-teach the topic during repair work. A follow up worksheet is prepared covering all the common errors and given to the children during repair work.

In Senior School students are also encouraged to issue from the library the photocopies of the answer key and do self-reference to improve on their own. It usually lasts for two days and the objective is to motivate and encourage students to achieve maximum marks.

An important part of learning is involving parents in the process. In Eklavya we conduct an IPEM - Individual Parent Educator meeting after the first term exam and two months before the second term exam. Parents are apprised about their academic performance and some suggestions to help/improve their child's performance. Educators also tell them about how their child is doing in activities, sports and other aspects of school learning. This qualitative feedback also helps parents identify what their child is good at and where she needs help.

Evaluation in Preschool (Nursery, JKg & SKg)

Pre-School follows the method of close observation to assess the progress of the child. It is a continuous assessment.

In Pre School every child develops and learns at her own speed. Different skills come easier to some children than others.

The Class teacher observes her children during daily activities and take note of their skills, understanding, interests, vocabulary and responses towards various tasks.

The children are provided with equal opportunities to participate in a range of activities from free play to working with wooden blocks to rhymes and songs, storytelling, fine motor and gross motor activities, art/craft and clay work etc.

The educators observe the children to track their progress in the following skills:

1. **Social and Emotional Skills:** ability to work and play with peers – individually and in groups, interaction with all – in school, on a visit, during events and celebrations, self-regulation and persistence when a learning new tasks.
2. **Motor Skills:** Ability to use fine motor and gross motor skills to fulfill various day to day work – free play, working with wooden blocks and other games, colouring, painting, clay work, rhythm and dance, practical life skills etc.
3. **Literacy Skills:** Ability to communicate, express happiness, anger and other emotions, storytelling, rhymes and songs, recognition, recalling and association of all concepts going on.
4. **Numeracy skills:** Understanding all Pre-Math skills and ability to associate and identify them in their immediate surroundings, understanding numbers, counting, quantity and comparisons, sorting and classifying objects and shapes around them, spatial skills etc.

Evaluation in Junior School (Classes 1 to 4)

The Evaluation Pattern for Class 1 and 2 is different from that of Class 3 & 4.

Evaluation in Class 1 & 2

The academic year is divided into two terms -

First Term - June to Mid-October

Second Term - Mid October to Mid-April

1. There are no formal exams. Evaluation is done just for teachers' understanding and ensuring the clarity of concepts in her class.
2. Class Work and Home Work for each subject are evaluated every day and marks are updated every 15 days.
3. Dictation and Mental Math of 5 marks is done every 15 days.
4. Theme Project Presentation - twice in a term.
5. Hindi Project Presentation - once in a year.

Term wise evaluation Pattern

Subject	Class Work	Home Work	Dictation	Mental Math	Project	Evaluation Worksheet
English	√	√	√	-	-	√
Math	√	√	-	√	-	√
Theme	√	√	-	-	√	√
Hindi	√	√	√	-	√	√
Sanskrit	√	√	-	-	-	-
Gujarati	√	√	-	-	-	-

Evaluation in Class 3 and 4

The academic year is divided into two terms -

First Term - June to Mid-October

Second Term - Mid October to Mid-April

Evaluation Pattern is as follows -

1. Class Work and Home Work for each subject are evaluated every day and marks are updated every 15 days.
2. At the end of the term the Class work and Homework marks are reduced to 50 marks.
3. English – Three Dictations in each term of 10 marks each
4. Math – Three Mental Math Tests in each Term of 10 marks each
5. Theme – Two Projects in each term of 15 marks each
6. Hindi – Three Dictations in the first term of 10 marks each and two dictations of 10 marks each and one project of 10 marks in the second term
7. Two Surprise Test (20 Marks each), one Oral/Aural Test (10 marks each) and one Announced Test (70 marks each) for English, Math, Theme and Hindi in each term.
8. Sanskrit – one oral test of 30 marks in the first term and one oral test of 20 marks and one project of 10 marks in the second term.
9. Gujarati – one oral test of 20 marks in each term.

First Term

Subject	Class Work	Home Work	Dictation	Mental Math	Project	Surprise Test	Oral Test	Announced Test	Total
English	50	50	30	-	-	40	10	70	250
Math	50	50	-	30	-	40	10	70	250
Theme	50	50	-	-	30	40	10	70	250
Hindi	50	50	30	-	-	40	10	70	250
Sanskrit	40	40	-	-	-	-	30	-	110
Gujarati	40	40	-	-	-	-	20	-	100
								Total	1210

Second Term

Subject	Class Work	Home Work	Dictation	Mental Math	Project	Surprise Test	Oral Test	Announced Test	Total
English	50	50	30	-	-	40	10	70	250
Math	50	50	-	30	-	40	10	70	250
Theme	50	50	-	-	30	40	10	70	250
Hindi	50	50	20	-	10	40	10	70	250
Sanskrit	40	40	-	-	10	-	20	-	110
Gujarati	40	40	-	-	-	-	20	-	100
								Total	1210

Class Work/Home Work - is evaluated on the basis of their regularity and quality of work.

Projects:

Theme - students are given two projects per term. Topics are related to the concepts they learn.

Eg.

1. Class 1 - Children study about a chapter named 'Our Family'. To support their learning, they are given a Project 'My Mini World'. They prepare a chart sharing the details of their family members. This projects make them more aware about their family members' likes, dislikes, hobbies etc.
2. Class 4 learns about different food groups and balanced diet. They do a project analysing their two weeks diet. This analysis helps them to understand whether their diet is balanced and how they can improve it.

Hindi - Class 1 to 4 do one Hindi project a year.

E.g. Class 2: Children are given a project to collect the information about their favourite animal. On the day of the presentation they come dressed up like that animal and share information about it.

Sanskrit: Class 3 and 4 do one project in a year.

Dictation - In English and Hindi children take dictation test at regular intervals. It consists of some spellings and a small passage (Class 3 and 4). The educators calls out the words three times and children write the spellings. For Class 3 and 4 a sentence is broken into parts and read out three times with the punctuation marks

Mental Math Test - Students take a Mental Math Test at regular intervals. Each question is read out three times. They do the calculation in their mind and write the answer in their notebook.

Evaluation Worksheet – for Class 1 & 2: After the completion of 2-3 topics in a subject, an evaluation worksheet is given to the students. Students are asked to answer it on their own, no help is provided by the teacher in reading or prompting any questions in these worksheets. Correction of these worksheet gives an idea to the educator about the concept clarity of her students. This is done for all subjects.

Surprise Test - In Class 3 and 4, students take Surprise Tests. No dates or syllabus is announced beforehand. Students are expected to revise their work regularly and be thorough with the concepts done in the class.

Oral Test- Class 3 and 4 students appear for an oral test once in each term. For languages poem recitation, sentence formation, comprehension and communication skills are evaluated. In Math and Theme, application and logical reasoning based questions are asked.

Aural Test - Class 3 and 4 take an aural test in English and Hindi. This is conducted to evaluate their listening and comprehension skills.

The teacher reads out a passage three times and gives a worksheet of questions related to the passage.

Announced Test - Class 3 and 4 children have an announced test at the end of each term. Syllabus and time table are given to them 15 days ahead. Second Term Test includes the entire syllabus for the year.

Feedback and Repair - After the corrections of every test, educators make Evaluation Implementing and Learning Grid (ELI). It helps them to understand which concepts are to be revised or retaught in the class. Students are given feedback of each test where the entire paper is solved in the class and common mistakes are discussed. Educators also plan the repair work for the concepts to be reinforced.

Evaluation in Middle School (Classes 5 – 8)

In Middle School, evaluation is done as follows -

Homework and classwork are evaluated every 15 days for 6 marks (Total 30 marks in First Term and 30 marks in Second Term). Educators collect Homework on a regular basis and in their own personal grid mark the children. The homework is evaluated on the basis of regularity, completeness, neatness and quality. They also mark where students work is incomplete, not submitted, submitted late etc. This forms the basis for entering the marks in the final grid. At specific intervals of 15 days, educators fill in marks for students in a grid which is then checked by an in-charge mentor at regular intervals.

The educator goes to the classes she teaches during the sports period and collects the notebooks which are submitted. Correction is done in the sports period and the free periods that the educator has during the day. The educator also writes feedback for the students in the notebooks, so that a student can improve her work. Educators appreciate excellent and good work with stickers and smileys.

When an educator is evaluating classwork, she notes the participation of the child in classroom discussion as well as activity, whether the child is prepared for the class is not, note taking in the classroom, whether the student completes the activity in the stipulated time, the constructive contribution of the child in the class and so on. Classwork is also evaluated at the same intervals as the homework and is filled in the same grid.

Announced Test - One Announced Test is taken in each subject, in both terms.

Orals and Aural is taken in in both terms for English, Hindi, Sanskrit subjects (all classes) and Gujarati (Class 5 &6).

Projects are submitted twice a year, one in each term for English, Hindi, History/Civics and Geography subjects.

Practical is conducted in both terms for Science (class 5) and Physics, Chemistry Biology (Classes 6 to 8)

Feedback & Repair work is an integral & important component of any exam. Students must attend this after each exam - 1st Term & Final Term.

The break up given below is for all subjects except Sanskrit, Mathematics and Gujarati (Class 5 & 6).

For Mathematics - there is a Mid Term Exam and Final Exam of 100 marks each. There are no orals conducted in Maths. Besides the Exams, 10 marks are allocated to Table Test in both terms.

