Evaluation System in Eklavya

Eklavya School is divided in four sections -

Pre School - Nursery, JKg, SKg Junior School - Classes 1 to 4 Middle School - Classes 5 to 8 Senior School - Classes 9 to 12

Each school has a distinct evaluation method with some aspects that are common.

The school academic year is divided into two terms. Term 1 is June to October and Term 2 is November to April.

The school reopens every year approximately by 10 June and closes by April 15 of an academic year.

The first term is approximately 4.5 months and the second term is 5.5 months. All major events like Euphoria, Phoenix - the annual amateur theatre day, Sports Day and Nature camps are held in the second term. In the months of November to January it is mild winter and the weather is pleasant and conducive for outdoor activities. All other months of the year the weather is hot and dry in Ahmedabad. Hence the second term is a month longer.

Students, generally, do not study consistently throughout the year and wake up last minute during exams. In order to cultivate the habit of studying throughout the year, Eklavya follows a Continuous and Comprehensive System of Evaluation - read and come to school, do homework every day, do the given work on the same day and not to delay till the date of submission.

Students are evaluated on weekly basis based on their performance – how she participates in the class, does she take notes when the educator is explaining, does she complete the classwork in the class, does she submit her homework regularly. For good quality of work done they are appreciated in the class and are given a star or a smiley in the notebook. This motivates the students even in Senior School and they look forward to a star or a smiley in their notebooks.

Evaluation in Eklavya is a Continuous and Comprehensive process with many components.

For Classes 1 -12 they are:

- 1. Homework
- 2. Classwork and class participation
- 3. Oral and Aural (languages)
- 4. Practical (in Science)
- 5. Projects (in all other subjects)
- 6. Surprise tests and Announced tests
- 7. First Term and Second term exam.
- 1. Homework is given every day in English and Maths. Other subjects will have homework twice a week. The Home work is done the same day that it is given and submitted the next day. The philosophy is that when the Homework is done on the day it is received it reinforces the learning that has happened in the class that day.

The backbone philosophy of homework is today's work is to be done today.

Sunil sir often says as follows:

"It is very important to do today's work today only. Aaj ka kaam aaj karo. This is a fundamental philosophy of Eklavya

If on Monday, a chapter is taught to a student in the class, and some homework is given which is to be submitted, say, on Thursday;

If she does the homework on Monday itself, while the chapter is fresh in her mind, the act of doing the homework will further engrave the chapter/lesson on her brain, and most likely it will be there forever, she will never forget it.

Also, since the chapter is fresh in her mind, it will take her only 10–15 minutes to do the work.

If the child does the homework on Wednesday evening (last-minute) there are the following issues:

- she may have forgotten 50–60–70% of the chapter and will have to spend half an hour refreshing
- it will not be engraved permanently on her brain, she will not remember forever
- she is also developing a habit which will harm her later on in life, to do everything 'last-minute'

We want an 'Eklavyan' who, when she grows up, is as follows: she come back home after a tour, reaches home at 11 night;

does not jump into bed and go to sleep; first she will empty her suitcase and put back everything in their proper place,

put all clothes for washing in appropriate place, etc; then prepares her clothes and papers for the next day,

then has a bath, then goes to sleep!"

Always be prepared.

Educators correct the homework very meticulously and return the notebooks on the same day or on the next day. Each subject homework is evaluated out of 5 marks at the end of the week and then reduced to the number of marks it contributes to the final evaluation for the term. For e.g. in Middle School the term marks for Homework is 30. The homework will be evaluated for approximately 12 weeks = 60 marks. This will be reduced to 30 marks at the end of the term.

Why is homework important?

Homework is defined as out-of-class tasks assigned to the students as an extension or as an evaluation of classroom work. Homework serves as an intellectual discipline, establishes study habits, supplements and reinforces the work done in school. In addition, it fosters students' initiative, independence and responsibility and brings home and school closer.

Benefits of the study at home for young children may not be immediately evident but homework does have long-term development impact, as it helps to develop proper study skill, which in turn, influences grades. Homework brings in parental involvement. Father and mother must know which textbooks are being used, what chapter is going on in the class in each subject, etc. this involvement of the parents motivates and helps the child do her homework qualitatively.

We meet parents twice a year to give feedback about academics, concerns about behaviour, general feedback about their child's potential, some striking anecdotes of the child and to appreciate the child and parents' efforts and involvement. This meeting is called 'Individual Parent Educator Meeting'.

Sunil Sir says the following story -

"Once a father whose daughter was studying in Eklavya wanted to meet me to have some business consultation. Just to play a prank and also do some "market research" I brought from school to my office in Core house all the textbooks of class 5, 6 and 7 (his daughter was in class 6) and spread them out randomly on my table.

When the father came, I asked him to pick up the books of his daughter. He was able to do (I was happy that he knew his daughter is in class 6!)

Then I gave him the history textbook, and said – please tell me which chapter is currently going on? He looked at me blankly and said – really sir I do not know.

I had earlier found out from the vice principal of the school which chapter is going on. So I opened that page and gave the book to him and asked him to come with me to the conference room next to my office And said -please Sir read this chapter, it will not take you more than 10 minutes, and when you finish reading, please come back to my room.

After few minutes, he came to my room, I asked him – did you understand and did you enjoy reading this chapter?

He said – very much sir! And while reading, I was thinking of bringing some aspects of this chapter during our dinner conversation today

It is very important for parents to be in touch with what is happening in the child's class, if possible to read the textbook along with the child and find ways of integrating it into our daily conversations".

Parental attitude with respect to study at home has a direct and positive effect on their children's attitude towards homework and on their classroom achievement.

- 2. Classwork and class participation Quiz, discussions, worksheets, reading aloud, answering questions put up in class are some of the elements of this component. It is evaluated weekly on the same lines as homework.
- 3. Oral & Aural Orals are conducted a month before the term exam. It has four components poetry recitation, extempore speech, conversation and picture reading. Aural is a listening comprehension test. A passage is read out twice and a worksheet is given to students to be completed. It is a time bound test usually 10-15 mins.

4. Practical - Is conducted in the Science subjects - Physics, Chemistry & Biology.

NOTE - In all schools Projects/Oral & Aural/Practical are held as per the subject. E.g. Practical in Biology, Project in Geography.

- 5. Projects are distributed in two terms. Four five topics are given per subject and students choose one as their project. For example in English they will read a book and write a character analysis of the main character. Projects are in the English literature, Hindi literature, History & civics, Geography & Sanskrit.
- 6. Surprise and Announced tests In Junior School Class 3 and 4 have two surprise tests per term. In Middle School one announced test per term. In Senior School two announced tests in the first term and one in the second term.
- 7. First Term and Second term exam The question paper is set from the syllabus covered in the first term. The second term question paper in Junior School and Middle School has 30% questions from the first term and the remaining from the syllabus taught in the second term. In Senior School the question paper is set from 100% syllabus.

Educators have with them separate subject grids for homework, classwork and class participation, project evaluation, oral & aural component, practical, surprise test and announced test which they fill in and maintain in a file during the year.

Once the term exam corrections are over, these are entered in the evaluation register and the computer for preparing the mark sheet of each student for the term. The report card (attached herewith) is filled manually by each subject teacher.

Feedback of a written test is an important component of evaluation.

At the end of the term examinations, a subject wise detailed feedback is given to the students of class 3 to 12 to make the students aware about the mistakes they have made in answering the exam paper and how to correct them and make up the lost marks for the next exam. After an educator prepares a term question paper, she is also required to prepare an answer key which contains the elements of the correct answers.

In Junior School educators emphasize on the common errors made by the students. Correct answers are given to students so that they compare it with their answers and rectify mistakes. The whole class solves the entire paper along with the educator.

In Middle and Senior School, the next day after the examinations are over, 45 minutes to 1-hour slot is allotted to each subject. The subject teacher goes to the class, distributes the answer sheets, puts up the answer key that has been photocopied on the transparency on the overhead projector and discusses each answer in detail. She points out to the children the areas where they have lost marks, key words, which should be present in their answers and common errors. The students take note of all of these points.

The focus is on every mark lost and that it does not repeat in future. Teaching and evaluation together constitute only 50% of learning. It is important for the student to KNOW where she has lost marks. Therefore, correct and exhaustive feedback will tell the student where and how marks are lost. The purpose of feedback is that if a student has scored 67/100, at the end of feedback she has recovered those lost 33 marks and if the same paper were to be given again she will now score 100/100.

To do this well educators fill-in a question-wise grid of marks scored in the exam for their subject. They highlight above average marks green, average marks yellow and below average marks orange. This gives them an idea about which topics students have learnt well and understood.

After the feedback is over the children have few classes on repair work where they work on practicing the topics, they have not done well in. Sometimes if orange high-lighted is more in a given question they re-teach the topic during repair work. A follow up worksheet is prepared covering all the common errors and given to the children during repair work.

In Senior School students are also encouraged to issue from the library the photocopies of the answer key and do self-reference to improve on their own. It usually lasts for two days and the objective is to motivate and encourage students to achieve maximum marks.

An important part of learning is involving parents in the process. In Eklavya we conduct an IPEM - Individual Parent Educator meeting after the first term exam and two months before the second term exam. Parents are apprised about their academic performance and some suggestions to help/improve their child's performance. Educators also tell them about how their child is doing in activities, sports and other aspects of school learning. This qualitative feedback also helps parents identify what their child is good at and where she needs help.

Evaluation in Preschool (Nursery, JKg & SKg)

Pre-School follows the method of close observation to assess the progress of the child. It is a continuous assessment.

In Pre School every child develops and learns at her own speed. Different skills come easier to some children than others.

The Class teacher observes her children during daily activities and take note of their skills, understanding, interests, vocabulary and responses towards various tasks.

The children are provided with equal opportunities to participate in a range of activities from free play to working with wooden blocks to rhymes and songs, storytelling, fine motor and gross motor activities, art/craft and clay work etc.

The educators observe the children to track their progress in the following skills:

- 1. **Social and Emotional Skills**: ability to work and play with peers individually and in groups, interaction with all in school, on a visit, during events and celebrations, self-regulation and persistence when a learning new tasks.
- 2. **Motor Skills**: Ability to use fine motor and gross motor skills to fulfill various day to day work free play, working with wooden blocks and other games, colouring, painting, clay work, rhythm and dance, practical life skills etc.
- 3. **Literacy Skills**: Ability to communicate, express happiness, anger and other emotions, storytelling, rhymes and songs, recognition, recalling and association of all concepts going on.
- 4. **Numeracy skills**: Understanding all Pre-Math skills and ability to associate and identify them in their immediate surroundings, understanding numbers, counting, quantity and comparisons, sorting and classifying objects and shapes around them, spatial skills etc.

Evaluation in Junior School (Classes 1 to 4)

The Evaluation Pattern for Class 1 and 2 is different from that of Class 3 & 4.

Evaluation in Class 1 & 2

The academic year is divided into two terms -First Term - June to Mid-October Second Term - Mid October to Mid-April

- 1. There are no formal exams. Evaluation is done just for teachers' understanding and ensuring the clarity of concepts in her class.
- 2. Class Work and Home Work for each subject are evaluated every day and marks are updated every 15 days.
- 3. Dictation and Mental Math of 5 marks is done every 15 days.
- 4. Theme Project Presentation twice in a term.
- 5. Hindi Project Presentation once in a year.

Term wise evaluation Pattern

Subject	Class Work	Home Work	Dictation	Mental Math	Project	Evaluation Worksheet
English	\ \	√	√	-	-	\checkmark
Math	√	√	-	√	-	\checkmark
Theme	√	V	-	-	√	\checkmark
Hindi	√	V	√	-	√	\checkmark
Sanskrit	V	V	-	=	-	-
Gujarati	V	V	-	=	-	-

Evaluation in Class 3 and 4

The academic year is divided into two terms -First Term - June to Mid-October Second Term - Mid October to Mid-April

Evaluation Pattern is as follows -

- 1. Class Work and Home Work for each subject are evaluated every day and marks are updated every 15 days.
- 2. At the end of the term the Class work and Homework marks are reduced to 50 marks.
- 3. English Three Dictations in each term of 10 marks each
- 4. Math Three Mental Math Tests in each Term of 10 marks each
- 5. Theme Two Projects in each term of 15 marks each
- 6. Hindi Three Dictations in the first term of 10 marks each and two dictations of 10 marks each and one project of 10 marks in the second term
- 7. Two Surprise Test (20 Marks each), one Oral/Aural Test (10 marks each) and one Announced Test (70 marks each) for English, Math, Theme and Hindi in each term.
- 8. Sanskrit one oral test of 30 marks in the first term and one oral test of 20 marks and one project of 10 marks in the second term.
- 9. Gujarati one oral test of 20 marks in each term.