For Sanskrit- There is a written exam of 50 marks and an oral of 60marks in the Mid Term Exam and Final Exam respectively.

S. No.	First Term Exam	Marks	Second Term Exam	Marks	Grand Total	%
1	Class work	30	Class work	30	60	15
2	Home work	30	Home work	30	60	15
3	Announced Test	30	Announced Test	30	60	15
4	Oral/ Aural/Practical Project	30	Oral /Aural/Practical Project	30	60	15
5	Exam (Written)	80	End-Term Exam (Written)	80	160	40
		200		200	400	100

The percentage for each subject is calculated as given below:

1 st Term and End Term Exam	=	160 marks x 0.25	40
Projects/Orals/Practical	=	60 marks x 0.25	15
Announced Test	=	60 marks x 0.25	15
Classwork	=	60 marks x 0.25	15
Homework	=	60 marks x 0.25	15
Total in each subject			100

Evaluation in Senior School (Classes 9 to 12)

The evaluation pattern of Class 9 & 11 is a little different from that of Classes 10 & 12.

Evaluation for Class 10 & 12:

Class 10 & 12 term begins from 1 March of the year and goes on till the Board exams in February-March. They have a summer break from 2 or 3 May to reopening in June. Teaching of syllabus is usually completed by 30 September or first week of October.

Assessments and evaluations are taken as follows:

First term -

Two Unit Tests of 20 Marks each from two or three chapters.

Homework & Classwork is a weekly evaluation for 5 marks. At the end of the term the marks are reduced to their contribution in the total marks.

Mid Term Exam of 100 Marks where 50-60% syllabus is taken (each subject – Theory exam for 70/80 marks & Practical/Project Viva – 30/20 Marks). All questions are compulsory. No options given to train students to avoid selective study.

Second term -

Unit Test of 20 Marks from two or three chapters.

In October students write a Question Bank. Worksheets are made for each topic in each subject having all possible types of questions that could be asked. They solve the worksheet in 40 minutes. Some part of the worksheet is also given as Home Work.

In November students write Practice Papers - Two papers for each subject. The focus is on developing the students' ability to answer questions correctly.

In December we have the school's Final exam. The full Syllabus is tested for evaluation - (Subject wise – Theory exam for 70/80 marks & Practical/Project Viva – 30/.20 Marks). Question Papers are made in the Board Exam pattern so as to help the students simulate for Board Exam.

Homework, classwork, Projects & Final exam marks are considered for Final term evaluation.

In the first week of January there is some Remedial teaching – followed by Preliminary exam (Subject wise – Theory exam for 70/80 marks). This begins by mid-January. The timetable and dates are set in accordance with the Board Exam Timetable such that Class 12 students get 15 days after

Preliminary Exam for Self-study and revision at home.

Board Exams begin by Mid-February.

Evaluation for Class 9 & 11:

The academic session for Class 9 begins from 15 April and for Class 11 tentatively from 1 April, depending on when their Class 10 Board Examination gets over.

So their academic year is from April to 28 February. Class 10 & 12 begins on 1 March.

First term -

Two Unit Tests of 20 Marks each from two or three chapters.

Homework & Classwork is a weekly evaluation for 5 marks. At the end of the term the marks are reduced to their contribution in the total marks.

Mid Term Exam of 100 Marks where 50-60% syllabus is taken (each subject – Theory exam for 70/80 marks & Practical/Project Viva – 30/20 Marks). All questions are compulsory. No options are given in the question paper so as to train students to avoid selective study.

Second term

October – Creative Project – 20 Marks – The project topics given are creative in nature, where a student takes up a project and dives deep into a small topic and then makes a creative presentation of the same, through a chart paper or any other creative form that she would like to use. It is a fun based learning activity.

Unit Test of 20 Marks from two or three chapters.

By third week of January, academic course is completed and then two weeks are dedicated to Revision.

Final exams begin around 7 February, and are conducted testing the full syllabus. (Subject wise – Theory exam for 70/80 marks & Practical/Project Viva – 30/.20 Marks). Question Papers are made in the Class 12 Board Exam pattern so as to help the students simulate for Board Exam.

Homework, classwork, Projects & Final exam marks are considered for Final term evaluation.

Senior School Evaluation Table

	FIRST TERM						SECOND TERM							Grand Total
	UT	HW	CW	Practical/ Project	Exam	Total	UT	HW	CW	CP	Practical/ Project	Exam	Total	
CI 9	2 X 20 = 40	30	30	20	80	200	1 x 20 = 20	30	30	20	20	80	200	400
CI 10	2 X 20 = 40	30	30	20	80	200	1 x 20 = 20	15	15	-	20	80	150	350
CI 11	2 X 20 = 40	30	30	20/30	80/70	200	1 x 20 = 20	30	30	20	20*/30*	80/70	200	400
CI 12	2 X 20 = 40	30	30	20/30	80/70	200	1 x 20 = 20	15	15	-	20*/30*	80/70	150	350

For the subject with Practical - Physics , Chemistry, Biology, Psychology & Geography

* For the subject with Project - History, Economics, Commerce, Accounts, English Language, English Literature & Mathematics



EKLAVYA
SCHOOL
AHMEDABAD

JUNIOR SCHOOL PROGRESS REPORT

CLASS - 1 & 2

Academic Year : 2022-23

First Term

☐

Second Term

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Student : _____ Class : 26

Attendance : 129/129 Cumulative Attendance : 218/218

Principal

V Principal

Educator

Parent

Personal Attributes



Hard work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dignity of labour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Owning responsibility for one's actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive minded	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for elders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for peers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmentally sensitive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behaves responsibly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains personal hygiene	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows class rules	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English



Class participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write dictated words	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to use appropriate vocabulary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Listening skills

Listens	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehends and follows instructions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recalls	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speaking skills

Responds to questions in complete sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronounces words correctly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recites poems with clarity and modulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates conversational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading skills

Interest in reading books	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read and comprehend	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Writing skills

Writes appropriately in context to the given question	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct grammatical sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays imagination in written work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zeal to learn new words	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to copy words neatly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HW and CW

1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Work Habits



Assesses own work and strives to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes initiative to learn more	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows enthusiasm for learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains attention to tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres with challenging tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently when required	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well and participates effectively in a team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared and organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes given work on time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses classroom material responsibly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation of work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes care of books	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

हिन्दी



कक्षा में सहभागिता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
श्रुतलेखन योग्यता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उपयुक्त शब्दावली का प्रयोग	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
नए शब्दों को सीखने की लगन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

श्रवण कौशल :

श्रवण योग्यता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
सरल व जटिल निर्देशों का अनुगमन	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
स्मरण शक्ति	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

वाचन कौशल :

प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उच्चारण शुद्धि	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
भावपूर्ण व लयबद्ध काव्यगायन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
वाक्यटुटा	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

पठन कौशल :

पठन में रुचि	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
पठन व समझने की क्षमता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

लेखन कौशल :

भाषा के नियमों का पालन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कल्पना शक्ति व रचनात्मकता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
स्वच्छ व पठनीय लेखन कौशल	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
प्रस्तुतिकरण	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HW, CW and Project

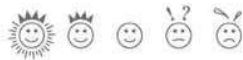
१ नियमितता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
२ स्वच्छता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
३ गुणवत्ता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
४ संपन्नता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Maths



Class participation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows multiplication tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to comprehend and solve word problems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performs four basic operations:					
Addition	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subtraction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiplication	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Division	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recall of concepts taught earlier	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Careful and Speed in calculation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solves puzzles and challenging sums	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts:					
Number system	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metric System	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Money	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Handling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fractions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW and CW					
1. Regularity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Theme



Class participation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to explore and observe through the use of her senses during experiments and field visits.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express the concepts in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inquisitiveness for the subject	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observes, associates and recalls facts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes interest in science lab activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project presentation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

संस्कृत



Ability to read and recite	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to construct sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to oral instructions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen and grasp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of vocabulary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows/Enjoys/Sings Shlokas & Songs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gujarati



Class participation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows/Enjoys/Sings Poems & Songs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to oral instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of vocabulary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen and grasp	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to construct sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read and comprehend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CW	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Art



Quality of line work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of colours	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neatness and finishing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys art activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Craft



Makes effective use of materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is systematic and follows instructions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is creative	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neatness and finishing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys craft activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






Music



Remembers the wordings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sings in tune	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sings with confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Physical Education

Understanding of rules

				
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motor co-ordination

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Shows team spirit

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Is energetic






<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Loves being outdoors

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Skating

Follows the instructions

				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Good speed

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Understanding of the styles

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Motor co-ordination






<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Is energetic

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Dance

Good sense of rhythm

				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dances with grace and confidence

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Dances in a group

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Grasps and retains the steps






<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Enjoys dance

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Overall Participation

Kar Seva

				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Movie

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Field Visit

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Nature Camp

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Night Out

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Filler Weeks

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Nature Club

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Block Room

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments...

is an enthusiastic, confident and active girl. She actively participates in all classroom discussions. She plans well for all activities and tries to execute them well. She works on the feedback given to her. Her handwriting has improved. She needs to work on her spellings.

Passed and promoted to Class 3



Excellent



Very good



Good



Learning



Needs support



EKLAVYA
S C H O O L
A H M E D A B A D

JUNIOR SCHOOL PROGRESS REPORT

CLASS - 3 & 4

Academic Year : 2022 - 23

First Term

-

Second Term

✓

Student : _____ Class : 48

Attendance : 132/133 Cumulative Attendance : 220/222

Principal

V Principal

Educator

Parent

Personal Attributes



Hard work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dignity of labour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Owning responsibility for one's actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive minded	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for elders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for peers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmentally sensitive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behaves responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows class rules	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English



Class participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write dictated words	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to use appropriate vocabulary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Listening skills

Listens	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehends and follows instructions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recalls	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speaking skills

Responds to questions in complete sentences	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronounces words correctly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recites poems with clarity and modulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates conversational skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading skills

Interest in reading books	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read and comprehend	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

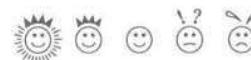
Writing skills

Writes appropriately in context to the given question	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct grammatical sentences	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays imagination in written work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zeal to learn new words	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to copy words neatly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HW and CW

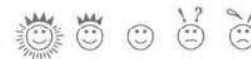
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Work Habits



Assesses own work and strives to improve	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes initiative to learn more	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows enthusiasm for learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains attention to tasks	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres with challenging tasks	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently when required	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well and participates effectively in a team	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared and organized	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes given work on time	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses classroom material responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation of work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes care of books	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

हिन्दी



कक्षा में सहभागिता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
श्रुतलेखन योग्यता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उपयुक्त शब्दावली का प्रयोग	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
नए शब्दों को सीखने की लगन	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

श्रवण कौशल :

श्रवण योग्यता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
सरल व जटिल निर्देशों का अनुगमन	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
स्मरण शक्ति	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

वाचन कौशल :

प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उच्चारण शुद्धि	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
भावपूर्ण व लयबद्ध काव्यगायन	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
वाक्पटुता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

पठन कौशल :

पठन में रुचि	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
पठन व समझने की क्षमता	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

लेखन कौशल :

भाषा के नियमों का पालन	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कल्पना शक्ति व रचनात्मकता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
स्वच्छ व पठनीय लेखन कौशल	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
प्रस्तुतिकरण	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HW, CW and Project

१ नियमितता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
२ स्वच्छता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
३ गुणवत्ता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
४ संपन्नता	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Maths

A



Class participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows multiplication tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to comprehend and solve word problems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performs four basic operations:					
Addition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subtraction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiplication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Division	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recall of concepts taught earlier	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Careful and Speed in calculation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solves puzzles and challenging sums	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of concepts:					
Number system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Metric System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Money	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Handling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fractions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decimals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW and CW					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Theme

A



Class participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to explore and observe through the use of her senses during experiments and field visits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express the concepts in writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inquisitiveness for the subject	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observes, associates and recalls facts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes interest in science lab activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn definitions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

संस्कृत

O



Ability to read and recite	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to construct sentences	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to oral instructions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen and grasp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of vocabulary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows/Enjoys/Sings Shlokas & Songs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gujarati

-



Class participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows/Enjoys/Sings Poems & Songs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to oral instructions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of vocabulary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen and grasp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to construct sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read and comprehend	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Art



Quality of line work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of colours	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neatness and finishing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys art activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Craft



Makes effective use of materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is systematic and follows instructions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is creative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neatness and finishing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys craft activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Music



Remembers the wordings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sings in tune	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sings with confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Physical Education

Understanding of rules	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motor co-ordination	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows team spirit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is energetic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loves being outdoors	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Skating

Follows the instructions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good speed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of the styles	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motor co-ordination	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is energetic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Chess

Clear with basic moves	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patience to play the game	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to strategize moves	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practices regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dance

Good sense of rhythm	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dances with grace and confidence	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dances in a group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grasps and retains the steps	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys dance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Participation

Kar Seva	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Movie	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Visit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nature Camp	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Night Out	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Filler Weeks	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nature Club	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Block Room	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments... is an active and energetic boy.
 He loves to interact with everyone. He is a quick learner and grasps the concepts with ease. He must work patiently to avoid careless mistakes.

Passed and promoted to Class 5



Excellent



Very good



Good



Learning



Needs support



EKLAVYA
S C H O O L
A H M E D A B A D

MIDDLE SCHOOL PROGRESS REPORT

CLASS - 5

Academic Year: 2022-23

First Term

☐

Second Term

☒

Student : _____ Class : 5A

Attendance : 125/125 Cumulative Attendance: 205/205

Passed and Promoted to Class 6

Principal

Vice Principal

Educator

Parent

Personal Attributes

Hard work
Courage
Dignity of Labour
Owning Responsibility for One's Actions
Excellence as a Quality
Fair Play
Equanimity and Balance
Self Respect and respect for others
Positive minded/Enthusiastic/Optimistic
Respect for Elders
Environmentally Sensitive
Self Confidence
Follows class rules

Hard work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dignity of Labour	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Owning Responsibility for One's Actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excellence as a Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair Play	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equanimity and Balance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Respect and respect for others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive minded/Enthusiastic/Optimistic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Elders	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmentally Sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Confidence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows class rules	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Literature

Listens attentively in class and responds
Gives detailed description
Ability to read aloud
Ability to narrate events logically
Communication Skill –
Can hold a meaningful conversation
Ability to recite poems
Zeal to learn new words
Ability to spell words correctly
Participates in class activities
Innovative approach and quality of content in project work
HW, CW and Project
1. Regularity
2. Neatness
3. Quality
4. Completeness

Listens attentively in class and responds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gives detailed description	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read aloud	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to narrate events logically	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skill – Can hold a meaningful conversation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to recite poems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zeal to learn new words	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to spell words correctly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach and quality of content in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

हिन्दी साहित्य

नए शब्दों को सीखने की लगन
श्रवण कौशल व योग्यता
स्मरण शक्ति
वाचन कौशल
भावपूर्ण व लयबद्ध काव्यगायन
वाक्पटुता
पठन रचि व समझने की क्षमता
कक्षा में सहभागिता
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता
HW, CW and Project

नए शब्दों को सीखने की लगन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
श्रवण कौशल व योग्यता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
स्मरण शक्ति	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
वाचन कौशल	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
भावपूर्ण व लयबद्ध काव्यगायन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
वाक्पटुता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
पठन रचि व समझने की क्षमता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कक्षा में सहभागिता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
१ नियमितता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
२ स्वच्छता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
३ गुणवत्ता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
४ संपन्नता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Work Habits

Assesses own work
Strives to improve
Takes initiative
Shows enthusiasm for learning
Is attentive to the tasks on hand
Perseveres with challenging tasks
Works independently when required
Works well in a team and participates effectively
Is prepared and organized
Uses classroom material responsibly
Neat & legible handwriting
Takes care of books

Assesses own work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strives to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes initiative	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows enthusiasm for learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is attentive to the tasks on hand	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres with challenging tasks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently when required	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well in a team and participates effectively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared and organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses classroom material responsibly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neat & legible handwriting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes care of books	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Grammar

Ability to construct grammatically correct sentences
Ability to use the dictionary effectively
Ability to vary use of vocabulary
Ability to express ideas on a given topic
Ability to summarize a passage of text
Use of proper punctuation
Use of language –
displays imagination in written & oral work
Ability to present ideas in various ways –
essay, story, poster, dramatization
Participates in class activities
Innovative approach and quality of content in project work
HW, CW and Project
1. Regularity
2. Neatness
3. Quality
4. Completeness

Ability to construct grammatically correct sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to use the dictionary effectively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to vary use of vocabulary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas on a given topic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to summarize a passage of text	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of proper punctuation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of language – displays imagination in written & oral work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to present ideas in various ways – essay, story, poster, dramatization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach and quality of content in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

हिन्दी व्याकरण

स्वच्छ व पठनीय लेखन कौशल
श्रुतलेखन योग्यता
उपयुक्त शब्दावली का प्रयोग
सरल व जटिल निर्देशों का अनुगमन
प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना
उच्चारण शुद्धि
लेखन कौशल
भाषा के नियमों का पालन
कल्पना शक्ति व रचनात्मकता
कक्षा में सहभागिता
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता NA
HW, CW and Project

स्वच्छ व पठनीय लेखन कौशल	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
श्रुतलेखन योग्यता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उपयुक्त शब्दावली का प्रयोग	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
सरल व जटिल निर्देशों का अनुगमन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उच्चारण शुद्धि	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
लेखन कौशल	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
भाषा के नियमों का पालन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कल्पना शक्ति व रचनात्मकता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कक्षा में सहभागिता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
१ नियमितता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
२ स्वच्छता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
३ गुणवत्ता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
४ संपन्नता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

History / Civics



Ability to collect historical information and recall it chronologically

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to critically analyze facts and events

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to present the answer relevantly

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participation in class activities

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

2. Neatness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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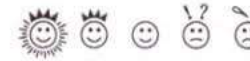
3. Quality

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Science



Ability to define terms in scientific language

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Understanding of concepts and principles

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to draw conclusion from results

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to use scientific knowledge to give explanations

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to apply theory for experimentation and reasoning

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to draw neat, labelled diagrams

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	-------------------------------------	--------------------------	--------------------------

Participates in class activities

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work

NA

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2. Neatness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

3. Quality

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

4. Completeness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Physics NA



Ability to define terms in scientific language

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Ability to perform experiment and take correct readings

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to relate Physics with day to day phenomena

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Applications of formulae with correct units to solve numericals