First Term

Subject	Class Work	Home Work	Dictation	Mental Math	Project	Surprise Test	Oral Test	Announced Test	Total
English	50	50	30	-	-	40	10	70	250
Math	50	50	-	30	-	40	10	70	250
Theme	50	50	-	-	30	40	10	70	250
Hindi	50	50	30	-	-	40	10	70	250
Sanskrit	40	40	-	-	-	-	30	-	110
Gujarati	40	40	-	-	-	-	20	-	100
								Total	1210

Second Term

Subject	Class Work	Home Work	Dictation	Mental Math	Project	Surprise Test	Oral Test	Announced Test	Total
English	50	50	30	-	-	40	10	70	250
Math	50	50	-	30	-	40	10	70	250
Theme	50	50	-	-	30	40	10	70	250
Hindi	50	50	20	-	10	40	10	70	250
Sanskrit	40	40	-	-	10	-	20	-	110
Gujarati	40	40	-	-	-	_	20	-	100
								Total	1210

Class Work/Home Work - is evaluated on the basis of their regularity and quality of work.

Projects:

Theme - students are given two projects per term. Topics are related to the concepts they learn.

Eg.

- 1. Class 1 Children study about a chapter named 'Our Family'. To support their learning, they are given a Project 'My Mini World'. They prepare a chart sharing the details of their family members. This projects make them more aware about their family members' likes, dislikes, hobbies etc.
- 2. Class 4 learns about different food groups and balanced diet. They do a project analysing their two weeks diet. This analysis helps them to understand whether their diet is balanced and how they can improve it.

Hindi - Class 1 to 4 do one Hindi project a year.

E.g. Class 2: Children are given a project to collect the information about their favourite animal. On the day of the presentation they come dressed up like that animal and share information about it.

Sanskrit: Class 3 and 4 do one project in a year.

Dictation - In English and Hindi children take dictation test at regular intervals. It consists of some spellings and a small passage (Class 3 and 4). The educators calls out the words three times and children write the spellings. For Class 3 and 4 a sentence is broken into parts and read out three times with the punctuation marks

Mental Math Test - Students take a Mental Math Test at regular intervals. Each question is read out three times. They do the calculation in their mind and write the answer in their notebook.

Evaluation Worksheet – for Class 1 & 2: After the completion of 2-3 topics in a subject, an evaluation worksheet is given to the students. Students are asked to answer it on their own, no help is provided by the teacher in reading or prompting any questions in these worksheets. Correction of these worksheet gives an idea to the educator about the concept clarity of her students. This is done for all subjects.

Surprise Test - In Class 3 and 4, students take Surprise Tests. No dates or syllabus is announced beforehand. Students are expected to revise their work regularly and be thorough with the concepts done in the class.

Oral Test- Class 3 and 4 students appear for an oral test once in each term. For languages poem recitation, sentence formation, comprehension and communication skills are evaluated. In Math and Theme, application and logical reasoning based questions are asked.

Aural Test - Class 3 and 4 take an aural test in English and Hindi. This is conducted to evaluate their listening and comprehension skills.

The teacher reads out a passage three times and gives a worksheet of questions related to the passage.

Announced Test - Class 3 and 4 children have an announced test at the end of each term. Syllabus and time table are given to them 15 days ahead. Second Term Test includes the entire syllabus for the year.

Feedback and Repair - After the corrections of every test, educators make Evaluation Implementing and Learning Grid (ELI). It helps them to understand which concepts are to be revised or retaught in the class. Students are given feedback of each test where the entire paper is solved in the class and common mistakes are discussed. Educators also plan the repair work for the concepts to be reinforced.

Evaluation in Middle School (Classes 5 – 8)

In Middle School, evaluation is done as follows -

Homework and classwork are evaluated every 15 days for 6 marks (Total 30 marks in First Term and 30 marks in Second Term). Educators collect Homework on a regular basis and in their own personal grid mark the children. The homework is evaluated on the basis of regularity, completeness, neatness and quality. They also mark where students work is incomplete, not submitted, submitted late etc. This forms the basis for entering the marks in the final grid. At specific intervals of 15 days, educators fill in marks for students in a grid which is then checked by an in-charge mentor at regular intervals.

The educator goes to the classes she teaches during the sports period and collects the notebooks which are submitted. Correction is done in the sports period and the free periods that the educator has during the day. The educator also writes feedback for the students in the notebooks, so that a student can improve her work. Educators appreciate excellent and good work with stickers and smileys.

When an educator is evaluating classwork, she notes the participation of the child in classroom discussion as well as activity, whether the child is prepared for the class is not, note taking in the classroom, whether the student completes the activity in the stipulated time, the constructive contribution of the child in the class and so on. Classwork is also evaluated at the same intervals as the homework and is filled in the same grid.

Announced Test - One Announced Test is taken in each subject, in both terms.

Orals and Aural is taken in in both terms for English, Hindi, Sanskrit subjects (all classes) and Gujarati (Class 5 &6).

Projects are submitted twice a year, one in each term for English, Hindi, History/Civics and Geography subjects.

Practical is conducted in both terms for Science (class 5) and Physics, Chemistry Biology (Classes 6 to 8)

Feedback & Repair work is an integral & important component of any exam. Students must attend this after each exam - 1st Term & Final Term.

The break up given below is for all subjects except Sanskrit, Mathematics and Gujarati (Class 5 & 6).

For Mathematics - there is a Mid Term Exam and Final Exam of 100 marks each. There are no orals conducted in Maths. Besides the Exams, 10 marks are allocated to Table Test in both terms.

For Sanskrit- There is a written exam of 50 marks and an oral of 60marks in the Mid Term Exam and Final Exam respectively.

S. No.	First Term Exam	Marks	Second Term Exam	Marks	Grand Total	%
1	Class work	30	Class work	30	60	15
2	Home work	30	Home work	30	60	15
3	Announced Test	30	Announced Test	30	60	15
4	Oral/ Aural/Practical Project	30	Oral /Aural/Practical Project	30	60	15
5	Exam (Written)	80	End-Term Exam (Written)	80	160	40
		200		200	400	100

The percentage for each subject is calculated as given below:

1 st Term and End Term Exam	=	160 marks x 0.25	40
Projects/Orals/Practical	=	60 marks x 0.25	15
Announced Test	=	60 marks x 0.25	15
Classwork	=	60 marks x 0.25	15
Homework	=	60 marks x 0.25	15
Total in each subject			100

Evaluation in Senior School (Classes 9 to 12)

The evaluation pattern of Class 9 & 11 is a little different from that of Classes 10 & 12.

Evaluation for Class 10 & 12:

Class 10 & 12 term begins from 1 March of the year and goes on till the Board exams in February-March. They have a summer break from 2 or 3 May to reopening in June. Teaching of syllabus is usually completed by 30 September or first week of October.

Assessments and evaluations are taken as follows:

First term -

Two Unit Tests of 20 Marks each from two or three chapters.

Homework & Classwork is a weekly evaluation for 5 marks. At the end of the term the marks are reduced to their contribution in the total marks.

Mid Term Exam of 100 Marks where 50-60% syllabus is taken (each subject – Theory exam for 70/80 marks & Practical/Project Viva – 30/20 Marks). All questions are compulsory. No options given to train students to avoid selective study.

Second term -

Unit Test of 20 Marks from two or three chapters.

In October students write a Question Bank. Worksheets are made for each topic in each subject having all possible types of questions that could be asked. They solve the worksheet in 40 minutes. Some part of the worksheet is also given as Home Work.

In November students write Practice Papers - Two papers for each subject. The focus is on developing the students' ability to answer questions correctly.

In December we have the school's Final exam. The full Syllabus is tested for evaluation - (Subject wise – Theory exam for 70/80 marks & Practical/Project Viva – 30/.20 Marks). Question Papers are made in the Board Exam pattern so as to help the students simulate for Board Exam.

Homework, classwork, Projects & Final exam marks are considered for Final term evaluation. In the first week of January there is some Remedial teaching – followed by Preliminary exam (Subject wise – Theory exam for 70/80 marks). This begins by mid-January. The timetable and dates are set in accordance with the Board Exam Timetable such that Class 12 students get 15 days after

Preliminary Exam for Self-study and revision at home.

Board Exams begin by Mid-February.

Evaluation for Class 9 & 11:

The academic session for Class 9 begins from 15 April and for Class 11 tentatively from 1 April, depending on when their Class 10 Board Examination gets over.

So their academic year is from April to 28 February. Class 10 & 12 begins on 1 March.

First term -

Two Unit Tests of 20 Marks each from two or three chapters.

Homework & Classwork is a weekly evaluation for 5 marks. At the end of the term the marks are reduced to their contribution in the total marks.

Mid Term Exam of 100 Marks where 50-60% syllabus is taken (each subject – Theory exam for 70/80 marks & Practical/Project Viva – 30/20 Marks). All questions are compulsory. No options are given in the question paper so as to train students to avoid selective study.

Second term

October – Creative Project – 20 Marks – The project topics given are creative in nature, where a student takes up a project and dives deep into a small topic and then makes a creative presentation of the same, through a chart paper or any other creative form that she would like to use. It is a fun based learning activity.

Unit Test of 20 Marks from two or three chapters.

By third week of January, academic course is completed and then two weeks are dedicated to Revision.

Final exams begin around 7 February, and are conducted testing the full syllabus. (Subject wise – Theory exam for 70/80 marks & Practical/Project Viva – 30/.20 Marks). Question Papers are made in the Class 12 Board Exam pattern so as to help the students simulate for Board Exam. Homework, classwork, Projects & Final exam marks are considered for Final term evaluation.

Senior School Evaluation Table

	FIRST TERM						SECOND TERM						Grand	
	UT	нw	cw	Practical/ Project	Exam	Total	UT	нw	cw	СР	Practical/ Project	Exam	Total	Total
CI 9	2 X 20 = 40	30	30	20	80	200	1 x 20 = 20	30	30	20	20	80	200	400
Cl 10	2 X 20 = 40	30	30	20	80	200	1 x 20 = 20	15	15	-	20	80	150	350
Cl 11	2 X 20 = 40	30	30	20/30	80/70	200	1 x 20 = 20	30	30	20	20*/30#	80/70	200	400
Cl 12	2 X 20 = 40	30	30	20/30	80/70	200	1 x 20 = 20	15	15	-	20*/30#	80/70	150	350

[#] For the subject with Practical - Physics , Chemistry, Biology, Psychology & Geography

^{*} For the subject with Project - History, Economics, Commerce, Accounts, English Language, English Literature & Mathematics



JUNIOR SCHOOL PROGRESS REPORT

CLASS - 1 & 2

Academic Year : 2022-2	23
First Term	Second Term
Student :	Class :28
Attendance : 129/129 Cum	ulative Attendance : _218/218

Principal V Principal

Educator

Parent

Personal Attributes	Ö Ö O Ö Ö	Work Habits	Ö Ö O Ö Ö
Hard work		Assesses own work and strives to improve	
Dignity of labour		Takes initiative to learn more	
Owning responsibility for one's actions		Shows enthusiasm for learning	
Self confidence		Maintains attention to tasks	
Fair play		Perseveres with challenging tasks	
Emotional maturity		Works independently when required	
Positive minded		Works well and participates effectively in a team	
Respect for elders		Is prepared and organized	
Respect for peers		Completes given work on time	
Environmentally sensitive		Listens appropriately	
Behaves responsibly		Uses classroom material responsibly	
Leadership ability		Presentation of work	
Maintains personal hygiene		Takes care of books	
Follows class rules		Regularity	
	And the same of th		
English	Ö Ö O Ö Ö	हिन्दी	Ö Ö O Ö Ö
Class participation		कक्षा में सहभागिता	
Ability to write dictated words		श्रुतलेखन योग्यता	
Ability to use appropriate vocabulary		उपयुक्त शब्दावली का प्रयोग	
Listening skills		नए शब्दों को सीखने की लगन	
Listens		श्रवण कौशल :	
Comprehends and follows instructions		श्रवण योग्यता	
Recalls		सरल व जटिल निर्देशों का अनुगमन	
Speaking skills		स्मरण शक्ति	
Responds to questions in complete sentence	s V	वाचन कीशल :	
Pronounces words correctly		प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	
Recites poems with clarity and modulation		उच्चारण शुद्धि	
Demonstrates conversational skills		भावपूर्ण व लयबद्ध काव्यगायन	
Reading skills		वाक्पदुता	
Interest in reading books		पठन कौशल :	
Ability to read and comprehend		पठन में रुचि	
Writing skills		पठन व समझने की क्षमता	
Writes appropriately in context to the given question		लेखन कौशल :	
Correct grammatical sentences		भाषा के नियमों का पालन	
Displays imagination in written work		कल्पना शक्ति व रचनात्मकता	
Zeal to learn new words		स्वच्छ व पठनीय लेखन कीशल	
Ability to copy words neatly		प्रस्तुतिकरण	
HW and CW		IW OWard Project	
1. Regularity		HW, CW and Project	
2. Neatness		१ नियमितता	
3. Quality		२ स्वच्छता	
4. Completeness		३ गुणवत्ता	
		४ संपन्नता	