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Participates in class activities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Innovative approach and quality of content in project work

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2. Neatness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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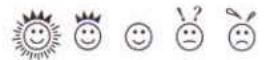
3. Quality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

4. Completeness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Chemistry NA



Ability to define terms in scientific language

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Usage of chemical symbols and formulae

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to describe chemical process correctly

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Ability to handle lab apparatus

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to perform experiments and report findings appropriately

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participates in class activities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Innovative approach and quality of content in project work

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2. Neatness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

3. Quality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

4. Completeness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Biology NA



Ability to define terms in scientific language

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Ability to relate the terms with day to day life

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to draw neat, labelled diagrams

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Ability to perform experiments and draw conclusions

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Ability to recall biological processes and functions

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Participates in class activities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project works

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

2. Neatness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

3. Quality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

4. Completeness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Geography



Mapping Skills

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Diagrammatic representation of Geographic phenomenon

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to relate knowledge to happenings in surroundings

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Interpretation of given ideas

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	-------------------------------------	--------------------------	--------------------------

Participates in class activities

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Innovative approach and quality of content in project work

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

2. Neatness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

3. Quality

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

4. Completeness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Mathematics

Understanding of concepts	☑				
Ability to solve systematically		☑			
Using correct mathematical operations			☑		
Knowledge of Multiplication Tables		☑			
Mental Math		☑			
Use of previous knowledge to solve problems	☑				
Participates in class activities	☑				
Innovative approach and quality of content in project work NA					
HW, CW and Project					
1. Regularity	☑				
2. Neatness		☑			
3. Quality		☑			
4. Completeness	☑				

Sanskrit

Ability to read and recite	☑				
Ability to spell correctly	☑				
Ability to construct sentences	☑				
Responding to oral instructions	☑				
Use of language		☑			
Ability to listen and grasp	☑				
Use of vocabulary	☑				
Knowledge of script	☑				
Knows/Enjoys/Sings Shlokas & Songs	☑				
Participates in class activities	☑				
Innovative approach and quality of content in project work NA					
HW, CW and Project					
1. Regularity	☑				
2. Neatness	☑				
3. Quality	☑				
4. Completeness	☑				

Gujarati

Class participation	☑				
Knows/Enjoys/Sings Poems & Songs	☑				
Responding to oral instructions	☑				
Use of vocabulary	☑				
Knowledge of script	☑				
Ability to listen and grasp	☑				
Ability to construct sentences	☑				
Ability to read and comprehend	☑				
Written Skills	☑				
CW	☑				
HW	☑				

Guitar NA

Synchronization of hands					
Ability to handle the guitar					
Playing scales & picking up tunes					
Chords and shifting with clarity of sound					
Ability to produce right notes					
Synchronize chords & tune in rhythm					
Strumming Pattern					
Ability to listen to the tune and play					
Practice & patience to master					

Keyboard NA

Playing tunes with right hand					
Background scoring with left hand					
Ability to produce right notes					
Playing with rhythm					
Two hand playing with scales					
Ability to listen to the tune and play					
Practice & patience to master					

Drums NA

Beat Rudiments					
Sound element Rudiments					
Speed & quality of sound					
Make a beat of her own					
Lead a group & also follow a leader					
Ability to listen to the tune and play					
Practice & patience to master					

Flute NA

Ability to blow air & produce correct note					
Position on the flute to produce correct note					
Movements of fingers on the flute					
Co-ordination of finger movement & blowing					
No sound of breath					
Ability to sustain breath to maximum notes					
Adjustment to length of flute					
Ability to listen to the tune and play					
Practice & patience to master					

Pottery NA

Use of hands, tools & pottery wheel					
Ability to skillfully execute a design					
Proportions, Joints, Sculpting & Colouring					
Workmanship- Symmetry, Finishing, Decoration					
Aesthetic value of final art work					

Dance NA

- Footwork in Rhythm
- Coordination of hands & foot movements
- Accurately follows dance movement & techniques
- Communicates ideas & emotions through expressions
- Fluidity & grace in movements

				
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Drawing and Painting

- Effort and time spent to make a good composition
- Theme of painting
- Quality of line work
- Use of colours and colour scheme
- Proportion and detailing
- Creativity
- Neatness and finishing

				
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


Vocal Singing NA

- Accurate pitch
- Matches the beat accurately and sings with rhythm
- Tone is clear and focused
- Range of voice is consistent
- Words pronounced correctly
- Creative & Soulful singing

				
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



Chess NA

- Basic moves clarity
- Patience to play the game
- Ability to strategize moves
- Practices regularly

				
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Wood workshop NA

- Able to explain and identify the task for completion
- Uses time well and completes job
- Follows safety rules
- Cleans up after class
- Overall design and finish of job

				
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


Theatre NA

- Stage Presence
- Voice Projection
- Communication Skills
- Rehearsal Discipline
- Improvisation Skills
- Imagination Power
- Characterisation

				
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Basketball

- Stamina
- Quick reflexes
- Agility
- Sportsman spirit
- Skills of -
 - Shooting
 - Dribbling
 - Passing
 - Rebounding
 - Defense

				
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Football NA

- Stamina
- Quick reflexes
- Agility
- Attitude
- Sportsman spirit
- Skills of -
 - Ball control
 - Ball shifting with both feet
 - Speed moving with the ball
 - Interception of ball
 - Passing
 - Striking power
 - Attack
 - Defending

				
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Overall Participation in

- Kar Sewa
- Filler Weeks
- Assembly
- Wood Workshop
- Library
- Nature Camp
- Night-out
- Euphoria
- Phoenix

				
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Excellent



Very good



Good



Learning



Needs support



Eklavya School, Ahmedabad

Marksheet: 2022-23

Name:

ID No: 2015/Nur/119

Class : 5 Alpha

Class Teacher:

Sr. No	Subject	First Term						Second Term						Grand Total		
		AT 1	Home Work	Class Work	Oral/Pract Project	Term Exam	Total	%	AT 2	Home Work	Class Work	Oral/Pract Project	Term Exam			Total
	Max. Marks	30	30	30	30	80	200		30	30	30	30	80	200	400	%
1	English	20	23	20	26	56	145	73	29	28	29	27	68	181	326	82
2	Hindi	29	29	27	29	71	185	93	26	30	29	29	69	183	368	92
3	History & Civics	28	27	27	28	76	186	93	29	28	27	27	69	180	366	92
4	Geography	28	28	28	28	75	187	94	29	29	25	25	77	185	372	93
5	Mathematics (1)	29	30	30	10	86	185	93	29	30	30	10	95	194	379	95
6	Sanskrit (2)	25	28	29	60	48	190	95	29	30	30	57	47	193	383	96
7	Science	28	30	30	28	79	195	98	28	30	28	28	75	189	384	96
8	Gujarati (3)	30	15	15	40	-	100	100	28	30	30	59	50	197	297	99

Total Marks Obtained	1373
Maximum Marks	1500
Percentage (%)	92

- (1) Oral Exam: 10 Written Exam: 100
(2) Oral Exam: 60 Written Exam: 50
(3) Oral Exam: 40 HW: 15 CW: 15

Total Marks Obtained	1502
Maximum Marks	1600
Percentage (%)	94

- (1) Oral Exam: 10 Written Exam: 100
(2) Oral Exam: 60 Written Exam: 50
(3) Oral Exam: 60 Written Exam: 50

2875
3100
93

Remarks: Passed and Promoted to Class 6

Principal

Vice-Principal

Class Teacher

Parent



EKLAVYA
S C H O O L
A H M E D A B A D

MIDDLE SCHOOL PROGRESS REPORT

CLASS - 6, 7 & 8

Academic Year: 2022-23

First Term ☐

Second Term ☒

Student : _____ Class : 7B

Attendance : 124/125 Cumulative Attendance: 208/209

Passed and Promoted to Class 8

Principal

Vice Principal

Educator

Parent

Personal Attributes

- Hard work
Courage
Dignity of Labour
Owning Responsibility for One's Actions
Excellence as a Quality
Fair Play
Equanimity and Balance
Self Respect and respect for others
Positive minded/Enthusiastic/Optimistic
Respect for Elders
Environmentally Sensitive
Self Confidence
Follows class rules



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English Literature

- Listens attentively in class and responds
Gives detailed description
Ability to read aloud
Ability to narrate events logically
Communication Skill –
Can hold a meaningful conversation
Ability to recite poems
Zeal to learn new words
Ability to spell words correctly
Participates in class activities
Innovative approach and quality of content in project work
HW, CW and Project
1. Regularity
2. Neatness
3. Quality
4. Completeness



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हिन्दी साहित्य

- नए शब्दों को सीखने की लगन
श्रवण कौशल व योग्यता
स्मरण शक्ति
वाचन कौशल
भावपूर्ण व लयबद्ध काव्यगायन
वाक्पटुता
पठन रचि व समझने की क्षमता
कक्षा में सहभागिता
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता
HW, CW and Project

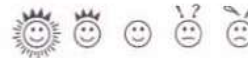


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- 1 नियमितता
2 स्वच्छता
3 गुणवत्ता
4 संपन्नता

Work Habits

- Assesses own work
Strives to improve
Takes initiative
Shows enthusiasm for learning
Is attentive to the tasks on hand
Perseveres with challenging tasks
Works independently when required
Works well in a team and participates effectively
Is prepared and organized
Uses classroom material responsibly
Neat & legible handwriting
Takes care of books



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English Grammar

- Ability to construct grammatically correct sentences
Ability to use the dictionary effectively
Ability to vary use of vocabulary
Ability to express ideas on a given topic
Ability to summarize a passage of text
Use of proper punctuation
Use of language –
displays imagination in written & oral work
Ability to present ideas in various ways –
essay, story, poster, dramatization
Participates in class activities
Innovative approach and quality of content in project work NA
HW, CW and Project
1. Regularity
2. Neatness
3. Quality
4. Completeness



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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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हिन्दी व्याकरण

- स्वच्छ व पठनीय लेखन कौशल
श्रुतलेखन योग्यता
उपयुक्त शब्दावली का प्रयोग
सरल व जटिल निर्देशों का अनुगमन
प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना
उच्चारण शुद्धि
लेखन कौशल
भाषा के नियमों का पालन
कल्पना शक्ति व रचनात्मकता
कक्षा में सहभागिता
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता NA
HW, CW and Project



<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- 1 नियमितता
2 स्वच्छता
3 गुणवत्ता
4 संपन्नता

History / Civics



Ability to collect historical information and recall it chronologically

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to critically analyze facts and events

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to present the answer relevantly

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participation in class activities

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Neatness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Quality

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Science NA



Ability to define terms in scientific language

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Understanding of concepts and principles

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to draw conclusion from results

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to use scientific knowledge to give explanations

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to apply theory for experimentation and reasoning

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to draw neat, labelled diagrams

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participates in class activities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Neatness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Quality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Physics



Ability to define terms in scientific language

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to perform experiment and take correct readings

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to relate Physics with day to day phenomena

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Applications of formulae with correct units to solve numericals

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participates in class activities

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work NA

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Neatness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Quality

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Chemistry



Ability to define terms in scientific language

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Usage of chemical symbols and formulae

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to describe chemical process correctly

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to handle lab apparatus

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to perform experiments and report findings appropriately

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participates in class activities

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work NA

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Neatness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Quality

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Biology



Ability to define terms in scientific language

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to relate the terms with day to day life

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to draw neat, labelled diagrams

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to perform experiments and draw conclusions

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to recall biological processes and functions

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participates in class activities

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project works NA

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Neatness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Quality

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Geography



Mapping Skills

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Diagrammatic representation of Geographic phenomenon

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Ability to relate knowledge to happenings in surroundings

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Interpretation of given ideas

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Participates in class activities

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Innovative approach and quality of content in project work

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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HW, CW and Project

1. Regularity

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Neatness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Quality

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Completeness

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Mathematics

Understanding of concepts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to solve systematically	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using correct mathematical operations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Multiplication Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of previous knowledge to solve problems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach and quality of content in project work NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sanskrit

Ability to read and recite	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to spell correctly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to construct sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to oral instructions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen and grasp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of vocabulary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of script	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows/Enjoys/Sings Shlokas & Songs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach and quality of content in project work NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completeness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Guitar

Synchronization of hands	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle the guitar	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing scales & picking up tunes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chords and shifting with clarity of sound	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to produce right notes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronize chords & tune in rhythm	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strumming Pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to listen to the tune and play	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice & patience to master	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Keyboard NA

Playing tunes with right hand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Background scoring with left hand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to produce right notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing with rhythm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Two hand playing with scales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen to the tune and play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice & patience to master	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Drums NA

Beat Rudiments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sound element Rudiments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed & quality of sound	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a beat of her own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead a group & also follow a leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen to the tune and play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice & patience to master	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Flute NA

Ability to blow air & produce correct note	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position on the flute to produce correct note	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Movements of fingers on the flute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of finger movement & blowing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No sound of breath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to sustain breath to maximum notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adjustment to length of flute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to listen to the tune and play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice & patience to master	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dance NA






Footwork in Rhythm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordination of hands & foot movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accurately follows dance movement & techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates ideas & emotions through expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluidity & grace in movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Pottery NA

Use of hands, tools & pottery wheel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to skillfully execute a design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proportions, Joints, Sculpting & Colouring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workmanship- Symmetry, Finishing, Decoration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aesthetic value of final art work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






Drawing and Painting NA

Effort and time spent to make a good composition
Theme of painting
Quality of line work
Use of colours and colour scheme
Proportion and detailing
Creativity
Neatness and finishing

				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






Vocal Singing NA

Accurate pitch
Matches the beat accurately and sings with rhythm
Tone is clear and focused
Range of voice is consistent
Words pronounced correctly
Creative & Soulful singing

				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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


Chess NA

Basic moves clarity
Patience to play the game
Ability to strategize moves
Practices regularly

				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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


Wood workshop NA

Able to explain and identify the task for completion
Uses time well and completes job
Follows safety rules
Cleans up after class
Overall design and finish of job

				
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Theatre NA

Stage Presence
Voice Projection
Communication Skills
Rehearsal Discipline
Improvisation Skills
Imagination Power
Characterisation

				
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






Basketball

Stamina
Quick reflexes
Agility
Sportsman spirit
Skills of -
Shooting
Dribbling
Passing
Rebounding
Defense

				
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

Football NA

Stamina
Quick reflexes
Agility
Attitude
Sportsman spirit
Skills of -
Ball control
Ball shifting with both feet
Speed moving with the ball
Interception of ball
Passing
Striking power
Attack
Defending

				
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Participation in

Kar Sewa
Filler Weeks
Assembly
Wood Workshop
Library
Nature Camp
Night-out
Euphoria
Phoenix

				
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Excellent



Very good



Good



Learning



Needs support



Marksheet: 2022-23

Name:

ID No: 2021/06/023

Class

: 7 Beta

Class Teacher:

Eklavya School, Ahmedabad

Sr. No	Subject	First Term					Second Term					Grand Total			
		AT 1	Home Work	Class Work	Oral/Pract Project	Term Exam	Total	%	AT 2	Home Work	Class Work	Oral/Pract Project	Term Exam	Total	%
	Max. Marks	30	30	30	30	80	200		30	30	30	30	80	200	400
1	English Grammar	27	28	27	30	63	175	88	22	30	30	30	70	182	91
2	English Literature	26	28	27	26	70	177	89	27	30	30	30	72	189	95
3	Hindi	29	29	30	28	70	186	93	29	30	30	30	74	193	97
4	History & Civics	29	30	30	28	72	189	95	28	30	30	27	72	187	94
5	Geography	26	30	30	28	68	182	91	24	30	30	29	65	178	89
6	Mathematics (1)	19	30	30	10	80	169	85	27	30	30	10	81	178	89
7	Sanskrit (2)	30	30	30	60	50	200	100	29	30	30	60	50	199	100
8	Physics	28	30	30	27	73	188	94	27	30	30	30	76	193	97
9	Chemistry	30	30	30	29	72	191	96	28	27	29	27	73	184	92
10	Biology	29	30	30	23	78	190	95	30	30	30	28	79	197	99
Total Marks Obtained							1847	Total Marks Obtained							1880
Maximum Marks							2000	Maximum Marks							2000
Percentage (%)							92	Percentage (%)							94
							3727								3727
							4000								4000
							93								93

Remarks: Passed and Promoted to Class 8

Principal

Vice-Principal

Class Teacher

Parent



EKLAVYA
S C H O O L
A H M E D A B A D

SENIOR SCHOOL PROGRESS REPORT

CLASS - 9

Academic Year: 2022 - 23

First Term

☐

Second Term

☒

Student : _____ Class : 9 Gamma

Attendance : 92/100 Cumulative Attendance: 185/193

Passed and Promoted to Class 10.

Principal

V Principal

Educator

Parent

Values

Hard Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dignity of Labour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Owing Responsibility for One's Actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excellence / Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair Play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equanimity and Balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Respect and Respect for Others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive minded/Enthusiastic/Optimistic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmentally Sensitive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proactive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to introspect and reflect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working for change	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotionally Sensitive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to make Decision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belief in self	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Literature

Listening skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gives detailed description	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to narrate events logically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can hold meaningful conversation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zeal to learn new words	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to spell words correctly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hindi

श्रवण कौशल	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
पठन सामग्री को समझने की क्षमता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
उच्चारण श्रुति के साथ भावपूर्ण	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
शुद्ध वाक्य रचना तथा उचित शब्दावली का प्रयोग	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
विषय पर अपने विचारों की योग्य अभिव्यक्ति	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कल्पना-शक्ति तथा रचनात्मकता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
वर्तनी तथा मात्राओं का उचित प्रयोग	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
वाक् पटुता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
स्मरण शक्ति	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
कक्षा में सहभागिता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
परियोजना कार्य में नवीन पद्धति का उपयोग	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. नियमितता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. स्वच्छता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. गुणवत्ता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. समय पर संपन्नता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Work Habits

Assesses own work and strives to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows enthusiasm for learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains attention to tasks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres with challenging tasks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently when required	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well and participates effectively in a team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared and organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes homework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes projects on time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses classroom material responsibly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages time effectively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets Deadlines	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Grammar

Ability to construct grammatically correct sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas on a given topic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to spell words clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Produces effective writing in terms of :					
Content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to make inferences and deductions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of proper punctuation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

History & Civics

Ability to collect historical information and recall it chronologically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to critically analyze facts and events	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to present the answer relevantly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Geography



Mapping Skills
Diagrammatic representation of geographical Phenomena
Ability to apply Knowledge
Ability to understand Physical features
Project Presentation
Participation in class activities
Interpretation of topographical Maps
Innovative approach in project work