Maths	Ö Ö O Ö Ö	संस्कृत	Ö Ö O Ö
Class participation		Ability to read and recite	
Knows multiplication tables		Ability to construct sentences	
Ability to comprehend and solve word problems		Responding to oral instructions	
Performs four basic operations:		Ability to listen and grasp	
Addition		Use of vocabulary	
Subtraction		Knows/Enjoys/Sings Shlokas & Songs	
Multiplication		Participates in class activities	
Division		CW	
Recall of concepts taught earlier		HW	
Mental Math			12 2
Careful and Speed in calculation		Gujarati	Ö Ö © Ö Ö
Solves puzzles and challenging sums		Class participation	
Understanding of concepts:		Knows/Enjoys/Sings Poems & Songs	
Number system		Responding to oral instructions	
Metric System		Use of vocabulary	
Time		Ability to listen and grasp	
Money		Ability to construct sentences	
Data Handling		Ability to read and comprehend NA	
Fractions		Written Skills	
HW and CW		CW	
1. Regularity		HW	
2. Neatness			
3. Quality		Art	
4. Completeness		Quality of line work	nav.
		Use of colours	
		Composition	
*,		Creativity	
	W W _ 12 2	Neatness and finishing	
Theme		Enjoys art activities	
Class participation			
ability to explore and observe through the use of	of	Craft	5 6 6 6 6
er senses during experiments and field visits.		Makes effective use of materials	77110
1 PM			
bility to express the concepts in writing			
		Is systematic and follows instructions Is creative	
nquisitiveness for the subject		Is systematic and follows instructions	
nquisitiveness for the subject Observes, associates and recalls facts		Is systematic and follows instructions Is creative	
nquisitiveness for the subject Observes, associates and recalls facts Takes interest in science lab activities		Is systematic and follows instructions Is creative Neatness and finishing	
nquisitiveness for the subject Observes, associates and recalls facts Takes interest in science lab activities Project presentation		Is systematic and follows instructions Is creative Neatness and finishing	
nquisitiveness for the subject Observes, associates and recalls facts Takes interest in science lab activities Project presentation HW, CW and Project		Is systematic and follows instructions Is creative Neatness and finishing Enjoys craft activities	
nquisitiveness for the subject Observes, associates and recalls facts Takes interest in science lab activities Project presentation HW, CW and Project 1. Regularity		Is systematic and follows instructions Is creative Neatness and finishing Enjoys craft activities Music	
Ability to express the concepts in writing Inquisitiveness for the subject Observes, associates and recalls facts Takes interest in science lab activities Project presentation HW, CW and Project 1. Regularity 2. Neatness 3. Quality		Is systematic and follows instructions Is creative Neatness and finishing Enjoys craft activities Music Remembers the wordings	
Inquisitiveness for the subject Observes, associates and recalls facts Takes interest in science lab activities Project presentation HW, CW and Project 1. Regularity 2. Neatness		Is systematic and follows instructions Is creative Neatness and finishing Enjoys craft activities Music Remembers the wordings Sings in tune	

Physical Education	Ö Ö O Ö Ö	Dance	
Understanding of rules		Good sense of rhythm	
Motor co-ordination		Dances with grace and confidence	
Shows team spirit		Dances in a group	
Is energetic		Grasps and retains the steps	
Loves being outdoors		Enjoys dance	
Skating	Ö Ö O Ö Ö		
Follows the instructions		Overall Participation	5 6 0 6
Good speed		Kar Seva	
Understanding of the styles		Movie	
Motor co-ordination		Field Visit	
Is energetic		Nature Camp	
		Night Out	
		Filler Weeks	
		Nature Club	
		Block Room	

Comments	is	an	enthusiast	ic,	conf	ident	ar	1a
active girl	. She	actively	particip	ates	in	dll	cla	ssroom
discussion.								
tries to	execute	them	well. Sh	e w	orks	on	the	feedback
given to								
to work	on he	r spel	lings.					

Passed and promoted to Class 3











Excellent

Very good

Good

Learning

Needs support



JUNIOR SCHOOL PROGRESS REPORT

CLASS - 3 & 4

Academic Year: 2022	- 23
First Term	Second Term
Student :	Class :4 S
Attendance : 132/133 Cum	nulative Attendance : 220/222

Principal

V Principal

Educator

Parent

Hard work Dighty of tabour Dighty of tabour Owning responsibility for one's actions Self confidence Fair play Persoveres with challenging basks Persoveres with challenging bas	Personal Attributes	Ö Ö O Ö Ö	Work Habits	5 5 0 6 6
Dignity of labour Owining responsibility for one's actions Self confidence Fair play Emotional maturity Positive minded Respect for elders Respect for elders Environmentally sensitive Uses classroom material responsibly Presentation of work Behaves responsibly Leadership ability Presentation of work English A	Hard work		Assesses own work and strives to improve	70N
Shows enthusiasm for learning Self confidence				
Set confidence			Shows enthusiasm for learning	
Fair play Emotional maturity Positive minded Works independently when required Works will and participates effectively in a team Respect for pieces Professor responsibly Leadership ability Passers responsibly Leadership ability Presentation of work Takes care of books Regularity Follows class rules Follows rules rules rules rules Follows rules rules Follows rules	181			
Emotional maturity Positive minded Works wall and participates effectively in a team Respect for elders Respect for peers Environmentally sensitive Behaves responsibly Leadership ability Maintains personal hygiene Follows class rules English A Englis				
Positive minded				
Respect for elclers Respect for peers Responsibly Responsib	The second secon			
Respect for peers Environmentally sensitive Environmentally sensitive Environmentally sensitive Environmentally sensitive Uses classroom material responsibly Leadership ability Presentation of work Adiatians personal hygiene Follows class rules English A © © © © A Regularity R				
Environmentally sensitive Behaves responsibly Leadership ability Maintains personal hygiene Follows class rules English A Class participation Ability to write dictated words Ability to use appropriate vocabulary Listenia skills Listens Recalls Speaking skills Recies poems with clarity and modulation Pronounces words correctly Pronounces words correctly Recies poems with clarity and modulation Demonstrates conversational skills Reading skills Reading skills Reading skills Recaling skills Recies poems with context to the given question Writing skills Receites poems with context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatily HW, CW and Project 1. Pequilarity 2. Neatness 3. Quality 4. Completeness Listens Listens Listens Reading skills Listens Listens Listens Listens Listens Reading skills Read			3 (3)	
Behaves responsibly Leadership ability Presentation of work Animitarians personal hygiene Follows class rules English A				
Leadership ability Maintains personal hygiene Follows class rules English A © © © © © © © © © © © © © © © © © ©				
Maintains personal hygiene Follows class rules English A Class participation Ability to write dictated words Ability to use appropriate vocabulary Listening skills Listens Comprehends and follows instructions Recalls Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Interest in read and comprehend Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writes appropriately in contect to the given question Writing skills Writin				
Follows class rules Regularity Regularity Regularity Regularity Regularity Repularity Repulari				
English A	207			
Class participation Ability to write dictated words Ability to use appropriate vocabulary Listening skills Listening skills Comprehends and follows instructions Recalls Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Writing skills Writes appropriately in context to the given question Displays imagination in written work Zeal to learn new words Ability to copy words neatty HW and CW 1. Regularity 2. Reatings 4. Completeness With an interest in reading to copy words neatty HW, CW and Project ? Fraffarant 2. Reading skills Wr. CW and Project 2. Neatness 3. Quality 4. Completeness	Follows class rules		Regularity	
Ability to write dictated words Ability to use appropriate vocabulary Listening skills Listens Comprehends and follows instructions Recalls Recalls Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading	English A	Ö Ö O Ö Ö	हिन्दी A	* * * * * * * * * * * * * * * * * * *
Ability to use appropriate vocabulary Listening skills Listens Comprehends and follows instructions Recalls Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Reading skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Writing skills Writes appropriately in context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatty HW, CW and Project 1. Regularity 2. Neatness 3. Quality 4. Completeness	Class participation		कक्षा में सहभागिता	
Listening skills Listens Comprehends and follows instructions Recalls Recalls Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Rea	Ability to write dictated words		श्रुतलेखन योग्यता	✓
Listens Comprehends and follows instructions Recalls Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Pronounces words correctly Recites poems with clarity and modulation Reading skills Reading skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness	Ability to use appropriate vocabulary		उपयुक्त शब्दावली का प्रयोग	
Comprehends and follows instructions Recalls Recalls Responds to questions in complete sentences Responds to question responsibility and modulation Recites poems with clarity and policy and part at a part and a policy and part and a part and	Listening skills			
Recalls Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Pronounces words correctly Recites poems with clarity and modulation Pronounces words correctly Recites poems with clarity and modulation Pronounces words correctly Recites poems with clarity and modulation Reading skills Pronounces words correctly Recites poems with clarity and modulation Pronounces words correctly Recites poems with clarity and modulation Reading skills Pronounces words and a spirate in standard in a spirate in a	Listens		ध्रवण कौशल :	
Speaking skills Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness	Comprehends and follows instructions		श्रवण योग्यता	
Responds to questions in complete sentences Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatiy HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness	Recalls		सरल व जटिल निर्देशों का अनुगमन	
Pronounces words correctly Recites poems with clarity and modulation Demonstrates conversational skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatiy HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness	Speaking skills		स्मरण शक्ति	
Recites poems with clarity and modulation	Responds to questions in complete sentence	ces 🔃 🗸 🔲 🔲	वाचन कौश्रल :	
Demonstrates conversational skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Displays imagination in written work Zeal to learn new words Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness Writes a propriately a read and comprehend Wrote a share Usor के अल : Writing skills Usor के अल : Wrote a superior a superior a share Writing skills Usor के अल : Writing skills Usor के अल : Wrote a superior a s	Pronounces words correctly		प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	
Demonstrates conversational skills Reading skills Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Correct grammatical sentences Displays imagination in written work Zeal to learn new words Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness HITU of a स्वयंद्ध काळ्यगायन वाक्पट्ता पठन कैशिल : पठन में रिच पठन व समझने की क्षमता लेखन कैशिल : HIUI के नियमों का पालन लेखन कैशिल : प्रम्तीतकरण HW, CW and Project १ नियमितता २ स्वयंद्धता २ गुणवन्ता 3 गुणवन्ता 3 गुणवन्ता	Recites poems with clarity and modulation		उच्चारण शुद्धि	
Interest in reading books Ability to read and comprehend Writing skills Writes appropriately in context to the given question Writes appropriately in context to the given deal of the given question Writes appropriately in context to the given deal of the given qu			भावपूर्ण व लयबद्ध काव्यगायन	
Ability to read and comprehend	Reading skills		वाक्पटुता	
Writing skills Writes appropriately in context to the given question	Interest in reading books		पठन कीशल :	
Writing skills Writes appropriately in context to the given question Writes appropriately in context to the given ques	THE RESIDENCE OF THE PERSON OF		पठन में रुचि	
Writes appropriately in context to the given question	Control Control		पठन व समझने की क्षमता	
Correct grammatical sentences Hird के नियमों का पालन जिल्लाम के नियमों का पालन जिल्लाम किया के नियमों का पालन जिल्लाम किया के नियमों का पालन जिल्लाम किया किया किया किया किया किया किया किया		tion	लेखन कौशल :	
Displays imagination in written work Zeal to learn new words Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness			भाषा के नियमों का पालन	
Zeal to learn new words Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness			कल्पना शक्ति व रचनात्मकता	
Ability to copy words neatly HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness			स्वच्छ व पठनीय लेखन कौशल	
HW and CW 1. Regularity 2. Neatness 3. Quality 4. Completeness			प्रस्तुतिकरण	
1. Regularity 2. Neatness 3. Quality 4. Completeness				
1. Regularity 2. Neatness 3. Quality 4. Completeness			HW, CW and Project	
2. Neatness 3. Quality 4. Completeness				/
3. Quality 4. Completeness				V
4. Completeness				
	4. Completeness		200	

Maths A	5 6 6 6	संस्कृत 0	5 6 6 6 6
Class participation		Ability to read and recite	
Knows multiplication tables		Ability to construct sentences	
Ability to comprehend and solve word problems		Responding to oral instructions	
Performs four basic operations:		Ability to listen and grasp	
Addition		Use of vocabulary	
Subtraction		Knows/Enjoys/Sings Shlokas & Songs	
Multiplication		Participates in class activities	
Division		CW	
Recall of concepts taught earlier		HW	
Mental Math			
Careful and Speed in calculation		Gujarati -	
Solves puzzles and challenging sums		Class participation	
Understanding of concepts:		Knows/Enjoys/Sings Poems & Songs	
Number system		Responding to oral instructions	
Metric System		Use of vocabulary	
Time		Ability to listen and grasp	v
Money		Ability to construct sentences	/
Data Handling Fractions		Ability to read and comprehend	V
Decimals NA		Written Skills	V
HW and CW		CW	/
1. Regularity		HW	
2. Neatness			
3. Quality		Art	Ö Ö O Ö Ö
4. Completeness		Quality of line work	
T. COMPICTOR		Use of colours	
	1.2.5	Composition	V
Theme	* 6 6 6 6	Creativity	
Class participation		Neatness and finishing	
Paradocol Foresta Jacque Paradocol		Enjoys art activities	
Ability to explore and observe through the use of her senses during experiments and field visits.			12 90
Ability to express the concepts in writing		Craft	Ö Ö O Ö Ö
Inquisitiveness for the subject		Makes effective use of materials	
100 Maria No. 21		Is systematic and follows instructions	
Observes, associates and recalls facts		Is creative	
Takes interest in science lab activities		Neatness and finishing	
Ability to learn definitions		Enjoys craft activities	
Project presentation	/	Music	*** *** **** ************************
HW, CW and Project		Remembers the wordings	white.
Regularity Neatness		Sings in tune	
3. Quality		Sings with confidence	
4. Completeness		Participates in a group	
The second of th		Enjoys music	