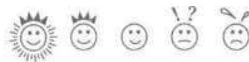
✓				
	✓			
✓				
✓				
✓				
✓				
	✓			

HW, CW and Project

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

✓				
✓				
✓				
✓				

Mathematics



Usage of basic mathematical skills
Correct usage of formula
Methodical solutions for problems
Regular self practice
Innovative approach in project work

✓				
✓				
✓				
✓				
✓				

HW, CW and Project

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

✓				
✓				
✓				
✓				

Economic

Applications



Comprehension of the concept
Correlation with practical application of the subject
Participation in the class activities
Innovative approach in project work
HW, CW and Project
1. Regularity
2. Neatness
3. Quality
4. Timely Completion
Interpretation & derivation of concept from diagram

Physics



Ability to practically relate and apply basic concepts
Ability to express physical quantities in correct units
Usage of appropriate technical key – words in presenting answers
Application of appropriate formulae and substitution of values in numericals
Ability to perform experiment and take correct readings
Innovative approach in project work

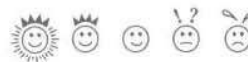
✓				
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✓				

HW, CW and Project

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

✓				
✓				
✓				
✓				

Chemistry



Ability to define terms in scientific language
Use of chemical symbols & formulae to write equations
Ability to experiment & identify chemical compounds
Ability to describe chemical process stepwise
Ability to apply the formulae to solve numerical
Innovative approach in project work

✓				
✓				
✓				
✓				
✓				
✓				

HW, CW and Project

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

✓				
✓				
✓				
✓				

Biology



Ability to recall biological terms and define them
Ability to recall biological processes
Ability to apply knowledge into practical approach in day to day life
Ability to identify diagram and label the correct parts
Ability to apply knowledge during experimentation
Innovative approach in project work

✓				
✓				
✓				
✓				
✓				
✓				

HW, CW and Project

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

✓				
✓				
✓				
✓				

Environmental Applications

Comprehension of concept
Ability to recall definitions
Practical applications of the concept
Participation in class
Innovative approach Project work
HW, CW and Project

✓				
✓				
✓				
✓				
✓				

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

✓				
✓				
✓				
✓				

Art

Paper 1 : Still Life

Drawing in Centre
Drawing (Proportion & Perspective)
Painting of Objects
Use of colour
Drapery
Neatness

Art

Paper 3: Creative Composition

Rough Composition
Neatness
Composition
Painting
Use of Colour
Overall Creativity + Aesthetics
Innovative approach in project work
HW, CW and Project

1. Regularity
2. Neatness
3. Quality
4. Timely Completion

Guitar

Synchronization of hands
Ability to handle the guitar
Playing scales & picking up tunes
Chords and shifting with clarity of sound
Ability to produce right notes
Synchronize chords & tune in rhythm
Strumming Pattern
Ability to listen to the tune and play
Practice & patience to master

Keyboard

Playing tunes with right hand
Background scoring with left hand
Ability to produce right notes
Playing with rhythm
Two hand playing with scales
Ability to listen to the tune and play
Practice & patience to master

Drums

Beat Rudiments
Sound element Rudiments
Speed & quality of sound
Make a beat of her own
Lead a group & also follow a leader
Ability to listen to the tune and play
Practice & patience to master

Flute

Ability to blow air & produce correct note
Position on the flute to produce correct note
Movements of fingers on the flute
Co-ordination of finger movement & blowing
No sound of breath
Ability to sustain breath to maximum notes
Adjustment to length of flute
Ability to listen to the tune and play
Practice & patience to master

Dance

Footwork in Rhythm
Coordination of hands & foot movements
Accurately follows dance movement & techniques
Communicates ideas & emotions through expressions
Fluidity & grace in movements

Pottery

Use of hands, tools & pottery wheel
Ability to skillfully execute a design
Proportions, Joints, Sculpting & Colouring
Workmanship- Symmetry, Finishing, Decoration
Aesthetic value of final art work

Drawing and Painting

Effort and time spent to make
a good composition
Theme of painting
Quality of line work
Use of colours and colour scheme
Proportion and detailing
Creativity
Neatness and finishing



Vocal Singing

Accurate pitch
Matches the beat accurately and
sings with rhythm
Tone is clear and focused
Range of voice is consistent
Words pronounced correctly
Creative & Soulful singing



Chess

Basic moves clarity
Patience to play the game
Ability to strategize moves
Practices regularly



Wood workshop

Able to explain and identify the task
for completion
Uses time well and completes job
Follows safety rules
Cleans up after class
Overall design and finish of job



Basketball

Stamina
Quick reflexes
Agility
Sportsman spirit
Skills of -
Shooting
Dribbling
Passing
Rebounding
Defense



	✓			
		✓		
	✓			
	✓			
	✓			
	✓			
	✓			
	✓			

Football

Stamina
Quick reflexes
Agility
Attitude
Sportsman spirit
Skills of -
Ball control
Ball shifting with both feet
Speed moving with the ball
Interception of ball
Passing
Striking power
Attack
Defending



Overall Participation in

Kar Sewa
Filler Weeks
Assembly
Nature Camp & Visits
Euphoria
Phoenix
Khari Kamai



✓				
✓				
✓				
✓				
✓				
✓				
✓				



Excellent



Very good



Good



Learning



Needs support



Marksheet - 2022-23

Name: 9 Gamma
ID No: 2022/09/209
Class Teacher: Class Teacher:

Eklavya School, Ahmedabad

Sr. No	Subject	First Term							Second Term							Grand Total		Grand Total				
		UT Total	Home Work	Class Work	Oral Pract	Exam	Term Exam	Total	%	Unit Test	Creative Project	Home Work	Class Work	Oral Pract	Exam	Term Exam	Total	%	400	%	400	%
	Max. Marks	40	30	30	20/100 + 80/100 =	100	200			20	20	30	30	20/30 + 80/100 =	100	200			400	400	400	
1	English Language	28	30	29	17 + 60 =	77	164	82		7	19	30	30	20 + 66 =	86	172	86		336	84	350	87
2	English Literature	33	30	30	17 + 63 =	80	173	87		19	19	30	30	19 + 73 =	92	190	95		363	91		
3	Hindi	34	30	30	20 + 71 =	91	185	93		17	19	30	30	20 + 71 =	91	187	94		372	93	372	93
4	History & Civics	39	30	30	20 + 70 =	90	189	95		20	20	30	30	20 + 79 =	99	199	100		388	97		
5	Geography	35	30	30	18 + 75 =	93	188	94		17	19	30	30	20 + 76 =	96	192	96		380	95	384	96
6	Mathematics	35	30	30	20 + 74 =	94	189	95		20	20	30	30	19 + 80 =	99	199	100		388	97	388	97
7	Physics	37	30	30	20 + 77 =	97	194	97		18	20	30	30	19 + 78 =	97	195	98		389	97		
8	Chemistry	39	30	30	16 + 72 =	88	187	94		19	20	30	30	13 + 77 =	90	189	95		376	94	385	96
9	Biology	40	30	30	19 + 79 =	98	198	99		18	20	30	30	19 + 76 =	95	193	97		391	98		
10	Group 3 subject (*) a) Environmental App b) Economic App c) Art	35	30	29	96 + 94 =	95	189	95		20	19	28	26	97 + 95 =	96	189	95		378	95	378	95
		-	-	-	- + - =	-	-	-		-	-	-	-	- + - =	-	-	-		-	-	-	-
		-	-	-	- + - =	-	-	-		-	-	-	-	- + - =	-	-	-		-	-	-	-
11	SUPW Grade	A																	3761	2257	2400	94

(*) For all subjects, Oral/Practical is 20 marks and Written Exam 80, total 100. For EVA and EA, Oral is 100 marks and Written Exam is 100, total 200. For Art, Practical is 100 marks, Written Exam 200, total 300.

Remarks: Passed and Promoted to Class 10

Principal

Vice Principal

Class Teacher

Parent



EKLAVYA
S C H O O L
A H M E D A B A D

SENIOR SCHOOL PROGRESS REPORT

CLASS - 11 & 12

Academic Year: 2022 - 23

First Term

☐

Second Term

☒

Student : _____ Class : 11 Science

Attendance : 99/99 Cumulative Attendance: 177/178

Passed and Promoted to Class 12

Principal

V Principal

Educator

Parent

Values

Hard Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dignity of Labour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Owing Responsibility for One's Actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excellence / Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair Play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equanimity and Balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Respect and Respect for Others	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive minded/Enthusiastic/Optimistic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmentally Sensitive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proactive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to introspect and reflect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working for change	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotionally Sensitive	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to make Decision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belief in self	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Literature

Listening skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gives detailed description	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to narrate events logically	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can hold meaningful conversation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zeal to learn new words	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to spell words correctly	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in class activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics

Usage of basic mathematical skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct usage of formula.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodical solutions for problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regular self practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Work Habits

Assesses own work and strives to improve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows enthusiasm for learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains attention to tasks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres with challenging tasks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently when required	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well and participates effectively in a team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared and organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read & come	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses classroom material responsibly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages time effectively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets Deadlines	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Grammar

Ability to construct grammatically correct sentences	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas on a given topic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to spell words clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Produces effective writing in terms of :					
Content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of language	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to make inferences and deductions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of proper punctuation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Physics