Physical Education	Ö Ö O Ö Ö	Dance	5 6 0 6 6
Understanding of rules		Good sense of rhythm	
Motor co-ordination		Dances with grace and confidence	
Shows team spirit		Dances in a group	
Is energetic		Grasps and retains the steps	
Loves being outdoors		Enjoys dance	
Skating	5 6 0 0 0 0		
Follows the instructions		Overall Participation	* • • • • • • • • • • • • • • • • • • •
Good speed		Kar Seva	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
Understanding of the styles		Movie	
Motor co-ordination		Field Visit	
Is energetic		Nature Camp	
Chass	5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Night Out	
Chess Clear with basic moves		Filler Weeks	
Patience to play the game		Nature Club	
Ability to strategize moves		Block Room	/
Practices regularly			
	× 7.		
Comments	is an active	e and energetic	c boy.
He loves to in	nteract with	everyone. He is	a quick
learner and	grasps the	concepts with &	ease. He
1	1. H. +	world somelare m	ichakas
must work	patiently to a	avoid careless m	IZCURES.
- · · · · · · · · · · · · · · · · · · ·	1		
Paccad	and promotor	d to Class 5	
10260	ina promotes	N W CIUS	







Good



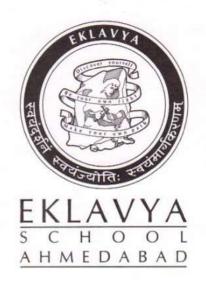


Excellent

Very good

Learning

Needs support



MIDDLE SCHOOL PROGRESS REPORT

CLASS - 5

Academic Year:	2022-23
First Term	Second Term 🗸
Student :	Class : 5∝
Attendance : 125 125	Cumulative Attendance: 205/20
Passed and F	Promoted to Class 6

Principal

Vice Principal

Educator

Parent

Personal Attributes		(3) (9 9	Work Habits	No.	0	(3)	0
Hard work				Assesses own work		~		
Courage				Strives to improve		~		
Dignity of Labour		~		Takes initiative	Ħ		~	
Owning Responsibility for One's Actions	~			Shows enthusiasm for learning		~		
Excellence as a Quality	~			Is attentive to the tasks on hand			~	
Fair Play		-		Perseveres with challenging tasks		-		Ē
Equanimity and Balance		~		Works independently when required		-		
Self Respect and respect for others				Works well in a team and participates effectively	~			
Positive minded/Enthusiastic/Optimistic				Is prepared and organized		-		
Respect for Elders				Uses classroom material responsibly	\Box	~		
Environmentally Sensitive		~		Neat & legible handwriting	П	~	ī	
Self Confidence				Takes care of books	一	~		
Follows class rules		ш.	2 0 -					
English Literature		© (ě ě	English Grammar		0	0	G
Listens attentively in class and responds				Ability to construct grammatically correct sentences		V		
Gives detailed description		~		Ability to use the dictionary effectively		V		
Ability to read aloud		mr		Ability to vary use of vocabulary			~	
Ability to narrate events logically		~		Ability to express ideas on a given topic			~	
Communication Skill –				Ability to summarize a passage of text			~	
Can hold a meaningful conversation				Use of proper punctuation		~		
Ability to recite poems				Use of language -				
Zeal to learn new words	~			displays imagination in written & oral work			V	
Ability to spell words correctly	~			Ability to present ideas in various ways -				
Participates in class activities				essay, story, poster, dramatization		~		
Innovative approach and quality of content in project work		~		Participates in class activities		~		
HW, CW and Project				Innovative approach and quality of content in project work			/	
Regularity Neatness				HW, CW and Project				
3. Quality		H		Regularity	=	~	H	H
Completeness		F		Neatness Quality		V	Ħ	
				4. Completeness		~		
	M M		12 91	हिन्दी व्याकरण	***	(1)	0	1
हिन्दी साहित्य		(3)	ě ě		Manual .			
नए शब्दों को सीखने की लगन	- V			स्वच्छ व पठनीय लेखन कीशल		~		_
श्रवण कीशल व योग्यता	~			श्रुतलेखन योग्यता उपयक्त शब्दावली का प्रयोग	H	V	H	H
स्मरण शक्ति	~			उपयुक्त शब्दावला का प्रयान सरल व जटिल निर्देशों का अनुगमन	H	~	H	F
वाचन कीशल	~ <u> </u>			प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	~		H	
भावपूर्ण व लयबद्ध काव्यगायन	V			उच्चारण शद्धि	V	T	Ħ	T
वाक्पटुता	v			लेखन कीशल		V		
पठन रचि व समझने की क्षमता	~			भाषा के नियमों का पालन		~		
कक्षा में सहभागिता	~			कल्पना शक्ति व रचनात्मकता		~		
परियोजना कार्य में नवीन पद्धति एवं विषयवस्तु की गुणवत्ता				कक्षा में सहभागिता परियोजना कार्य में नवीन पद्धति एवं	~			
		-	land land	विषयवस्तु की गुणवत्ता NA				
HW CW and Project				HW, CW and Project				
HW, CW and Project						-		
१ नियमितता				१ नियमितता				
१ नियमितता २ स्वच्छता	V V V V V V V V V V			१ ानयामतता २ स्वच्छता		~	Н	
१ नियमितता	V					7		E

	Y		
History / Civics	Ö Ö © Ö Ö	Chemistry №A	Ö Ö O Ö Ö
Ability to collect historical information and		Ability to define terms in scientific language	
recall it chronologically		Usage of chemical symbols and formulae	
Ability to critically analyze facts and events		Ability to describe chemical process correctly	
Ability to present the answer relevantly		Ability to handle lab apparatus	
Participation in class activities		Ability to perform experiments and	
Innovative approach and quality of		report findings appropriately	
content in project work		Participates in class activities	
HW, CW and Project			
1. Regularity		Innovative approach and quality of content in project work	
2. Neatness		HW, CW and Project	
3. Quality		1. Regularity	
4. Completeness		2. Neatness	
	W W 12 91	3. Quality	HHHHH
Science		4. Completeness	
Ability to define terms in scientific language			
Understanding of concepts and principles		P	**************************************
Ability to draw conclusion from results		Biology NA	
		Ability to define terms in scientific language	
Ability to use scientific knowledge to give explanations		Ability to relate the terms with day to day life	
Ability to apply theory for		Ability to draw neat, labelled diagrams	
experimentation and reasoning		Ability to perform experiments and	
Ability to draw neat, labelled diagrams		draw conclusions Ability to recall biological processes	
Participates in class activities	✓	Ability to recall biological processes and functions	
Innovative approach and quality of		Participates in class activities	
content in project work NA		Innovative approach and quality of	
HW, CW and Project 1. Regularity		content in project works	
2. Neatness		HW, CW and Project	
3. Quality		Regularity Neatness	
Completeness		3. Quality	
	* * 0 13 3	4. Completeness	
Physics NA			
Ability to define terms in scientific language			* • • • • • • • • • • • • • • • • • • •
Ability to perform experiment and		Geography	
take correct readings		Mapping Skills	
Ability to relate Physics with day		Diagrammatic representation of	
to day phenomena		Geographic phenomenon	
Applications of formulae with correct		Ability to relate knowledge to happenings in surroundings	
units to solve numericals		To the second of	
Participates in class activities		Interpretation of given ideas	
		Participates in class activities	
Innovative approach and quality of		Innovative approach and quality of	
content in project work		content in project work	
HW, CW and Project		HW, CW and Project	
1. Regularity		Regularity	
2. Neatness		2. Neathess	
3. Quality		Quality Completeness	
 Completeness 		4. Completeness	

Mathematics	** • • • • • • • • • • • • • • • • • •	Guitar NA	5 5 0 6 6
		Synchronization of hands	
Understanding of concepts		Ability to handle the guitar	
Ability to solve systematically		Playing scales & picking up tunes	
Using correct mathematical operations			
Knowledge of Multiplication Tables	V	Chords and shifting with clarity of sound	
Mental Math		Ability to produce right notes	
Use of previous knowledge to solve problems		Synchronize chords & tune in rhythm	
Participates in class activities	v	Strumming Pattern	
Innovative approach and quality of content in project work NA		Ability to listen to the tune and play Practice & patience to master	
HW, CW and Project			12.0
Regularity Newtoness		Keyboard NA	
Neatness Quality		Playing tunes with right hand	2944
Completeness		Background scoring with left hand	
4. Completeness		Ability to produce right notes	岩田田田
	** • • • • • • • • • • • • • • • • • •	Playing with rhythm	
Sanskrit		Two hand playing with scales	
Ability to read and recite		Ability to listen to the tune and play	
Ability to spell correctly		Practice & patience to master	
Ability to construct sentences		Tradition of patients to master	
Responding to oral instructions		Drums NA	
Use of language		Beat Rudiments	July 1
Ability to listen and grasp		Sound element Rudiments .	
Use of vocabulary		Speed & quality of sound	
Knowledge of script		Make a beat of her own	
Knows/Enjoys/Sings Shlokas & Songs		Lead a group & also follow a leader	
Participates in class activities		Ability to listen to the tune and play	
Innovative approach and quality of content in project work NA		Practice & patience to master	
HW, CW and Project		Flute NA	3 0 0 0 0
1. Regularity		Ability to blow air & produce correct note	July Co
2. Neatness		Position on the flute to produce correct note	
3. Quality		Movements of fingers on the flute	
 Completeness 	V	Co-ordination of finger movement & blowing	
Cuiorati		No sound of breath	
Gujarati		Ability to sustain breath to maximum notes	
Class participation		Adjustment to length of flute	
Knows/Enjoys/Sings Poems & Songs		Ability to listen to the tune and play	
Responding to oral instructions		Practice & patience to master	
Use of vocabulary			12 96
Knowledge of script		Pottery NA	
Ability to listen and grasp		Use of hands, tools & pottery wheel	ÖDDO
Ability to construct sentences		Ability to skillfully execute a design	
Ability to read and comprehend		Proportions, Joints, Sculpting & Colouring	
Written Skills		Workmanship- Symmetry, Finishing,	
CW		Decoration	
HW		Aesthetic value of final art work	

	1.2		12.2
Dance NA	Ö Ö O Ö Ö	Theatre NA	Ö Ö O Ö Ö
Footwork in Rhythm		Stage Presence	
Coordination of hands & foot movements		Voice Projection	
Accurately follows dance movement &		Communication Skills	
techniques		Rehearsal Discipline	
Communicates ideas & emotions		Improvisation Skills	
through expressions		Imagination Power	
Fluidity & grace in movements		Characterisation	12 94
	120	Basketball	
Drawing and Painting	Ö Ö O Ö Ö	Stamina	
Effort and time spent to make a good	Melle	Quick reflexes	
composition		Agility	
Theme of painting		Sportsman spirit	
Quality of line work		Skills of -	
Use of colours and colour scheme		Shooting	
Proportion and detailing		Dribbling	
Creativity		Passing	
Neatness and finishing		Rebounding Defense	
		Detense -	
	12 90	Football ∾A	5 6 0 6 6
Vocal Singing NA	Ö Ö O Ö Ö	Stamina	
Accurate pitch	.342	Quick reflexes	HHHHH
Matches the beat accurately and		Agility	
sings with rhythm		Attitude	
Tone is clear and focused		Sportsman spirit	HHHHH
Range of voice is consistent		Skills of -	
Words pronounced correctly		Ball control	
Creative & Soulful singing		Ball shifting with both feet	
Creative & Souther Singing		Speed moving with the ball	
		Interception of ball	
- 10	** ** ** **	Passing	
Chess NA	Ö Ö O Ö Ö	Striking power	
Basic moves clarity		Attack	
Patience to play the game		Defending	
Ability to strategize moves			W W 12 97
Practices regularly		Overall Participation in	
		Kar Sewa	
Wood workshop №A	Ö Ö 0 Ö Ö	Filler Weeks	
Able to explain and identify the task for		Assembly	
completion		Wood Workshop	
Uses time well and completes job		Library	
Follows safety rules	HHHHH	Nature Camp	
Cleans up after class		Night-out	
Overall design and finish of job	HHHH	Euphoria Phoenix	
		I HUGHIA	
		© 6 6	100
	Think I		T. Control of the Con











Very good

Learning

Needs support



Marksheet: 2022-23

Name:

ID No: 2015/Nur/119

Class

: 5 Alpha Class Teacher:

Eklavya School, Ahmedabad

Subject AT Work Work Project Farm Total Max.Marks 30 30 30 30 30 30 30 3						First Term						S	Second Term	T.				
Max. Marks 30 30 30 30 30 30 30 3	Sr.	Subject	AT 1	Home	Class	Oral/Pract Project	Term	Total	%	AT 2	Home	Class	Oral/Pract Project	Term	Total	%	Granc	Total
History & Cyclic Signosia Signature		Max. Marks	30	30	30	30	80	200		30	30	30	30	80	200		400	%
History & Crivics	-		20	23	20	26	99	145	73	29	28	- 29	27	68	181	91	326	82
History & Civics 28 27 27 28 75 187 94 29 28 27 27 69 180 90 366	7		29	29	27	29	7.1	185	93	26	30	29	29	69	183	92	368	92
Geography 28 28 28 28 28 75 187 94 29 25 25 25 28 29 30 30 30 30 30 30 30 3	60		28	27	27	28	92	186	93	29	28	27	27	69	180	06	366	92
Mathematics (1) 29 30 10 95 30 30 10 95 30 30 10 95 194 97 379 Sanskrif (2) 25 28 29 30 30 50 57 47 193 97 384 Science 28 30 28 28 28 28 75 189 95 384 Gujarati (3) 30 15 40 - 100 28 30 28 78 78 384 Gujarati (3) 30 15 40 - 100 28 30 59 50 197 39 297 Autitan Exam: 10 Maximum Marks 1500 31 59 50 190 59 297 3100 Oral Exam: 10 Written Exam: 50 S0 150 10 oral Exam: 50 Written Exam: 50 <	4		28	28	28	28	75	187	94	29	29	25	25	77	185	93	372	93
Sanskrit (2) 25 28 29 60 48 190 95 30 57 47 193 97 383 Science 28 30 28 28 28 28 75 189 95 384 Gujarati (3) 30 15 40 - 100 100 28 30 28 75 189 95 384 Gujarati (3) 30 15 28 30 28 50 197 99 297 Amximum Marks 1500 31 Amximum Marks 1500 Amximum Marks 1600 3100 Oral Exam: 10 Written Exam: 30 Written Exam: 30 Written Exam: 50 Ration Marks 94 93	5		29	30	30	10	98	185	93	29	30	30	10	96	194	26	379	95
Science 28 30 30 28 79 195 98 28 30 28 75 189 95 384 Gujarati (3) 30 15 40 - 100 100 28 30 59 59 59 39 A paritien Exam: 10 Total Marks Obtained 1373 Aximum Marks 1500 Aximum Marks 1600 3100 Oral Exam: 10 Written Exam: 50	9	Sanskrit	25	28	29	09	48	190	95	29	30	30	25	47	193	97	383	96
Gujarati (3) 30 15 40 - 100 100 28 30 59 50 197 99 297 Oral Exam: 60 Total Marks Obtained 1373 Total Marks Obtained 1500 Maximum Marks 1500 3100 Oral Exam: 10 Written Exam: 50 Written Exam: 50 (1) Oral Exam: 60 Written Exam: 50 Written Exam: 50 Written Exam: 50	7		28	30	30	28	62	195	86	28	30	28	28	75	189	95	384	96
Oral Exam: 60 Written Exam: 50 Total Marks Obtained 1373 Total Marks Obtained 1502 Maximum Marks 1500 Maximum Marks 1600 Percentage (%) 92 Percentage (%) 94 Oral Exam: 60 Written Exam: 50 Written Exam: 50 Oral Exam: 40 HW: 15 CW: 15 Written Exam: 50	8	Gujarati	30	15	15	40	1	100	100	28	30	30	59	90	197	66	297	66
Oral Exam: 60 Written Exam: 50 Percentage (%) 92 (1) Oral Exam: 60 Written Exam: 50 (2) Oral Exam: 60 Written Exam: 50 (3) Oral Exam: 60 Written Exam: 50 Written Exam: 50					Total Ma	rks Obtained	_	1373				Total Ma	rks Obtaine	70	1502		2875	
Oral Exam: 10 Written Exam: 50 92 Percentage (%) 94 Oral Exam: 10 Written Exam: 50 (1) Oral Exam: 60 Written Exam: 50 Oral Exam: 40 HW: 15 CW: 15 (2) Oral Exam: 60 Written Exam: 50					Maximur	n Marks		1500				Maximun	n Marks		1600		3100	
Oral Exam: 10 Written Exam: 10 Oral Exam: 60 Written Exam: 50 Oral Exam: 60 HW: 15 CW: 15					Percenta	(%) abi		92				Percenta	(%) abi		94		93	
Oral Exam: 60 Written Exam: 50 Oral Exam: 40 HW: 15 CW: 15	E		Written Ex	xam: 100						£	Oral Exam	r: 10		Written Ex	am: 100			
Oral Exam: 40 HW: 15 CW: 15	(2)	Oral Exam: 60	Written Ex	kam: 50						(2)	Oral Exam	1: 60		Written Ex	am: 50			
	(3)	Oral Exam: 40	HW: 15 C	W: 15						(3)	Oral Exam	1: 60		Written Ex	am: 50			

Passed and Promoted to Class 6

Remarks:



MIDDLE SCHOOL PROGRESS REPORT

CLASS - 6, 7 & 8

Academic Year:	2022 - 23
First Term	Second Term 🗸
Student:	Class : 7B
Attendance : 124 125 Cur	mulative Attendance: عودا 208
Passed and Phomo	sted to Class 8

Principal

Vice Principal

Educator

Parent

Personal Attributes		©	(i)	ď	Work Habits		3	0	1?	3
Hard work					Assesses own work	~				
Courage	-				Strives to improve		-			
Dignity of Labour					Takes initiative		-		\Box	
Owning Responsibility for One's Actions					Shows enthusiasm for learning		-	П	H	
Excellence as a Quality	-				Is attentive to the tasks on hand	\equiv	-			
Fair Play	~				Perseveres with challenging tasks	Ħ	~	F	П	H
Equanimity and Balance					Works independently when required		~	H	Ħ	
Self Respect and respect for others	~				Works well in a team and participates effectively		-	Ħ	H	H
Positive minded/Enthusiastic/Optimistic					Is prepared and organized	~	H	H	H	H
Respect for Elders	-				Uses classroom material responsibly	~	H		H	H
Environmentally Sensitive	-				Neat & legible handwriting		H	H	H	H
Self Confidence	- V				Total Visit Control State Control Control Control	-	H	H	H	
Follows class rules					Takes care of books		Ш		_	
English Literature		©	\? (i)	3	English Grammar	Ö	(1)	0	(2)	ď
	-Mar.				Ability to construct grammatically correct sentences	- July				
Listens attentively in class and responds	1		-		Ability to use the dictionary effectively	V	H	H	H	\equiv
Gives detailed description	~				Ability to vary use of vocabulary	~	-	H	H	=
Ability to read aloud	/			Н			/	H	H	H
Ability to narrate events logically	~				Ability to express ideas on a given topic		~		H	
Communication Skill – Can hold a meaningful conversation	/				Ability to summarize a passage of text Use of proper punctuation	/	1	H	H	
Ability to recite poems	1				Use of language –	_		1		
Zeal to learn new words	~				displays imagination in written & oral work		1			
Ability to spell words correctly					Ability to present ideas in various ways -					
Participates in class activities	/				essay, story, poster, dramatization		/			
Innovative approach and quality of content in project work					Participates in class activities	/				
HW, CW and Project					Innovative approach and quality of content in project work NA					
Regularity	/				HW, CW and Project		I			
2. Neatness	/				1. Regularity	1				
3. Quality	~	4			2. Neatness	/	Щ			
Completeness	/				3. Quality	/	Щ		Щ	
					4. Completeness	1				
हिन्दी साहित्य		(i)	\.? (=)	Č	हिन्दी व्याकरण		0	0	(3)	õ
नए शब्दों को सीखने की लगन	- June				स्वच्छ व पठनीय लेखन कौशल	~				
थ्रवण कौशल व योग्यता		iH			धृतलेखन योग्यता	~				
स्मरण शक्ति		1	Ξ	H	उपयुक्त शब्दावली का प्रयोग		~			
वाचन कीशल	V		H	H	सरल व जटिल निर्देशों का अनुगमन		V		Ш	
भावपूर्ण व लयबद्ध काव्यगायन	V			H	प्रश्नों का उचित व पूर्ण वाक्य में उत्तर देना	V				
वाक्पटुता					उच्चारण शुद्धि		~			
पठन रचि व समझने की क्षमता					लेखन कौशल भाषा के नियमों का पालन	~		H		H
कक्षा में सहभागिता		-		H	भाषा क नियमा का पालन कल्पना शक्ति व रचनात्मकता	H	~		님	H
परियोजना कार्य में नवीन पद्धति एवं					कत्पना शक्त व रचनात्मकता कक्षा में सहभागिता	.0			H	
विषयवस्तु की गुणवत्ता	~				परियोजना कार्य में नवीन पद्धति एवं	~	-			
HW, CW and Project					विषयवस्तु की गुणवत्ता NA					
१ नियमितता	~	1			HW, CW and Project					
२ स्वच्छता					१ नियमितता	~				
		-			२ स्वच्छता	V				
३ गुणवत्ता				لياا	३ गुणवत्सा	V				
४ संपन्नता	~				४ संपन्नता	V				

History / Civics	Ö Ö O Ö Ö	Chemistry	* • • • • • •
Ability to collect historical information and		Ability to define terms in scientific language	
recall it chronologically		Usage of chemical symbols and formulae	
Ability to critically analyze facts and events		Ability to describe chemical process correctly	
Ability to present the answer relevantly		Ability to handle lab apparatus	
Participation in class activities		Ability to perform experiments and	
Innovative approach and quality of		report findings appropriately	
content in project work		Participates in class activities	
HW, CW and Project		Innovative approach and quality of	
1. Regularity		content in project work NA	
2. Neatness		HW, CW and Project	
3. Quality		1. Regularity	
Completeness		2. Neatness	
	*** • • • • • • • • • • • • • • • • • •	3. Quality	
Science NA		 Completeness 	
Ability to define terms in scientific language			
Understanding of concepts and principles		Biology	
Ability to draw conclusion from results		Ability to define terms in scientific language	
Ability to use scientific knowledge to		Ability to relate the terms with day to day lif	
give explanations		Ability to draw neat, labelled diagrams	
Ability to apply theory for experimentation and reasoning		Ability to perform experiments and draw conclusions	
Ability to draw neat, labelled diagrams		Ability to recall biological processes	
Participates in class activities		and functions	
Innovative approach and quality of		Participates in class activities	
content in project work HW, CW and Project		Innovative approach and quality of	
Regularity		content in project works NA	
2. Neatness		HW, CW and Project 1. Regularity	
3. Quality		2. Neatness	
Completeness		3. Quality	
Physics	5 6 0 0 0 0	4. Completeness	
Ability to define terms in scientific language		Geography	** • • • • • • • • • • • • • • • • • •
Ability to perform experiment and			73444
take correct readings		Mapping Skills	
Ability to relate Physics with day to day phenomena		Diagrammatic representation of Geographic phenomenon	
Applications of formulae with correct		Ability to relate knowledge to	
units to solve numericals		happenings in surroundings	
		Interpretation of given ideas	
Participates in class activities		Participates in class activities	
Innovative approach and quality of		Innovative approach and quality of content in project work	
content in project work NA		Secretary Medical Conference of Characteristics	
HW, CW and Project		HW, CW and Project 1. Regularity	
Regularity Nectoons		2. Neatness	
Neatness Quality		3. Quality	
Quality Completeness		4. Completeness	
John protonood			