Ability to apply knowledge in objective questions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to derive mathematical relations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of appropriate formulae and substitution of values in numericals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to experiment, take readings, enter graphically and calculate result	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Chemistry



Ability to define terms in scientific language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of chemical symbols & formulae to write equations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to experiment & identify chemical compounds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply the formulae to solve numericals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Economics



Comprehension of the concept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correlation with practical application of the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpretation & derivation of concept from diagram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Commerce



Familiarity with theoretical foundation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correlation with practical application of the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Usage of keywords in answers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Biology



Ability to explain scientific principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply knowledge into practical approach in day to day life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to recall biological terms and define them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to draw diagrams and label parts properly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to give contribution of scientists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply knowledge during experimentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to cut perfect sections during practicals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply practical approach in projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Accountancy



Understanding of the principles & concepts of accountancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability of practical application of principles & concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skills/interpretation of question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application of right technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Psychology



Ability to understand concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply principles to real life scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to conduct research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to interpret issues at a psychological level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to introspect and share	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to glean through information/review existing literature to substantiate arguments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to critically analyse theories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative approach in project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HW, CW and Project					
1. Regularity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Neatness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Timely Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Pottery






Use of hands, tools & pottery wheel

Ability to skillfully execute a design

Proportions, Joints, Sculpting & Colouring

Workmanship- Symmetry, Finishing, Decoration

Aesthetic value of final art work

				
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Drawing and Painting

Effort and time spent to make a good composition

Theme of painting





Quality of line work

Use of colours and colour scheme

Proportion and detailing

Creativity

Neatness and finishing

				
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Vocal Singing

Accurate pitch

Matches the beat accurately and sings with rhythm

Tone is clear and focused

Range of voice is consistent

Words pronounced correctly

Creative & Soulful singing

				
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

Chess

Basic moves clarity

Patience to play the game

Ability to strategize moves

Practices regularly

				
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Wood workshop






Able to explain and identify the task for completion

Uses time well and completes job

Follows safety rules

Cleans up after class

Overall design and finish of job

				
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Basketball

Stamina

Quick reflexes

Agility

Sportsman spirit

Skills of -

Shooting

Dribbling

Passing

Rebounding

Defense

				
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Football

Stamina

Quick reflexes

Agility

Attitude

Sportsman spirit

Skills of -

Ball control

Ball shifting with both feet

Speed moving with the ball

Interception of ball

Passing

Striking power

Attack

Defending

				
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Overall Participation in

Kar Sewa

Filler Weeks

Assembly

Nature Camp & Visits

Euphoria

Phoenix

Free Elective

Elocution

Khari Kamai

				
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Excellent



Very good



Good



Learning



Needs support



Eklavya School, Ahmedabad

Marksheet - 2022-23

Name:

ID No:

Class:

2019/08/126

Class Teacher:

11 Science

Sr. No	Subject	First Term							Second Term							Grand Total		Grand Total				
		UT Total	Home Work	Class Work	Oral Pract	Exam	Term Exam	Total	%	Unit Test	Creative Project	Home Work	Class Work	Oral Pract	Exam	Term Exam	Total		%			
	Max. Marks	40	30	30	20/30 + 80/70/100	= 100	200		20	20	30	30	20/30 + 80/70	= 100	200		400	%				
1	English Language (1)	29	30	28	17 + 63 = 80	= 80	167	84	15	14	27	29	18 + 63 = 81	= 81	166	83	333	83				
2	English Literature (1)	28	28	27	18 + 53 = 71	= 71	154	77	14	17	27	24	18 + 67 = 85	= 85	167	84	321	80				
3	Mathematics (1)	18	20	25	17 + 43 = 60	= 60	123	62	9	20	24	27	18 + 35 = 53	= 53	133	67	256	64				
4	Physics (2)	21	30	30	26 + 45 = 71	= 71	152	76	13	20	30	30	28 + 50 = 78	= 78	171	86	323	81				
5	Chemistry (2)	37	30	30	30 + 61 = 91	= 91	188	94	8	20	30	30	30 + 54 = 84	= 84	172	86	360	90				
5	Biology (2)	-	-	-	- + - = -	= -	-	-	-	-	-	-	- + - = -	= -	-	-	-	-				
6	Economics (1)	-	-	-	- + - = -	= -	-	-	-	-	-	-	- + - = -	= -	-	-	-	-				
7	Psychology (2)	-	-	-	- + - = -	= -	-	-	-	-	-	-	- + - = -	= -	-	-	-	-				
8	Art (3)	34	30	30	92 + 93 + 98 = 94	= 94	188	94	15	20	28	29	91 + 89 + 91 = 90	= 90	182	91	370	93				
8	SUPW Grade	A	Total Marks Obtained							467	Total Marks Obtained							471	991	1963		
			Maximum Marks							600	Maximum Marks							600	1200	2400		
			Percentage (%)							78	81	Percentage (%)							79	83	82	

(1) Oral /Practical: 20 Written Exam: 80
(2) Oral /Practical: 30 Written Exam: 70
(3) Oral /Practical: 0 Written Exam: 300

Remarks: Passed and Promoted to Class 12

Principal

Vice Principal

Class Teacher

Parent

4B - English -HW

Sr.No	Name	13.6	20.6	27.6	4.7	11.7	Total	25.7	1.8	8.8	Total	15.8	22.8	29.8	5.9	Total	%
		10	10	10	10	10	50	10	10	10	30	10	10	10	10	40	120 /50
1		6	6	7	8	8	35	9	8	8	25	8	9	8	8	33	93 39
2		7	7	6	6	6	32	6	6	6	18	6	7	7	7	27	77 32
3		0	4	5	5	5	19	6	6	6	18	6	6	7	6	25	62 26
4		9	9	9	9	8	44	9	9	9	27	9	9	9	8	35	106 44
5		7	6	7	7	7	34	8	8	7	23	8	8	8	8	32	89 37
6		8	8	8	8	7	39	7	7	7	21	7	7	7	8	29	89 37
7		6	6	6	0	6	24	5	5	6	16	5	6	5	5	21	61 25
8		7	8	8	7	7	37	7	7	7	21	7	0	7	7	21	79 33
9		8	7	8	8	8	39	8	8	7	23	8	8	8	8	32	94 39
10		8	8	8	8	7	39	8	7	7	22	8	8	7	7	30	91 38
11		8	8	7	7	8	38	8	9	8	25	8	7	8	7	30	93 39
12		8	8	8	8	8	40	8	9	8	25	8	8	8	8	32	97 40
13		7	8	8	7	8	38	9	9	8	26	7	0	8	8	23	87 36
14		6	6	7	7	7	33	8	9	8	25	8	8	8	8	32	90 38
15		5	5	5	5	7	27	6	6	6	18	6	6	6	6	24	69 29
16		9	9	9	9	9	45	9	8	8	25	8	8	8	7	31	101 42
17		8	8	8	8	8	40	7	7	8	22	8	7	7	8	30	92 38
18		7	8	7	7	8	37	7	6	6	19	6	6	0	5	17	73 30
19		6	6	7	7	0	26	7	7	7	21	8	7	7	8	30	77 32
20		8	8	8	7	7	38	3	8	8	19	7	8	7	8	30	87 36
21		7	7	7	7	7	35	7	7	7	21	7	7	7	7	28	84 35
22		7	7	8	8	7	37	8	8	8	24	7	8	7	7	29	90 38
23		8	8	8	8	8	40	8	9	8	25	8	7	7	8	30	95 40
24		7	8	8	8	3	34	8	8	8	24	8	8	8	8	32	90 38
25		7	7	8	8	8	38	8	8	8	24	8	8	8	8	32	94 39

Sl. No.	Week No. Date	Name / Topic	1		2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20		21		22		23		24		25		26		27		28		29		30		31		Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
			10 May to 16 May	17 May to 23 May	24 May to 30 May	31 May to 6 Jun	7 Jun to 13 Jun	14 Jun to 20 Jun	21 Jun to 27 Jun	28 Jun to 4 Jul	5 Jul to 11 Jul	12 Jul to 18 Jul	19 Jul to 25 Jul	26 Jul to 1 Aug	2 Aug to 8 Aug	9 Aug to 15 Aug	16 Aug to 22 Aug	23 Aug to 29 Aug	30 Aug to 5 Sep	6 Sep to 12 Sep	13 Sep to 19 Sep	20 Sep to 26 Sep	27 Sep to 3 Oct	31 Oct to 6 Nov	7 Nov to 13 Nov	14 Nov to 20 Nov	21 Nov to 27 Nov	28 Nov to 4 Dec	5 Dec to 11 Dec	12 Dec to 18 Dec	19 Dec to 25 Dec	26 Dec to 1 Jan	2 Jan to 8 Jan	9 Jan to 15 Jan	16 Jan to 22 Jan	23 Jan to 29 Jan	30 Jan to 5 Feb	6 Feb to 12 Feb	13 Feb to 19 Feb	20 Feb to 26 Feb	27 Feb to 5 Mar	6 Mar to 12 Mar	13 Mar to 19 Mar	20 Mar to 26 Mar	27 Mar to 2 Apr	3 Apr to 9 Apr	10 Apr to 16 Apr	17 Apr to 23 Apr	24 Apr to 30 Apr	1 May to 7 May																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
1			10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10