												4
M.M		3	(:)	\? (<u>:</u>)	É	Keyboard NA	***	©	©	1?	Š	
Mathematics	Thunds.	0	0	0	0							
Understanding of concepts	~					Playing tunes with right hand	H		=	=		
Ability to solve systematically		V		\sqsubseteq		Background scoring with left hand	H	=	-	H		
Using correct mathematical operations		~				Ability to produce right notes		=	H	H		
Knowledge of Multiplication Tables		~				Playing with rhythm			H			
Mental Math	~					Two hand playing with scales	Fi					
Use of previous knowledge to solve problems	~					Ability to listen to the tune and play				$\overline{}$		
Participates in class activities	~					Practice & patience to master	0 0.2	- 500				
Innovative approach and quality of content in project work NA						Drums NA		3	0	\? (<u>:</u>)	30	
HW, CW and Project						Beat Rudiments						
Regularity	~					Sound element Rudiments						
2. Neatness	V					Speed & quality of sound						
3. Quality		~				Make a beat of her own						
4. Completeness	V					Lead a group & also follow a leader						
						Ability to listen to the tune and play						
Sanskrit	0	0	0	(3)	ď	Practice & patience to master						
Ability to read and recite	Milder											
Ability to spell correctly							M	w	_	12	90	
						Flute NA		<u></u>	0	(:)	(3)	
Ability to construct sentences	~		H			Ability to blow air & produce correct note						
Responding to oral instructions	~					Position on the flute to produce correct note						
Use of language	~	\sqsubseteq	Ш			Movements of fingers on the flute						
Ability to listen and grasp	~					Co-ordination of finger movement & blowing						
Use of vocabulary	~					No sound of breath						
Knowledge of script	1					Ability to sustain breath to maximum notes						
Knows/Enjoys/Sings Shlokas & Songs	~					Adjustment to length of flute						
Participates in class activities	~					Ability to listen to the tune and play						
Innovative approach and quality of content in project work $ ightharpoonup A$						Practice & patience to master						
HW, CW and Project							w	w		1?	90	
Regularity	~					Dance NA		0	0	(3)	0	
2. Neatness	/					Footwork in Rhythm						
3. Quality	/					Coordination of hands & foot movements						
4. Completeness	~					Accurately follows dance movement & techniques						
Guitar		**	(C)	1?	ě	Communicates ideas & emotions through expressions						
	34mile					Fluidity & grace in movements						
Synchronization of hands				-								
Ability to handle the guitar		~		Щ							0	
Playing scales & picking up tunes			_		Щ	Pottery NA	TO !	©	0	(3)	3	
Chords and shifting with clarity of sound	Ш			~		Use of hands, tools & pottery wheel	Salue		Ä,			
Ability to produce right notes		~				Ability to skillfully execute a design		=	=			
Synchronize chords & tune in rhythm			~			Proportions, Joints, Sculpting & Colouring		=	\exists	H		
Strumming Pattern				-		Workmanship- Symmetry, Finishing,						
Ability to listen to the tune and play		~				Decoration						
Practice & patience to master		~				Aesthetic value of final art work						

Ö Ö O Ö Ö **Ö** Ö O Ö Basketball Drawing and Painting NA Stamina Effort and time spent to make a good composition Quick reflexes Theme of painting Agility Quality of line work Sportsman spirit Use of colours and colour scheme Skills of -Proportion and detailing Shooting Creativity Dribbling Neatness and finishing Passing Rebounding Defense **Vocal Singing NA** Accurate pitch Matches the beat accurately and sings with rhythm Football NA Tone is clear and focused Stamina Range of voice is consistent Quick reflexes Words pronounced correctly Agility Creative & Soulful singing Attitude Sportsman spirit Chess NA Skills of -Basic moves clarity Ball control Patience to play the game Ball shifting with both feet Ability to strategize moves Speed moving with the ball Practices regularly Interception of ball Passing Striking power Wood workshop NA Attack Able to explain and identify the task for completion Defending Uses time well and completes job Follows safety rules Cleans up after class **Overall Participation in** Overall design and finish of job Kar Sewa Filler Weeks Theatre NA Assembly Stage Presence Wood Workshop Voice Projection Library Communication Skills Nature Camp Rehearsal Discipline Night-out Improvisation Skills Imagination Power Euphoria Characterisation Phoenix







Good





Very good

Learning

Needs support



Marksheet: 2022-23

Name:

ID No: 2021/06/023

Class

: 7 Beta

Class Teacher:

Eklavya School, Ahmedabad

English English Hindi History Geogra Mathem Sanskri Physics Chemis						First Term		100				n	Second Term	-				í
Max. Marks 30	Sr.	Subject	AT 1	Home	Class	Oral/Pract Project	Term	Total	%	AT 2	Home	Class	Oral/Pract Project	Term	Total	%	Grand	i Total
English Grammat 27 28 27 88 22 30		Max. Marks	30	30	30	30	80	200		30	30	30	30	80	200		400	%
English Literature 26 28 27 26 177 89 27 30 <td>~</td> <td>English Grammar</td> <td>27</td> <td>28</td> <td>27</td> <td>30</td> <td>63</td> <td>175</td> <td>88</td> <td>22</td> <td>30</td> <td>30</td> <td>30</td> <td>70</td> <td>182</td> <td>91</td> <td>357</td> <td>88</td>	~	English Grammar	27	28	27	30	63	175	88	22	30	30	30	70	182	91	357	88
Hindithindity Schicks (2) 29 29 29 29 28 70 189 95 29 30 30 30 74 193 97 35 6 69 1 185 0 1 28 28 20 30 30 27 187 29 30 30 30 30 30 30 30 30 30 30 30 30 30	2		26	28	27	26	70	177	89	27	30	30	30	72	189	98	366	92
History & Civics	n	Hindi	29	29	30	28	70	186	93	29	30	30	30	74	193	26	379	
Geography 26 30 28 68 182 91 24 30 30 29 65 77 30 30 30 60 68 169 85 27 30 30 10 81 178 89 31 30	4	History & Civics	29	30	30	28	72	189	92	28	30	30	27	72	187	94	376	
Mathematics (1) 19 30 10 85 27 30 30 10 85 27 30 30 10 89 30 30 100 89 30 30 60 50 100 50 30 60 50 100 30 Physics 28 30 30 27 73 188 94 27 30 30 76 193 97 3 Chemistry 30 30 30 29 72 194 96 28 27 29 77 184 92 3 Biology 29 30 30 30 23 78 190 95 30 30 28 79 197 99 3 Amaximum Marks Obtained 184 95 30 30 28 79 197 99 4 Maximum Marks Decremage (%) Amaximum Ma	22		26	30	30	28	89	182	91	24	30	30	29	65	178	89	360	
Sanskrit (2) 30 30 60 50 100 100 29 30 30 30 60 60 50 199 100 30 Physics 28 30 30 30 27 30 30 30 72 191 96 28 27 29 27 73 184 92 3 Biology 29 30 30 23 78 190 95 30 30 28 79 197 99 3 Biology 29 30 30 30 30 30 30 30 197 99 3 Maximum Marks Diameter Marks Total Marks Obtained 180 <td< td=""><td>9</td><td>Mathematics (1)</td><td>19</td><td>30</td><td>30</td><td>10</td><td>80</td><td>169</td><td>85</td><td>27</td><td>30</td><td>30</td><td>10</td><td>81</td><td>178</td><td>89</td><td>347</td><td></td></td<>	9	Mathematics (1)	19	30	30	10	80	169	85	27	30	30	10	81	178	89	347	
Physics 28 30 30 30 30 30 30 30 30 30 30 30 30 30 30 27 191 96 28 27 29 27 73 184 92 3 Biology 29 30 30 23 78 190 95 30 30 28 79 197 99 3 Total Marks Obtained 1847 Total Marks Obtained 1840 Maximum Marks 2000 Percentage (%) Percentage (%) 99 Percentage (%) 99	1		30	30	30	09	90	200	100	29	30	30	09	20	199	100	399	100
Chemistry 30 30 30 29 72 191 96 28 27 29 27 73 184 92 3 Biology 29 30 30 30 30 30 28 79 197 99 3 Total Marks Obtained 1847 1847 Total Marks Obtained 1880	00	Physics	28	30	30	27	73	188	94	27	30	30	30	9/	193	76	381	
Biology 29 30 30 30 30 30 30 30 30 30 30 40 99 3 Total Marks Obtained 1847 Total Marks Obtained 1847 1880<	0	Chemistry	30	30	30	29	72	191	96	28	27	29	27	73	184	92	375	
tained 1847 Total Marks Obtained 1880 Maximum Marks 2000 Percentage (%) 94	10		29	30	30	23	78	190	95	30	30	30	28	79	197	66	387	
s 2000 Maximum Marks 2000 Percentage (%) 94					Total Mar	ks Obtained		1847				Total Mai	rks Obtaine		1880		3727	
92 Percentage (%) 94					Maximun	Marks .		2000				Maximun	n Marks		2000		4000	
					Percenta	ge (%)		92				Percenta	(%) ab		94		93	

(1) Oral Exam: 10

Written Exam: 100

Oral Exam: 60

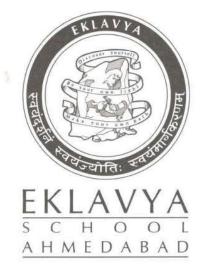
(2)

Written Exam: 50

Remarks:

Passed and Promoted to Class 8

Class Teacher



SENIOR SCHOOL PROGRESS REPORT

CLASS - 9

Academic Year: 2022 -	23
First Term	Second Term 🗸
	Class: 9 Gamma Julative Attendance: 185 193
Passed and Psiomoted to	o Class 10.

Educator

Parent

V Principal

Principal

Values	Ö		(3	Š	Work Habits		(i)	0	1.?	Ó
Hard Work	V					Assesses own work and strives to improve	/				
Dignity of Labour	/	=				Shows initiative	1				
Owing Responsibility for One's Actions	~	=	7							H	H
Excellence / Quality	/					Shows enthusiasm for learning	V				
Fair Play	~		=			Maintains attention to tasks	V				
Equanimity and Balance			-	=		Perseveres with challenging tasks	V				
Self Respect and Respect for Others						Works independently when required	V				
Positive minded/Enthusiastic/Optimistic	~			=		Works well and participates effectively in a team	V				
Environmentally Sensitive	~			=		Is prepared and organized	/				
Discipline	V		=	一		Completes homework	/				
Proactive	-	= 1		Ħ							
Ability to introspect and reflect	/	=		=		Completes projects on time	V		100		
Working for change	/		=	\equiv		Listens appropriately	~				
Emotionally Sensitive		=	=	=	H	Uses classroom material responsibly	V				
Ability to make Decision	V	=	=	=		Manages time effectively	V				
Belief in self	V	=	=	=		Meets Deadlines	~				
English Literature			0	\\\?	Č	English Grammar			0	\? (i)	0
Listening skills	V					Ability to construct grammatically correct					
Gives detailed description	V					sentences	V				
Ability to narrate events logically Can hold meaningful conversation	V	-		=		Ability to express ideas on a given topic.	V				
Zeal to learn new words	~	=	=			Ability to spell words clearly	V				
Ability to spell words correctly	V					Produces effective writing in terms of :					
Participates in class activities	V					Content	V				
Innovative approach in project work	V					Organization	V			Н	
HW, CW and Project						Use of language					
1. Regularity	V					Ability to make inferences and deductions	V				
2. Neatness	V	-	-	_		Use of proper punctuation	V				
Quality Timely Completion			-	_		Innovative approach in project work	V				
4. Timely Completion	V					HW, CW and Project					
						1. Regularity	~				
						Neatness Quality	V				
		, Mar		1.2	90	4. Timely Completion	V				
Hindi			0	(i)	Ö					-	
ध्रवण कीशल	1										
पठन सामग्री को समझने की क्षमता							W	144		1.2	90
उच्चारण शुद्धि के साध भावपूर्ण	~					History & Civics			\odot	(3)	
शुद्ध वाक्य रचना तथा उचित शब्दावली का प्रयोग	1						57400				
विषय पर अपने विचारों की योग्य अभिव्यक्ति	V					Ability to collect historical information and					
कल्पना-शक्ति तथा रचनात्मकता	~					recall it chronologically	V				
वर्तनी तथा मात्राओं का उचित प्रयोग	_		=			Ability to critically analyze facts and events	~				
वाक् पटुता स्मरण शक्ति	V _	-	=	H		Ability to present the answer relevantly	V				
कक्षा में सहभागिता	-					Participation in class activities Innovative approach in project work	~			H	
परियोजना कार्य में नवीन पद्धति का उपयोग	~						~				
HW, CW and Project						HW, CW and Project 1. Regularity	. /				
१ नियमित्ता	~					2. Neatness	1				
२ स्वच्छता	~	_				3. Quality	V				
३ गुणवत्ता ४ समय पर संपन्नता	レレ		-		H	4. Timely Completion	/				
A 2014 At 214 100											

Geography	Ö Ö O Ö Ö	Physics	5 5 0 5 6
Mapping Skills		Ability to practically relate and apply	
Diagrammatic representation of geographical Phenomena Ability to apply Knowledge		basic concepts Ability to express physical quantities in correct units	
Ability to understand Physical features Project Presentation		Usage of appropriate technical key – words in presenting answers	
Participation in class activities		Application of appropriate formulae and substitution of values in numericals	
Interpretation of topographical Maps		Ability to perform experiment and	
Innovative approach in project work		take correct readings	
HW, CW and Project		Innovative approach in project work	
 Regularity Neatness Quality Timely Completion 		HW, CW and Project 1. Regularity 2. Neatness 3. Quality 4. Timely Completion	
	12 92	Chemistry	5 6 6 6
Mathematics		Ability to define terms in scientific language	
Usage of basic mathematical skills Correct usage of formula	<	Use of chemical symbols & formulae to write equations	
Methodical solutions for problems		Ability to experiment & identify chemical compounds	
Regular self practice		Ability to describe chemical process stepwis	6
Innovative approach in project work		Ability to apply the formulae to solve	
HW, CW and Project 1. Regularity		numerical	
2. Neatness		Innovative approach in project work	
3. Quality		HW, CW and Project	
4. Timely Completion		1. Regularity	
		2. Neatness 3. Quality	
		4. Timely Completion	
Economic	Ö Ö O Ö Ö	Biology	*** • • • • • • • • • • • • • • • • • •
Applications		Ability to recall biological terms and	74nov
Comprehension of the concept		define them	
Correlation with practical application		Ability to recall biological processes	
of the subject		Ability to apply knowledge into practical approach in day to day life	
Participation in the class activities		Ability to identify diagram and label the	
Innovative approach in project work		correct parts	
HW, CW and Project 1. Regularity		Ability to apply knowledge during experimentation	
2. Neatness		Innovative approach in project work	
3. Quality		HW, CW and Project	
4. Timely Completion		Regularity Neatness	
Interpretation & derivation of concept from		3. Quality	
diagram		4. Timely Completion	

Environmental Applications Comprehension of concept Ability to recall definitions Practical applications of the concept Participation in class Innovative approach Project work HW, CW and Project 1. Regularity 2. Neatness 3. Quality	Keyboard Playing tunes with right hand Background scoring with left hand Ability to produce right notes Playing with rhythm Two hand playing with scales Ability to listen to the tune and play Practice & patience to master	
4. Timely Completion	Drums Beat Rudiments Sound element Rudiments Speed & quality of sound	
Art Paper 1 : Still Life Drawing in Centre Drawing (Proportion & Perspective) Painting of Objects Use of colour	Make a beat of her own Lead a group & also follow a leader Ability to listen to the tune and play Practice & patience to master	
Drapery Neatness Art Paper 3: Creative Composition Rough Composition Neatness Composition Painting Use of Colour Overall Creativity + Aesthetics Innovative approach in project work	Flute Ability to blow air & produce correct note Position on the flute to produce correct note Movements of fingers on the flute Co-ordination of finger movement & blowing No sound of breath Ability to sustain breath to maximum notes Adjustment to length of flute Ability to listen to the tune and play Practice & patience to master	
HW, CW and Project 1. Regularity 2. Neatness 3. Quality 4. Timely Completion	Dance Footwork in Rhythm Coordination of hands & foot movements Accurately follows dance movement & techniques Communicates ideas & emotions through expression	
Guitar Synchronization of hands Ability to handle the guitar Playing scales & picking up tunes	Fluidity & grace in movements	
Chords and shifting with clarity of sound Ability to produce right notes Synchronize chords & tune in rhythm Strumming Pattern Ability to listen to the tune and play Practice & patience to master	Pottery Use of hands, tools & pottery wheel Ability to skillfully execute a design Proportions, Joints, Sculpting & Colouring Workmanship- Symmetry, Finishing, Decoratio Aesthetic value of final art work	

Drawing and Painting Effort and time spent to make a good composition Theme of painting Quality of line work Use of colours and colour scheme Proportion and detailing Creativity Neatness and finishing	Basketball Stamina Quick reflexes Agility Sportsman spirit Skills of - Shooting Dribbling Passing Rebounding	
Vocal Singing Accurate pitch Matches the beat accurately and sings with rhythm Tone is clear and focused Range of voice is consistent Words pronounced correctly Creative & Soulful singing	Football Stamina Quick reflexes Agility Attitude Sportsman spirit Skills of - Ball control	
Chess Basic moves clarity Patience to play the game Ability to strategize moves Practices regularly	Ball shifting with both feet Speed moving with the ball Interception of ball Passing Striking power Attack Defending	
Wood workshop Able to explain and identify the task for completion Uses time well and completes job Follows safety rules Cleans up after class Overall design and finish of job	Overall Participation in Kar Sewa Filler Weeks Assembly Nature Camp & Visits Euphoria Phoenix Khari Kamai	











Good Learning

Needs support

Very good



Eklavya School, Ahmedabad

Marksheet - 2022-23

Name:

ID No:

2022/09/209

Class:

Class Teacher:

9 Gamma

Syr. Bright Max. Marks Total Max. Marks						Ē	First Term	erm									Second Term	d Ten	п								
Final Heading	7.0		UT Total	Home				Exam	Terr	- N-	_		-		Home	Class	Oral Pract		Exam	Ter			%	Grand Total		Grand Total	Tota
English Literature 33 30 29 17 + 60 = 77 164 82 77 19 30 30 20 19 + 73 87 87 87 87 87 87 87 87 87 87 87 87 87)		40	30	30	20/100	+ 8						20	20	30	30	20/30	+			118807	l		400	%	400	%
Hindi History & Civica Signature	-	English Language	28	30	29	17	+					82	7	19	30	30	20	+					98	336	84	250	0
History & Civics 39 30 30 20 + 71 = 91 185 95 20 20 30 30 20 + 71 = 91 History & Civics 39 30 30 20 + 70 = 90 189 95 20 20 30 30 20 + 70 = 90 History & Civics 35 30 30 18 + 75 = 97 189 95 20 20 30 30 19 + 70 = 99 History & Civics 35 30 30 20 + 74 = 94 189 95 20 20 30 30 19 + 70 = 99 History & Civic 30 30 30 19 + 72 = 88 187 94 19 20 30 30 19 + 77 = 90 History & Civic 30 30 30 19 + 79 = 98 189 95 20 19 20 30 30 19 + 77 = 90 History & Civic 30 30 19 + 70 = 95 189 95 20 19 20 30 30 19 + 70 = 95 189 95 20 19 20 30 30 19 + 70 = 95 189 95 20 19 20 30 30 19 + 70 = 95 189 95 20 19 20 30 30 19 + 70 = 95 189 95 20 19 20 19 + 70 = 95 189 95 20 19 20 19 19 19 19 19 19 19 19 19 19 19 19 19	0.1	English Literature	33	30	30	17	+						19	19	30	30	19	+					95	363	91	230	0
History & Civics 39 30 30 18 75 8 94 17 19 30 30 20 7 79 8 94 95 95 95 95 95 95 95		Hindi	34	30	30	20	+						17	19	30	30	20	+				NEAD TO	94	372	93	372	93
Geography 35 30 30 18 4 18 94 17 19 30 20 + 75 = 96 Mathematics 35 30 20 + 74 = 94 189 95 20 20 19 + 76 = 99 Chemistry 30 30 16 + 72 8 18 94 19 20 30 19 + 76 99 18 99 18 20 30 19 + 72 8 18 94 19 20 30 19 + 72 8 18 30 18 4 72 30 30 18 4 19 20 30 18 4 72 30 18 4 76 30 30 18 4 76 20 30 30 18 7 4 76 30 30		History & Civics	39	30	30	20	+						20	20	30	30	20	+					100	388	26	700	8
Mathematics 35 30 20 4 74 89 95 20 20 30 30 19 4 80 95 Chemistry 30 30 30 16 77 94 97 18 20 30 19 4 78 97 Chemistry 30 30 16 4 72 88 187 94 19 20 30 13 4 77 90 Biology 40 30 30 16 4 72 88 188 99 18 20 30 13 4 77 90 Group 3 subject (7) 30 30 18 4 78 30 18 20 18 30 18 4 76 90 90 Group 3 subject (7) 30 30 30 4 4 4 76 90 90 18 7 7 7 <th< td=""><td></td><td>Geography</td><td>35</td><td>30</td><td>30</td><td>18</td><td>+</td><td></td><td></td><td></td><td></td><td></td><td>17</td><td>19</td><td>30</td><td>30</td><td>20</td><td>+</td><td></td><td></td><td></td><td></td><td>96</td><td>380</td><td>95</td><td>504</td><td>8</td></th<>		Geography	35	30	30	18	+						17	19	30	30	20	+					96	380	95	504	8
Physics 37 30 30 10 17 8 18 97 18 20 30 19 + 78 97 Chemistry 39 30 16 + 72 8 187 94 19 20 30 13 + 77 = 97 Biology 40 30 16 + 79 8 198 99 18 20 30 19 + 76 96 Group 3 subject (*) 35 30 29 96 + 94 8 18 20 19 76 96 b) Economic App - </td <td></td> <td>Mathematics</td> <td>35</td> <td>30</td> <td>30</td> <td>20</td> <td>+</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>20</td> <td>20</td> <td>30</td> <td>30</td> <td>19</td> <td>+</td> <td></td> <td></td> <td></td> <td></td> <td>100</td> <td>388</td> <td>97</td> <td>388</td> <td>97</td>		Mathematics	35	30	30	20	+						20	20	30	30	19	+					100	388	97	388	97
Chemistry 39 30 16 + 72 88 187 94 19 20 30 13 + 77 = 90 Biology 40 30 16 + 79 = 98 188 99 18 20 30 19 + 76 = 96 Group 3 subject (7) 35 30 29 96 + 94 = 95 20 19 28 26 97 + 76 96 a) Environmental App 35 30 96 + 94 95 189 95 20 19 28 26 97 + 76 96 b) Economic App - - - - - - - - - + - - + - - - - - - - - - - - - - -<	1	Physics	37	30	30	20	+			200			18	20	30	30	19	+		2.0414.			86	389	26		
Biology	1 44	Chemistry	39	30	30	16	+				Los	94	19	20	30	30	13	+		30,000			95	376	94	385	96
Group 3 subject (**) 35 30 29 96 + 94 = 95 189 95 20 19 28 26 97 + 95 = 96 a) Environmental App - - + - - - + - + - - + - - + - - + - - + - - + - - + - - + - - + - - + - - - + - - - + - - + - - + - - + - - - + - - - + - - - + - - - + - - - + - - - - - - + - -		Biology	40	30	30	19	+						18	20	30	30	19	+		100000			97	391	86		
b) Economic App + - = + - = - + - = - + - = - + - = + - = + - = + - = + - = + - = + - = + = + - = + - = + - = + - = + - = + =	0		35	30	29	96	+						20	9	28	26	26					1000	95	378	96	378	95
C) Art		b) Economic App	i.	100	ï	1	+				1	,	· ·	T.	ì		T.	+						i			
SUPW Grade A Total Marks Obtained 903 1856 Total Marks Obtained 941 Maximum Marks 1000 2000 Maximum Marks 1000 Percentage (%) 90 93 Percentage (%) 94		c) Art			3	1	+				,			4	ï	i	1	+					,		,		
1000 2000 90 93 Percentage (%) 94	-		A		Total N	Marks Ol	btaine	pe	90	-	99						Total M	arks C	btained	94		905		3761		2257	
90 93 Percentage (%) 94	1			1	Maxim	um Mar	ks		100		00						Maximu	m Ma	rks	100		000	3.5%	4000	.,	2400	
					Percer	ntage (%			90		23						Percent	age (%	(9)	8		35	1	94		94	

(*) For all subjects, Oral/Practical is 20 marks and Written Exam 80, total 100. For EVA and EA, Oral is 100 marks and Written Exam is 100, total 200. For Art, Practical is 100 marks, Written Exam 200, total 300.