WJ
P.N

EKLAVYA SCHOOL AHMEDABAD

JUNIOR SCHOOL

First Term

Year 2022-23

Sl No	Name of the Child	CW	HW	1st 10/16	2nd 10/16	3rd 10/16	ST	OT	AT	Total	%	Gr.
	Max Marks	50	50	10/16	10/16	10/16	20	10	70	250		
	Dates			10/8	10/8	10/8	16/8	7/9	23/9			
1		32	30	1	A	9	14	3	2	39	15.6	C
2		34	33	7	A	5	12	1	22	114	46	C
3		35	32	7	9	7	16	12	4	166	66	B
4		39	37	4	9	8	15	13	5	135	74	B
5		31	30	9	A	10	A	4	35	119	48	C
6		37	39	10	10	8	18	15	9	204	82	A
7		40	40	7	8	16	14	7	54	194	78	A
8		35	35	5	10	9	A	5	45	153	61	B
9		41	43	10	10	18	17	7	62	218	87	A
10		39	39	7	9	10	14	12	3	182	73	B
11		39	37	9	6	A	17	A	5	162	65	B
12		44	42	10	9	10	17	18	10	223	89	A
13		42	42	10	9	7	17	08	6	193	77	A
14		41	39	10	10	10	20	14	6	210	84	A
15		38	38	9	7	8	15	14	5	183	73	A
16		36	35	0	10	9	18	13	3	146	70	A
17		41	39	10	10	9	16	10	5	196	74	A
18		38	35	10	10	8	15	11	5	149	71.6	A
19		35	33	8	9	9	16	11	8	142	69	A
20		45	44	8	8	10	19	15	6	234	90	O
21		37	38	10	10	10	18	A	6	193	77	A
22		36	35	10	8	10	17	16	7	199	80	A
23		45	44	10	9	6	17	18	7	223	89	A
24		40	40	9	7	7	17	10	5	189	76	A
25		41	41	9	10	9	18	12	6	209	84	A

Eva Committee

Principal

Second Term

Subject Maths

CW	HW	Dist Min 4 Day	Dist Min 5 Even	Dist Min 6	ST	OT	AT	Total	%	Gr.	Remarks
50	50	10/16	10/15	10	20	10	70	250			
		14/11	16-1	3-3	28-12	13-3	31-3				
34	34	no mb	7	A	6	8	1	41	131	52	C
36	36	8	7	10	4	9	0	22	127	51	C
35	34	4	A	3	7	10	5	40	138	55	C
40	40	5	7	9	7	A	2	38	148	59	B
37	38	4	8	7	8	11	2	47	162	65	B
39	41	8	10	10	10	15	4	65	202	81	A
42	42	10	9	10	9	13	5	51	191	76	A
38	38	A	8	8	7	8	4	33	144	58	C
42	43	10	10	8	14	14	6	57	204	82	A
36	36	5	2	7	7	8	2	40	142	57	C
38	39	10	10	10	4	11	6	49	177	71	B
42	44	10	10	9	17	16	6	62	216	86	A
40	41	9	9	8	8	13	3	39	170	68	B
39	37	10	9	9	11	13	3	50	181	72	B
39	38	9	10	8	11	11	2	44	179	69	B
38	39	10	9	9	9	15	6	50	185	74	B
38	38	5	7	5	6	10	2	41	152	61	B
39	39	8	7	7	12	12	2	45	171	68	B
37	37	10	A	9	9	11	4	45	162	65	B
42	42	9	A	A	15	11	4	59	189	73	B
40	39	10	10	9	7	11	6	52	184	74	B
41	40	10	10	9	9	13	6	54	192	76	A
45	45	9	8	9	11	16	3	68	214	86	A
42	42	8	2	8	9	14	5	46	176	70	B
40	39	10	A	9	11	0	3	63	182	73	B
	</										

4722-mmb6-did not bring nb

rewarded zero marks with
as she wrote again after given
corrected paper

Eklavya Middle School**Class-5A****Term 2 - 2022.23****Sub : English**

S. No.	Name of the Child	AT (30)	HW (30)	CW (30)	Oral/ Prac (30)	Exam (80)	Total 1 (110)	Total 2 (90)	Total 3 (200)	Total 4 (400)	%
1		25	29	30	26	66	92	84	176	312	78%
2		0	29	29	28	72	100	58	158	316	79%
3		29	29	29	22	68	90	87	177	319	80%
4		25	29	30	23	63	86	84	170	304	76%
5		24	22	23	22	71	93	69	162	302	76%
6		23	30	30	21	61	82	83	165	290	73%
7		25	24	26	22	54	76	75	151	264	66%
8		21	27	29	24	49	73	77	150	270	68%
9		27	28	30	24	68	92	85	177	317	79%
10		27	27	29	23	56	79	83	162	285	71%
11		25	19	21	16	47	63	65	128	223	56%
12		19	23	23	26	57	83	65	148	265	66%
13		29	29	30	28	71	99	88	187	281	70%
14		27	30	30	28	64	92	87	179	330	83%
15		24	24	29	24	62	86	77	163	301	75%
16		24	22	23	23	60	83	69	152	274	69%
17		20	18	23	18	43	61	61	122	243	61%
18		27	27	29	27	66	93	83	176	349	87%
19		29	28	29	27	68	95	86	181	326	82%
20		24	22	28	21	53	74	74	148	278	70%
21		25	21	23	22	56	78	69	147	251	63%
22		27	29	30	27	66	93	86	179	331	83%

Subject Teacher:**Checked By:**

SUBJECT :

7B

Educator Name:

Educator Sign :

Classwork

Period of Evaluation		12/6 to 1/7	3/7 to 15/7	17/7 to 29/7	31/7 to 18/8	21/8 to 2/9	Total
Date of evaluation		3/7	17/7	31/7	21/8	4/9	
Maximum marks		6	6	6	6	6	30
Sr	Name of the student						
1		5	5	6			
2		3	3	3			
3		6	5	5			
4		6	5	5			
5		5	5	6			
6		6	5	5			
7		5	5	6			
8		5	5	6			
9		6	6	6			
10		6	6	6			
11		5	5	4			
12		6	6	6			
13		4	3	3			
14		4	4	6			
15		5	6	6			
16		5	6	5			
17		5	6	5			
18		4	5	5			
19		5	6	6			
20		6	6	6			
21		6	6	6			
22		5	5	5			
23		6	6	6			
24		5	5	4			
25		5	4	4			

Homework

12/6 to 1/7	3/7 to 15/7	17/7 to 29/7	31/7 to 18/8	21/8 to 2/9	Total
3/7	17/7	31/7	21/8	4/9	
6	6	6	6	6	30
6	6	6			
4	4	5			
6	6	6			
6	5	6			
5	5	5			
6	6	6			
6	6	6			
6	5	6			
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5	5	5			
5	5	5			
6	6	6			
5	5	4			
5	5	4			
5	5	4			
6	6	6			
6	6	6			
6	6	6			
5	6	5			
6	6	6			
5	6	5			
5	5	4			

AT1	AT2	AT Total	HW Total	CW Total	Proj	Oral/ Prac	Exam	Total 1 (P+O+E)	Total 2 (AT+ HW+CW)	Total 3 (T1+T2)	G Total (FT+ET)
		30	30	30		30	80	110	90	200	400
		27	6/3	6/3		14/3	20/3	7/4	7/4	7/4	
		26	29	29		29	71	100	84	184	345 (5)
		28	30	28		28	76	104	86	190	363 (3)
		22	30	30		30	70	100	82	182	357 (4)
		25	28	27		26	68	94	80	174	326
		27	30	29		28	64	92	86	178	344
		26	28	27		29	57	86	81	167	317
		29	30	30		30	76	106	89	195	387 (1)
		17	26	24		26	54	80	67	147	278
		21	28	27		28	61	89	76	165	317
		16	24	22		24	49	73	62	135	243
		6	22	23		22	41	63	51	114	196
		24	29	28		29	64	93	81	174	330
		26	28	28		27	66	93	82	175	342
		20	26	27		28	68	96	73	169	331
		26	28	30		28	69	97	84	181	364 (2)
		28	30	30		29	65	94	88	182	364 (2)
		23	25	26		24	59	83	74	157	277
		20	23	23		23	48	71	66	137	254
		24	23	25		24	70	94	72	166	244
		22	26	27		26	65	91	75	166	320
		14	22	22		22	42	64	58	122	222
		19	18	22		26	50	79	59	135	238

Term - 1

Date: 21/8/23

Sr	Name	Submission	Why did I Choose this Project?	Content	Findings and Conclusion	Presentation	Answering Questions	Total
		2	1	5	1	4	2	15
1		2	1	4	1	4	2	14
2		2	1	3	1	3	2	12
3		2	1	4	1	4	2	14
4		2	1	5	1	4	2	15
5		2	1	3	1	3	2	12
6		2	1	4	1	4	2	14
7		2	1	4	1	3	2	13
8		1	1	3	-	3	2	10
9		2	1	4	1	4	2	14
10		2	1	4	1	3	2	13
11		2	1	4	1	4	2	14
12		2	1	4	1	3	2	13
13		2	1	4	1	3	2	13
14		2	1	3	1	3	2	12
15		2	1	3	1	4	2	13
16		2	1	4	1	4	2	14
17		-	1	3+1	1	4	2	12
18		2	1	3	1	3	2	12
19		2	1	4	1	3	2	13
20		2	1	5	1	4	2	15
21		2	1	4	1	3	2	13
22		2	1	5	1	4	2	15
23		2	1	4	1	4	2	14
24		2	1	4	1	4	2	14
25		2	1	4	1	4	2	14