Remarks: Passed and Promoted to Class 10

Principal

Vice Principal

Class Teacher

Parent



SENIOR SCHOOL PROGRESS REPORT

CLASS - 11 & 12

Academic Year:	2022 – 23
First Term	Second Term 🗸
Student : Attendance :99/99 Cu	Class: 11 & cience
Passed and Prom	oted to Class 12

Principal

V Principal

Educator

Parent

Values	Ö Ö O Ö Ö	Work Habits	Ö Ö O Ö Ö
Hard Work		Assesses own work and strives to improve	
Dignity of Labour		Shows initiative	
Owing Responsibility for One's Actions		Shows enthusiasm for learning	
Excellence / Quality		Maintains attention to tasks	
Fair Play		Perseveres with challenging tasks	
Equanimity and Balance		Works independently when required	
Self Respect and Respect for Others			
Positive minded/Enthusiastic/Optimistic		Works well and participates effectively in a team	
Environmentally Sensitive		Is prepared and organized	
Discipline		Read & come	
Proactive	V	Listens appropriately	
Ability to introspect and reflect		Uses classroom material responsibly	
Working for change		Manages time effectively	
Emotionally Sensitive		Meets Deadlines	
Ability to make Decision			
Belief in self			W W 12 20
	W W 12 97	English Grammar	
English Literature	0 000	Ability to construct grammatically correct	
Listening skills		sentences	
Gives detailed description		Ability to express ideas on a given topic.	
Ability to narrate events logically		Ability to spell words clearly	
Can hold meaningful conversation		Produces effective writing in terms of : Content	
Zeal to learn new words		Organization	
Ability to spell words correctly		Use of language	
Participates in class activities		Ability to make inferences and deductions	
Innovative approach in project work		Use of proper punctuation	
HW, CW and Project		Innovative approach in project work	
1. Regularity		HW, CW and Project 1. Regularity	
2. Neatness		2. Neatness	
3. Quality		Quality Timely Completion	
4. Timely Completion		4. Intoly compositor	
			5 5 0 6 6
Mathematics	Ö Ö O Ö Ö	Physics	
Usage of basic mathematical skills.		Ability to apply knowledge in objective questions Ability to derive mathematical relations	
Correct usage of formula.		Application of appropriate formulae and	
Methodical solutions for problems.		substitution of values in numericals	
Regular self practice.		Ability to experiment, take readings, enter	1
Innovative approach in project work		graphically and calculate result	
HW, CW and Project	•	Innovative approach in project work	V
Regularity Neatness Quality Timely Completion		HW, CW and Project 1. Regularity 2. Neatness 3. Quality 4. Timely Completion	

Chemistry	* • • • • • • • • • • • • • • • • • • •	Biology	
Ability to define terms in scientific language		Ability to explain scientific principles	
Use of chemical symbols & formulae to write equations		Ability to apply knowledge into practical approach in day to day life	
Ability to experiment & identify chemical		Ability to recall biological terms and define them	
compounds		Ability to draw diagrams and label parts properly	
Ability to apply the formulae to solve numericals		Ability to give contribution of scientists	
Innovative approach in project work		Ability to apply knowledge during	
HW, CW and Project		experimentation	
1. Regularity		Ability to cut perfect sections during practicals	
2. Neatness		Ability to apply practical approach in projects	
3. Quality		Innovative approach in project work	
4. Timely Completion		HW, CW and Project	
		Regularity	
120	# # 0 13 3	2. Neatness	
Economics		Quality Timely Completion	
Comprehension of the concept		Timely Completion	
Correlation with practical application of the subject		Accountancy	
Participation in the class activities		Understanding of the principles &	
Interpretation & derivation of concept from		concepts of accountancy	
diagram		Ability of practical application of	
Innovative approach in project work		principles & concepts	
HW, CW and Project		Skills/interpretation of question	
1. Regularity		Application of right technique	
2. Neatness		Innovative approach in project work	
3. Quality		HW, CW and Project 1. Regularity	
4. Timely Completion		2. Neatness	
		3. Quality	
	1.2.2	4. Timely Completion	
Commerce			W W ~ 12 %
Familiarity with theoretical foundation	Printe.	Psychology	
Correlation with practical application		Ability to understand concepts	
of the subject		Ability to apply principles to real life scenario	
Participation in the class activities		Ability to conduct research	
Usage of keywords in answers		Ability to interpret issues at a psychological level	
Innovative approach in project work		Ability to introspect and share	
HW, CW and Project		Ability to glean through information/review existing literature to substantiate arguments	
Regularity Neatness		Ability to critically analyse theories	
Quality		Empathy	
Timely Completion		Innovative approach in project work	
		HW, CW and Project 1. Regularity 2. Neatness 3. Quality 4. Timely Completion	

Geography		6	Ì	Guitar			0		0
Mapping Skills				Synchronization of hands					
Diagrammatic representation of				Ability to handle the guitar					
geographical Phenomena			,	Playing scales & picking up tunes					
Ability to apply Knowledge				Chords and shifting with clarity of sound					
Ability to understand Physical feature				Ability to produce right notes					
Skills in practical work				Synchronize chords & tune in rhythm					
Project Presentation				Strumming Pattern					
Ability to do Field Survey				Ability to listen to the tune and play					
Innovative approach in project work		ПГ		Practice & patience to master					
HW, CW and Project 1. Regularity 2. Neatness 3. Quality 4. Timely Completion				Keyboard Playing tunes with right hand Background scoring with left hand Ability to produce right notes		1	©	\? @ 	%
Hictory		(3)	Š	Playing with rhythm					
History	Timure)	0	2)	Two hand playing with scales					
Ability to recall historical events chronological	y			Ability to listen to the tune and play					
Ability to investigate and collect information				Practice & patience to master					
Ability to critically analyze facts and events									
Ability to present the answer relevantly				Drums		0	:	\.? (E)	Š
Innovative approach in project work				Beat Rudiments	// I				
HW, CW and Project				Sound element Rudiments		Ξi			
1. Regularity				Speed & quality of sound	H				
2. Neatness				Make a beat of her own					
3. Quality				Lead a group & also follow a leader					
Timely Completion				Ability to listen to the tune and play					
				Practice & patience to master					
Art	Ö Ö O	1?	Š						
Paper 1 & 2 : Still Life/Drawing from Natu	re			Flore	MA	(1)	(ii)	1?	00
Drawing in Centre				Flute		(0)	(0)	(=)	6
Drawing (Proportion & Perspective)	V			Ability to blow air & produce correct note					
Painting of Objects				Position on the flute to produce correct note	\square				
Use of colour				Movements of fingers on the flute					
Drapery		_ _		Co-ordination of finger movement & blowing					
Neatness				No sound of breath	Щ	_			
Paper 4: Creative Composition				Ability to sustain breath to maximum notes	Ш	_			
Rough Composition				Adjustment to length of flute	Щ				
Neatness				Ability to listen to the tune and play	ш				
Composition				Practice & patience to master					
Painting Use of Colour									
Overall Creativity + Aesthetics				Danas	***	0	(:)	1?	3
Innovative approach in project work			-1	Dance	The same	9	9	0	6
HW, CW and Project				Footwork in Rhythm					
Regularity	V			Coordination of hands & foot movements					
2. Neatness				Accurately follows dance movement & techniques					
Quality Timely Completion	V			Communicates ideas & emotions through expressions					
7. Timely completion				Fluidity & grace in movements					

Pottery	***	◎ (?		Basketball	Ö Ö O Ö Ö
Use of hands, tools & pottery wheel					Stamina	
Ability to skillfully execute a design		ШĒ			Quick reflexes	
Proportions, Joints, Sculpting & Colouring					Agility	
Workmanship- Symmetry, Finishing, Decoration	on n				Sportsman spirit	
Aesthetic value of final art work					Skills of -	
					Shooting	
	* *	@ \	?		Dribbling	
Drawing and Painting		(1)	3)	(3)	Passing	
Effort and time spent to make a good composition					Rebounding	
Theme of painting					Defense	
Quality of line work		ш				12 90
Use of colours and colour scheme					Football	Ö Ö O Ö Ö
Proportion and detailing		ШЬ			Stamina	
Creativity		ШЬ			Quick reflexes	
Neatness and finishing			- 15		Agility	
			erraer.		Attitude	
Vocal Singing		(0)		Ó	Sportsman spirit	
Accurate pitch					Skills of -	
Matches the beat accurately and sings with rhythm	HH		=	H	Ball control	
Tone is clear and focused	`HH	tHE	=		Ball shifting with both feet	
Range of voice is consistent			=		Speed moving with the ball	
Words pronounced correctly		1	=		Interception of ball	
Creative & Soulful singing	H $=$		=	H	Passing	
South of South origing					Striking power	
	M4 M4		12	91	Attack	
Chess		0	(2)	(3)	Defending	
Basic moves clarity						
Patience to play the game					Overall Participation in	
Ability to strategize moves						
Practices regularly					Kar Sewa	
					Filler Weeks	
Wood workshop		© (?	Č	Assembly	
Wood workshop	Addition		ン 	6	Nature Camp & Visits	
Able to explain and identify the task for completion	ЩЦ		1		Euphoria	
Uses time well and completes job		닏닏			Phoenix	
Follows safety rules			1		Free Elective	<u> </u>
Cleans up after class	\Box	\square	1		Elocution	
Overall design and finish of job					Khari Kamai	











Good

Learning

Needs support



Eklavya School, Ahmedabad

Marksheet - 2022-23

Name:

ID No:

2019/08/126

11 Science Class:

Class Teacher:

						ш	First Term	erm								Second Term	еш						Gra	pu
Š.	Subject		UT	Home	Class	Oral Pract		Exam	Term	Total	8	Unit	Creative	Home Work	Class	Oral Pract		Exam	- ш	Term	Total	8	Total	<u>a</u>
9	Max. Marks		40	30	30	20/30 +		100	= 100	200	0	20	20	30	30	20/30	+	80/70	11	100	200	:	400	%
-	English Language	3	29	30	28	17	+	63	= 80	167	84	15	14	27	29	18	+	63	н	81	166	83	333	83
2	English Literature	3	28	28	27	48	+	53	= 71	154	11	4	17	27	24	18	+	29	п	85	167	84	321	80
n	Mathematics	(1)	18	20	25	17	+	43	09 =	123	62	o	20	24	27	18	+	35	ıı	53	133	29	256	64
4	Physics	(2)	21	30	30	26	+	45	= 71	152	92	13	20	30	30	28	+	20	ш	78	171	98	323	81
10	Chemistry	(2)	37	30	30	30	+	61	= 91	188	94	80	20	30	30	30	+	25	и	84	172	98	360	90
49	Biology	(2)	٠	î.	1	1	+				•			4	1	,	+		п		ï			
9	Economics	£)	1	1		1	+	1	1	4	•			1	,	•	+		11	ı	,			1
7	Psychology	(2)		1		1	+	,	1		•		1	٠		*	+		п		ī	r ,		
œ	Art	(3)	34	30	30	92 +	92 + 93 + 98	+ 98	= 94	188	94	15	20	28	29	+ 16	+ 89 + 91	91	п	06	182	91	370	93
00	SUPW Grade		4		Total N	Total Marks Obtained	btain	per	467	972						Total Marks Obtained	rks (Obtaine	p	471	991	-	1963	
				1	Maxim	Maximum Marks	rks		009	1200	-					Maximum Marks	n Ma	rks		009	1200		2400	
																			ł	ı				

93

370

1636 2000

82

82

83

79

Percentage (%)

84

78

Percentage (%)

90

.

82

327

%

400

Grand Total

64 81

256 323 360

(1) Oral /Practical: 20 Written Exam: 80 (2) Oral /Practical: 30 Written Exam: 70 (3) Oral /Practical: 0 Written Exam: 300

Remarks: Passed and Promoted to Class 12

Principal

Vice Principal

Class Teacher

Parent

4B - English -HW

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JUNIOR SCHOOL

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Eklavya Middle School

Class-5A Term 2 - 2022.23 **Sub** : English

S. No.	Name of the Child	AT (30)	HW (30)	CW (30)	Oral/ Prac (30)	Exam (80)	Total 1 (110)	Total 2 (90)	Total 3 (200)	Total 4 (400)	%
1		25	29	30	26	66	92	84	176	312	78%
2		0	29	29	28	72	100	58	158	316	79%
3		29	29	29	22	68	90	87	177	319	80%
4		25	29	30	23	63	86	84	170	304	76%
5		24	22	23	22	71	93	69	162	302	76%
6		23	30	30	21	61	82	83	165	290	73%
7		25	24	26	22	54	76	75	151	264	66%
8		21	27	29	24	49	73	77	150	270	68%
9		27	28	30	24	68	92	85	177	317	79%
10		27	27	29	23	56	79	83	162	285	71%
11		25	19	21	16	47	63	65	128	223	56%
12		19	23	23	26	57	83	65	148	265	66%
13		29	29	30	28	71	99	88	187	281	70%
14		27	30	30	28	64	92	87	179	330	83%
15		24	24	29	24	62	86	77	163	301	75%
16		24	22	23	23	60	83	69	152	274	69%
17		20	18	23	18	43	61	61	122	243	61%
18		27	27	29	27	66	93	83	176	349	87%
19		29	28	29	27	68	95	86	181	326	82%
20		24	22	28	21	53	74	74	148	278	70%
21		25	21	23	22	56	78	69	147	251	63%
22		27	29	30	27	66	93	86	179	331	83%

Subject Teacher:	Checked By:	
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SUBJECT: Educator Name: Educator Sign:

Classwork

Homework

			Class	work						Home	work		
	12/6	3/7	17/7	31/7	21/8			12/6	3/7	17/7	31/7	21/8	
Period of Evaluation	to	to	to	to .	to	Total		to	to	to	to	to	Total
	1/7	15/7	29/7	18/8	2/9	Total		1/7	15/7	29/7	18/8	2/9	Total
Date of evaluation	3/7	17/7	31/7	21/8	4/9			3/7	17/7	31/7	21/8	4/9	
Maximum marks .	6	6	6	6	6	30		6	6	6	6	6	30
Sr Name of the student				-									
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S S's	Name of the child	AT1	AT2	AT	HW	CW	Proj	Oral/ Prac	Exam	Total 1 (P+O+E)	Total 2 (AT+ HW+CW)	Total 3. (T1+T2)	
	Max. Marks			30	30			30	80	110	96	200	
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EKLAVYA SCHOOL, AHMEDABAD

SUBJECT:

Educator Name: Project

Educator Sign:

Term - 1

Date: 21/8/23

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		Term - 1				Da	ite: 21181	45
Sr	Name	Submission	Why did I Choose this Project?	Content	Findings and Conclusion	Presentation	Answering Questions	Total
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